

Meet the Team

Year 6

NORTH STAR COMMUNITY TRUST

Woodpecker Hall ACADEMY

Year 6 Team

Teachers

Miss Anderson-Ikpa (**6B**, RE, PSHE and P4C Lead)

Miss Ellis (**6E**, Art & DT Lead)

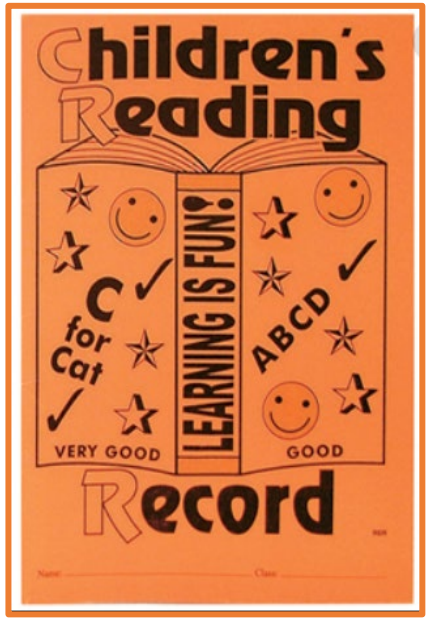
Miss Forbes (**6O**, Year Group Leader)

Teaching Assistants

Mr. Hartnell

Reading

- Expectation of 40 minutes home reading being completed **every day**
- This is essential as it affects their fluency and reading speed.
- Filling in reading record – using the suggested comments to support.
- Please support by reading with your children and questioning their understanding.



- Aim: Foster a love of reading.



Writing

- Poetry
- Narrative writing
- Non-fiction pieces

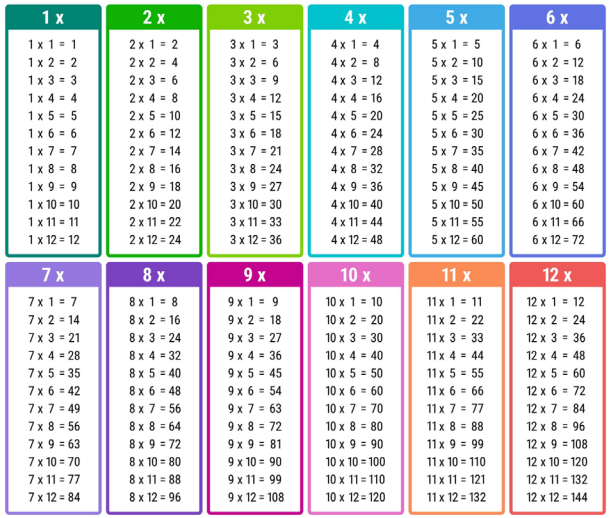
- Daily lessons with a focus on GPS, composition and editing.

- Weekly spelling and handwriting lessons



Maths

- A big focus on basic arithmetic skills and ensuring the foundations of place value, addition, subtraction, multiplication and division are in place and built upon throughout the year.



1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	6 x 1 = 6
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	6 x 2 = 12
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	6 x 3 = 18
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	6 x 4 = 24
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	6 x 5 = 30
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	6 x 6 = 36
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	6 x 7 = 42
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	6 x 8 = 48
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	6 x 9 = 54
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	6 x 10 = 60
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	6 x 11 = 66
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	6 x 12 = 72

7 x	8 x	9 x	10 x	11 x	12 x
7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

- Problem solving and reasoning skills.

- Home learning should involve revision around these subjects, including an emphasis on mental arithmetic (i.e. times tables and related division facts).

Learning Journey

Woodpecker Hall Academy Learning Web: Year 6 Autumn 1

Force for positive change:



This term the children will be learning how to develop a positive mindset and being a role model for the other students through year 6 responsibilities.

Key Dates:



Meet the teacher – Thursday 12th September 2024 – (9am in the Upper School Hall)
Classes 6O & 6B Natural History Museum visit – Tuesday 1st October 2024 (Monday)
Classes 6E & 6M Natural History Museum visit – Wednesday 2nd October 2024 (Tuesday)

Maths



The children will explore a range of topics including place value, rounding, and decimals. They will develop skills in multiplication and division, including different methods to use and interpreting remainders. Pupils will also work on addition and subtraction, focusing on mental calculations reasoning and problem-solving. Additionally, they will learn to convert between units of measurement and solve practical problems involving these concepts.

English



In whole class reading, children, exploring a variety of text types designed to capture their interest and develop their comprehension ability. In writing, they will craft a suspense narrative inspired by a video stimulus and create a persuasive speech using BBC's Room 101 as a model. Pupils will also focus on generating vocabulary around specific themes, experimenting with poetic language and understanding how to apply new words effectively. In grammar, they will refine their use of previously taught grammatic devices including expanded noun phrases, relative clauses, cohesive devices and tense.

Music



This term, the children will explore West African drumming. They will have the opportunity to play an ostinato on untuned percussion instruments, building their confidence in performing rhythmic patterns.

PHSE: Changing Me



Children will be learning about goal setting and how their personal goals can be achieved through setting their own specific targets. They will also be looking at ways in which their behaviour can affect others.

Physical Education



Dance

Children will develop their forehand and backhand with consistency and control. They will practice strategic play when returning the ball and evaluate their work and the work of their peers.

Netball

Children will focus on improving their netball skills, including ball handling, landing and shooting. They will also learn effective tactics for attack and defense, applying these in core task games where they will play to the best of their ability.

Art: Sketching



Using inspiration from British artist and illustrator Claire Murthy, the children will develop ways in which they show appreciation for art, discussing how colour and shade can evoke thoughts and emotions. Additionally, they will develop their sketching ability focusing on tone and shade, with the outcome being using techniques learnt to sketch animals and nature.

Spanish



This term, the children will be identifying and describing hobbies/leisure activities, sports, school subjects and jobs of family members

Computing



Children will explore computing systems and networks, focusing on communication and collaboration. They will learn about internet addresses and how data is transmitted in packets across networks. Pupils will also engage in activities that emphasize working together and shared online tasks, gaining a deeper understanding of how we communicate digitally.

Geography: Galapagos Islands



This half term, the children will deepen their understanding of key geographical terms, including hemispheres, equator, longitude and latitude. They will locate the Galapagos Islands on a map and investigate both the physical and human features of the islands, with particular attention to wildlife. They will also complete a comparative study, examining the similarities and differences between the Galapagos Islands and the UK.

Science: Evolution and Inheritance



The children will kick off their learning with a fossil excavation activity, setting up a site and discovering fossils. They will explore concepts of inheritance, examining inherited versus acquired traits and how animals and humans have evolved over time. They will investigate animal adaptations, comparing skeletons of the genus Homo with various apes, and develop skills in observing, classifying, researching and presenting findings.

Half termly projects sent out every half term.

Autumn 1:

Evolution and Inheritance

- Science
- Geography
- Art

Trips and celebrations this academic year

A voluntary contribution may be requested for some trips.

Parent helpers required to support with trips.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Evolution & Inheritance	CSI Investigates	WW2	WW2	Empire & Enfield	Fit & Fabolous
Horniman Museum & Gardens	National Gallery	HMS Belfast	Museum of London Docklands	Redstart financial education Y6 Trip week*	Y6 Production Y6 Disco Leavers

*Trip week will take place week beginning 17th– 21st May 2027 and includes a range of activities

Further details to follow

Home Learning



Google Classroom

Woodpecker Hall ACADEMY

- **Reading Records:** Reading records (40 minutes daily)

- **Spellings:** Statutory spelling list for Year 5 & 6 words practised daily

- **Maths:** Basic math skills to be practised daily and times tables up to 12 to be practised daily
- Daily TTRS (times tables rockstar) practice
- Daily Nessy (spelling) practice – 20 minutes daily
- Weekly Maths and English home learning will be set on Google classroom

- Half-termly project work will be sent home at the beginning of each half-term

- Additional handwriting practice

Chrome books, headphones and internet dongles are available from the school office.

Additional Support

- We will be offering further clubs to support various children across the year group in the form of morning breakfast clubs, after school interventions and Saturday school. These will be based around reading, writing and mathematics.

- We kindly request your support with ensuring your child attends **every** session, should they be selected for these.

- These clubs will provide light refreshments for the children. With the morning clubs offering breakfast; the after school sessions and Saturday school will be offering a light snack.

SAT's Week – Monday 10 May to Thursday 13 May 2027

Attendance

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90%	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

Minutes lost each day	Days lost per school year
5 minutes	3 days
10 minutes	6.5 days (over 1 week of school)
15 minutes	10 days (2 weeks of school)
20 minutes	13 days (over 2.5 weeks of school)
30 minutes	19 days (just under 4 weeks of school)

Attendance

- Good attendance is essential for your child's success in Year 6
- This is a crucial year as pupils prepare for their end-of-Key-Stage assessments and begin to get ready for the transition to secondary school.
- Regular attendance helps children keep up with learning, build confidence and stay connected with their class.
- Even missing a day or two can mean gaps in understanding, especially in subjects like maths and English where lessons build on previous learning.
- We encourage all families to aim for excellent attendance so that every child can reach their full potential.
- Attendance is also incentivised through half termly attendance prizes and trips.

Uniform

Other than PE days and planned events, children should be in **full** school uniform.























Label! Label! Label!

PE Days

Class	INDOOR PE	OUTDOOR PE
6O	Tuesday	Thursday
6B	Wednesday	Thursday
6E	Wednesday	Thursday















Communication

Woodpecker Hall ACADEMY



Download the Arbor App!

Check your emails for your username, this will have a link to click on.

Best way to receive communication from the school.

Trips, Clubs, Closures etc.

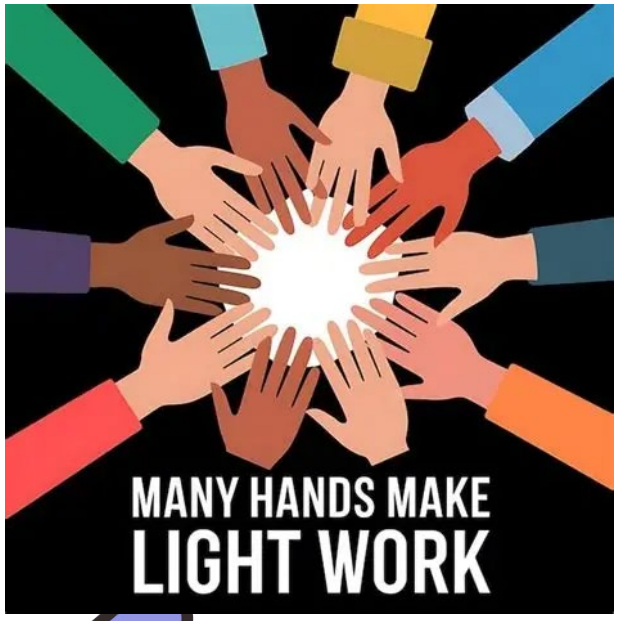
Supporting children to feel safe, understood and ready to learn

Trauma Informed Approach

Belonging and emotional wellbeing

Healthy relationships

FRIENDS OF WOODPECKER



Are you interested in becoming a Class Rep?

CALLING ALL PARENTS & CARERS! WE NEED YOUR HELP!

Let your class teacher know if you would like to volunteer!

We need you to help spread the word and drum up support for the events run by our Parent Teacher Association throughout the year.