Meet the Team

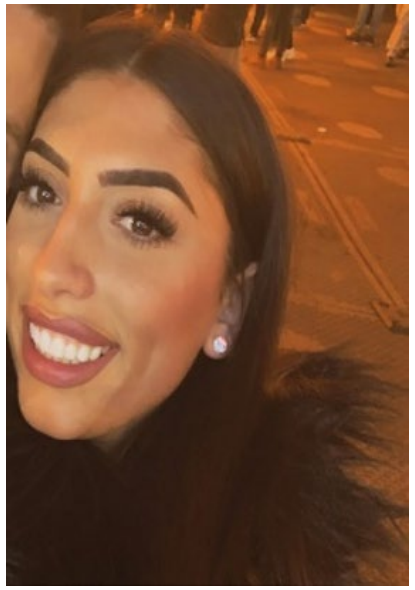
Year 3

NORTH STAR COMMUNITY TRUST

Woodpecker Hall ACADEMY



3 Oak
Mrs Goulbourne



3 Blossom
Miss Ioannou
Year group lead



3 Elm
Miss Pinar



Mr. Diprima



Mrs Cichocka

Average day at Woodpecker Hall



8.50- Registration
9.00- 9:30 Guided Reading
9:30- 10:30 English/Writing
10:30 – 10:45 Break Time
10:45 – 11:45 Maths
11:45 – 11:55 Spelling
12:15 – 13:15 Lunch
13:20 – 14:00 Times tables/ Handwriting/ Spelling
14:00 – 15:00 Learning Journey
15:00 – 15:10 Story
15:25 – Home time

Assemblies on Fridays

Uniform

Other than PE days and planned events, children should be in full school uniform.

























Don’t forget to label.

PE Days





Woodpecker Hall ACADEMY

Class	Outdoor PE	Indoor PE
3O	Thursday	Monday
3B	Thursday	Tuesday
3E	Thursday	Wednesday











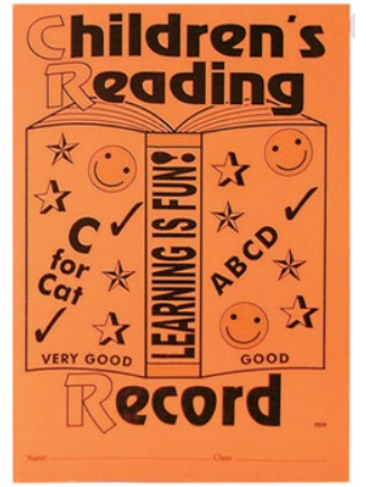
Reading Expectations

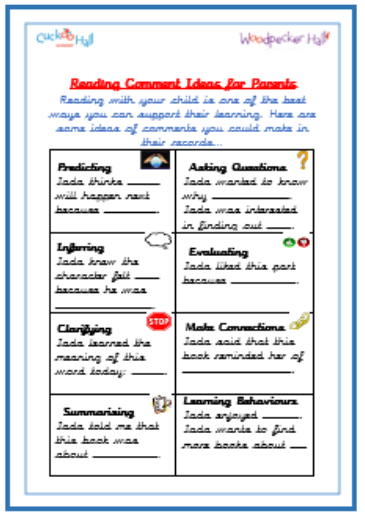
- Read for **15 minutes everyday.**
- Bring Reading Records to school everyday.
- Sign their Reading Records (see prompts)
- Keep safe! It has all the passwords

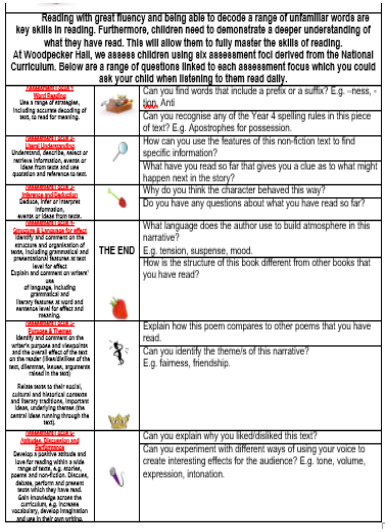
you'll need (TT Rockstars and Google classroom).

- Children's responsibility to change books

regularly.





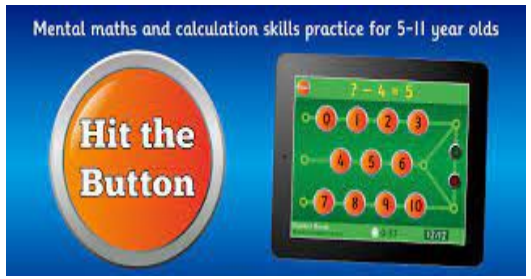


Maths

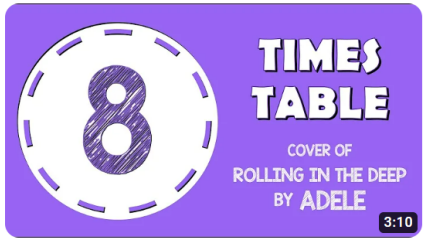
Woodpecker Hall ACADEMY

This year, we will be covering these areas of mathematics:

- Number - Place Value (3-digit numbers)
- Number – Addition and subtraction (3-digit numbers)
- Number – Multiplication and division (3's, 4's, 6's, and 8's)
- Number - Fractions
- Statistics
- Geometry
- Measurement







8 Times Table Song (Cover of Rolling In The Deep by Adele)
1.8M views • 5 years ago
Laugh Along and Learn
Laugh Along and Learn cover "Rolling In The Deep" by Adele in this fun multiplication video
Subtitles



6 Times Table Song (Cover of Shake It Off by Taylor Swift!)
2M views • 5 years ago
Laugh Along and Learn
Hope you enjoy learning to our cover of 'Shake It Off' by Taylor Swift. Dance, Sing & Learn! F
Subtitles

Curriculum

Half termly topics.

Sent out every half term.

Autumn: Let there be light

- Science

- Art

- RE

- P4C and PSHE

- Computing

- Spanish

- Music











Overview

Woodpecker Hall ACADEMY



Let there be light:
This term children will be learning the beliefs and practices in Hinduism.
Children will also be exploring light and shadow, sources of light and how different material effect light.

Key Dates:
Meet the teacher: Tuesday 9th September 2025
Trip:
3O - Neasden Temple Trip
3B - 26th Neasden Temple Trip
3E - 29th Neasden Temple Trip

Maths



Place value
- To identify the value of each digit in 2 and 3-digit number.
- To compare and order numbers up to 1000.
- To find 10 and 100 more or less than a given number.

Addition and subtraction – To develop strategies for mental addition and subtraction.
-To add and subtract numbers up to 3-digits using formal methods.
Statistics - Interpret and present data using bar charts, pictograms and tables.
Geometry and measurement - Measure the perimeter of simple 2D shapes.
-Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.

English



Children will be reading, writing and performing acrostic poems.
We will also be looking at twisted traditional tale of Little Red Riding Hood.
-expanded noun phrase
-verb and adverbs
-complex and compound sentences
-setting and character description

Children will also be writing a balanced argument about healthy school dinners.
-Co-ordinating and subordinating conjunctions
-present tense
-first person

Music

- To play open strings (plucking and strumming).
- To strum a Chord C- with different rhythm.
- Combining Chord C and F



PHSE: Being me in my world



-Helping others to feel welcome.
-Try to make our school community a better place.
-Think about everyone's right to learn.
- Care about other people's feelings.

Physical Education



PE –Outdoor – Netball & Basketball
- To consolidate and improve ball handling techniques and learn a range of passes.
- To explore and investigate strategies for passing and moving.
- To find space before receiving a pass.

PE- Indoor – Health & Wellbeing – Mindfulness
-To hold and perform various meditative balances.
-To understand the benefit of executing these balances correctly, to enable their minds and bodies to feel more relaxed.
-To learn various meditative balances to help us feel more relaxed in our minds and bodies.

Spanish



- To ask others their names and respond.
- To ask others how they are feeling and respond.
- To say the Spanish alphabet and identify 5 vowels
- To ask others their age and respond
- To recognise and say numbers 1-15

Art: Printing – Rangoli Patterns

-To take inspiration from others with observation of pattern and symmetry.
-To create repeating patterns
-To select appropriate material and to create a Rangoli design.



RE / World Views: Hinduism

-To explain the Sanatani belief that Brahman.
-To explain what some Sanatanis might believe about Ganesha.
-To explain what some Sanatanis might believe about Lakshmi.

History

Exploring the historical timeline and recap on previous learning.

Geography

-To recap on previous KS1 learning.
-To develop map skills and knowledge of the UK.



Science: Light



-Experiment with making shadows.
-Form and investigation with materials and which will block light.
-Investigate how shadows change.
-To understand and compare translucent, transparent and opaque materials.
-To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light.
-To investigate reflective surfaces and their properties.
-To understand the dangers of light on the eyes.

Strong Foundations in the First Years of School

Reception and Key Stage 1 (Years 1 and 2) develop the essential skills and knowledge children need to succeed in their future learning.

What children need to develop

By the end of Year 2, children should have a strong foundation in:

- **Speaking and listening:** Being able to communicate clearly, listen to others and understand what they hear.
- **Reading and Writing:** Learning phonics, reading words and sentences, spelling and becoming confident writers.
- **Maths:** Understanding numbers, counting and basic mathematical ideas.
- **Personal development:** Developing physically, emotionally and socially, including learning how to work and play well with others.
- **Learning skills:** Being able to concentrate, remember information, manage their behaviour and try different ways of solving problems.

These early skills give children the confidence and knowledge they need to succeed as they move through school.

Focus Areas

English

- Reading- understanding the text and making inferences.
- Handwriting- letter formation
- Writing- basic punctuation – use of capital letters and full stops in sentences and sentence structure.
- Spelling- practicing and applying spelling rules when completing writing tasks.

Maths

Timestable

- Year 2- 2,5 and 10- some children do not have a secure knowledge
- Year 3- 3, 4 and 8
- In Year 4 they will need to know and apply all times table to complete MTC.
- Number formation- example writing 3, 6, 9 backwards.

Home Learning

- **Weekly** Maths or English will be set on a Friday and due on Tuesday.
- Weekly Spellings and Timetables practice.
- **Half-termly** project work will be set at the beginning of every half term and due by the end of the half term.
- Home learning is designed to be enjoyable, and each task should not take any longer than 30-40 minutes.

Google Classroom

Chrome books, headphones and internet dongles are available from the school office.

No paper homework will be available.

Attendance

- Good attendance is essential for your child's success.
- Regular attendance helps children keep up with learning, build confidence and stay connected with their class.
- Missing a day or two can mean gaps in understanding, especially in subjects like Mathematics and English where lessons build on previous learning.
- We encourage all families to aim for excellent attendance so that every child can reach their full potential.
- Attendance is also incentivised through half termly attendance prizes and trips.

Attendance

Attendance is done using a traffic light system. This is a visual way to help you understand attendance.

- **RED** 90% attendance and below
- **AMBER** Attendance between 91% and 95%
- **GREEN** Attendance is 96% and above

Attendance percentage	Days missed over a school year
100%	0 Days missed
95%	10 days missed (2 weeks of school)
90%	20 days missed (4 weeks of school)
85%	30 days missed (6 weeks of school) (approximately half a term)
80%	40 days missed (8 weeks of school)

How to keep safe online

Woodpecker Hall ACADEMY

How to Keep Your Child Safe Online

🔒 **PARENTAL CONTROLS**

Set screen-time limits and use parental controls on devices, apps and games.

📱 **CHECK APPS & AGE RATINGS**

Know which apps your child uses and check that they are appropriate for their age.

🙈 **PROTECT THEIR PRIVACY**

Keep accounts private and avoid sharing personal information, school details or locations.

💬 **CHATS & GAMING**

Check who your child is communicating with online and turn off chat functions where appropriate.

⏰ **HEALTHY SCREEN HABITS**

Keep devices out of bedrooms and aim for no screens for an hour before bedtime.

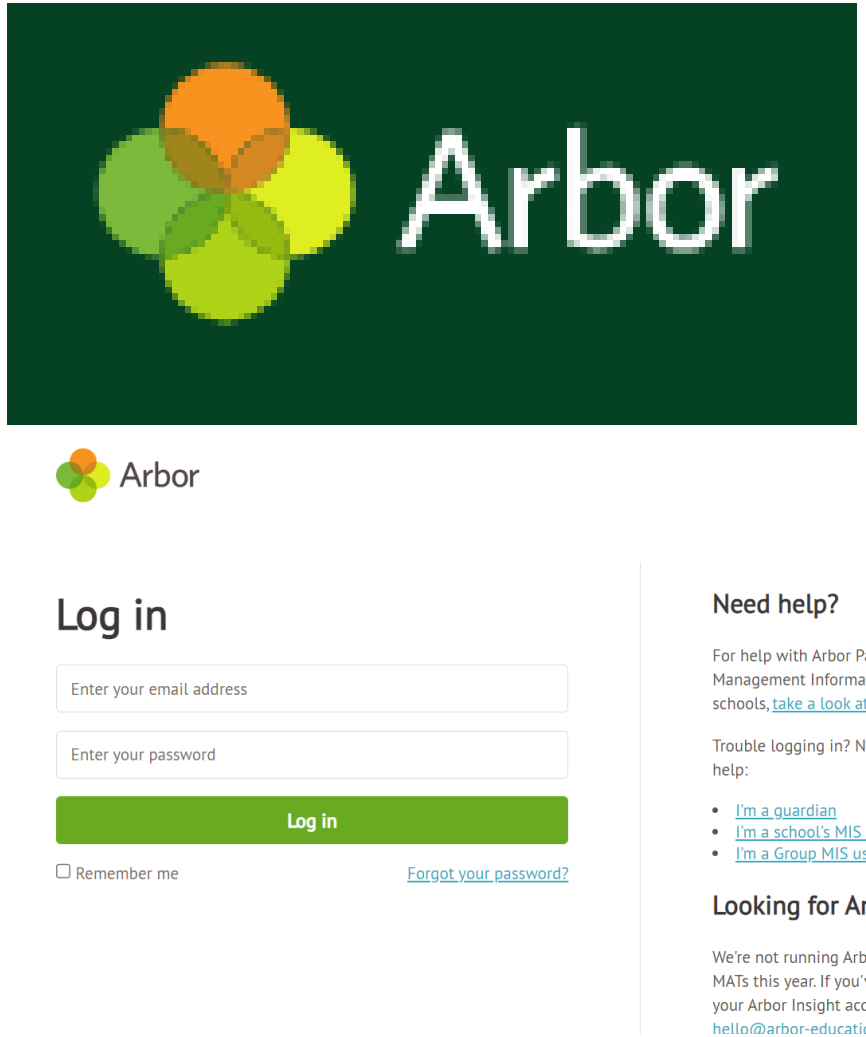
🗣️ **TALK & TELL**

Talk regularly about what your child does online. Remind them that they can always tell you if something makes them worried or uncomfortable.

If you are concerned about your child's online safety, please speak to their class teacher or a member of the school's safeguarding team.



Arbor



Download the Arbor App!

Best way to receive communication from the school.

Trips, Clubs, Closures etc.

Supporting children to feel safe, understood and ready to learn



Trauma Informed Approach

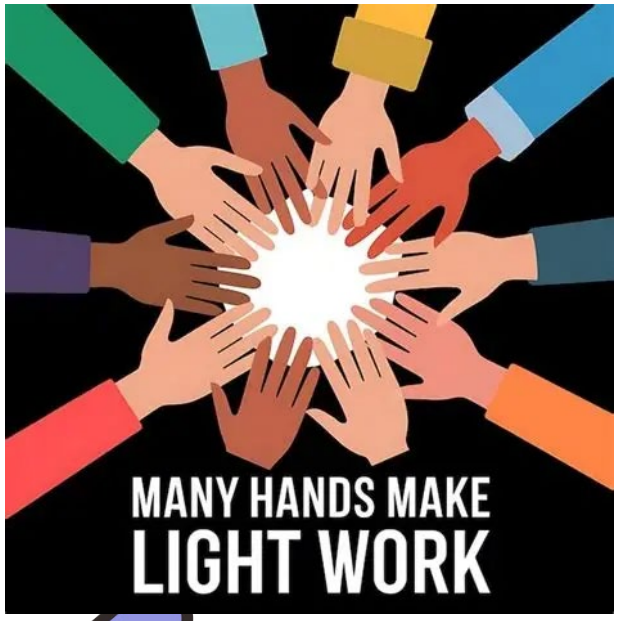
nurtureuk

Belonging and emotional wellbeing

RE:SET Tender

Healthy relationships

FRIENDS OF WOODPECKER



Are you interested in becoming a Class Rep?

CALLING ALL PARENTS & CARERS! WE NEED YOUR HELP!

Let your class teacher know if you would like to volunteer!

We need you to help spread the word and drum up support for the events run by our Parent Teacher Association throughout the year.

Pick up – KS2 playground

- Stand behind the orange line.
- Children will each have a home card.
- Class teacher to dismiss.
- Please do not call your child.
- Password if someone else is collecting your child.
- Speak to CT once all children have been dismissed.
- Be patient.

Any questions?