Year 2

Meet The Team

NORTH STAR COMMUNITY TRUST

Woodpecker Hall ACADEMY

The Team

Woodpecker Hall ACADEMY

2B



Ms Dhuny
Class Teacher
Year Group Leader



Miss Meric
Teaching Assistant

2O



Miss Mansur
Class Teacher



Ms Kane
Teaching Assistant

2E



Miss Hiley
Class Teacher
Associate Assistant Headteacher
Maths Middle Leader



Miss Naz
Teaching Assistant

Average day at Woodpecker Hall





- 8.50- Registration
- 9.00- 9:30 Guided Reading
- 9:30- 10:30 English/Writing
- 10:30 – 10:45 Break Time
- 10:45 – 11:45 Maths
- 12:00 – 13:00 Lunch
- 13:00 - 13:30 phonics / spelling
- 13:30-14:00 handwriting
- 14:00 – 15:10 Learning Journey
- 15:10 – 15:25 Story
- 15:25 – Home time

- Assembly on a Friday 2:45 – 3:15.

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School Uniform









Children must come to school dressed in their full uniform on all days other than PE days.
School jumpers MUST have school logo.

NO JEWELLERY

White **shirt** (long or short sleeved)
School tie
V-neck purple jumper or cardigan (school logo)
Grey skirt
Grey trousers – **no** leggings
Grey Shorts
Grey pinafore
White socks
White, grey or black tights/ socks
Purple gingham dress (Summer)
Black shoes – **no** laces







PE KIT

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PE days:

CLASS	INDOOR	OUTDOOR
2O	FRIDAY	WEDNESDAY
2B	FRIDAY	WEDNESDAY
2E	THURSDAY	WEDNESDAY

Children must come to school dressed in their PE kits on their PE days.

- Navy blue shorts or joggers.
- **No** cycling shorts
- White t-shirt
- Navy hoodie/jumper
- Trainers – no laces















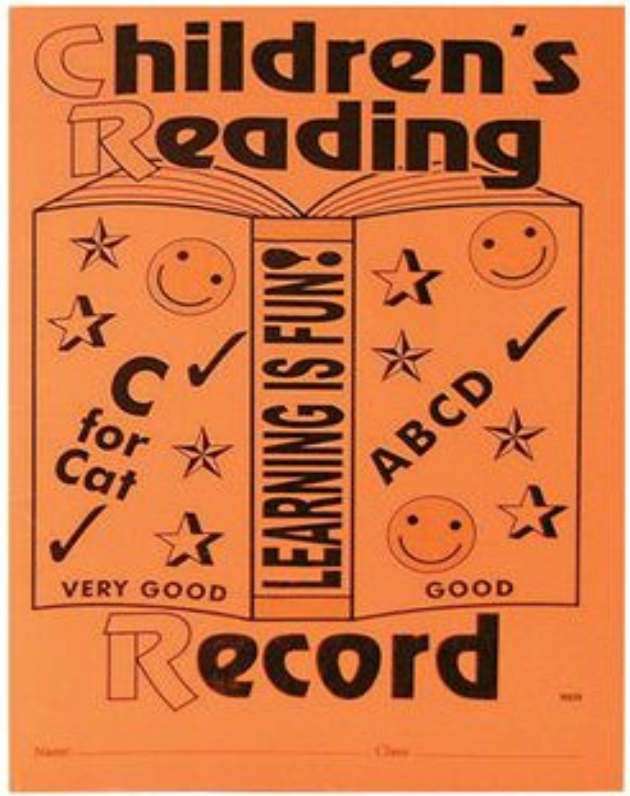
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READING

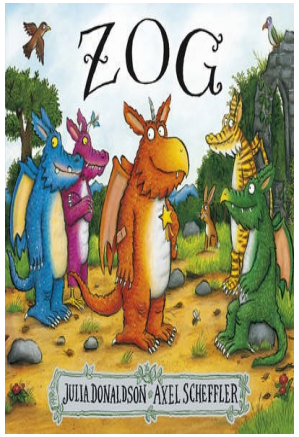
Reading expectations:

Children must have their orange book (READING RECORD) in their bag every day & it **MUST** be signed daily.

- ✓ Reading Record
- ✓ Home Reading Book
- ✓ School Library Book
- ✓ Phonics book (some children)







LEARNING WEB

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Half termly Overview

Outlines what the children will be learning during the half term.

If you would like to volunteer on our trips this year, please can you let your child's class teacher know.

(Our first trip will be end of September)

Woodpecker Hall Academy Learning Web: Year 2 Autumn 1

Who are we?

Key Dates:
Meet the teacher: 06/09/2024
Trip: *TBC*

Maths



Place value – Recognising numbers to 50
- Identify tens and ones in a 2-digit number
- Compare and order numbers

Addition and subtraction – Number bonds to 20
- Add 2 digits and 1 digit numbers
- Add 2 digits and tens

Geometry and measurement - Properties of 2D shapes

English



Character description - Narrative – Poster
- Description of the Everywhere Bear from the book 'Everywhere Bear' By Julia Donaldson.
- Focus on adjectives, nouns, verbs and conjunctions (and, but, because)
- Focus on expanded noun phrases, and.
- Spelling – Red words set 1, 2, 3 and 4
- Handwriting – Continuous cursive handwriting
- Guided reading – daily sessions- focusing on reading skills

Music

To explore the role of music at sporting events
-To listen with intent and sing a new song
-To refine singing
- To play a simple percussion accompaniment
- To perform counterpoints

PHSE: Being In My World



-Dreams and fears for the year
-To understand the learning charter
-To understand rights and responsibilities
-To understand rewards and consequences

Physical Education



Outdoor – Athletics
-To develop agility, balance and coordination in athletics
PE – indoor - Dance
Communicate moods, feelings and ideas

Art: Weaving
-To take inspiration from others
-To develop ideas to create a weaving design
-To master techniques (warps/wefts)

Spanish



To greet others and say their name
To ask others their name and respond
To recall numbers 1-10
To ask others their age and respond
To say and ask others how many brothers and sisters they have.

Computing : Information technology around us
- What is IT?
- IT in school / world
- Using IT safely

History
Exploring the historical time line and recap on previous learning.

Geography
-To investigate place by locating the four countries of the UK on a map/globe
-To identify physical and human features in our school and local area
-To identify physical and human processes such as pollution
-To communicate geographically



Science: Living things and their habitats



- To understand if an object is dead, alive or never alive
- To understand why animals live in the habitats they do
- To understand simple food chains and how these are affected due to different conditions

HOME LEARNING

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Expectations:



- ✓ Google classroom

(Logins are stuck at the back of reading records)

- ✓ Set on Fridays
- ✓ Due on Tuesdays
- ✓ Either Maths or English per week
- ✓ Reading (every day)
- ✓ Times table rock star (every day) Username password in reading records
- ✓ A choice out of 3 learning journey projects to be completed by the end of the half term (show and tell).

Google Classroom

If you don't have access to the internet or a device for your child to do the homework, please speak to the office.

NO SATS

The children will no longer be sitting SATS in Year 2.
It is no longer statutory.

We will continue with our in-school assessments to ensure children are on track and making expected progress.

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Communication is key: Arbor

-To pay for a school trip, a club or school meals, this can be done through Arbor.

-Please can you download the app as the school will be sending important messages through this.

-Check your emails for your username, this will have a link to click on.

If you need any help, please go to the office – they are the experts.

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RESOURCES

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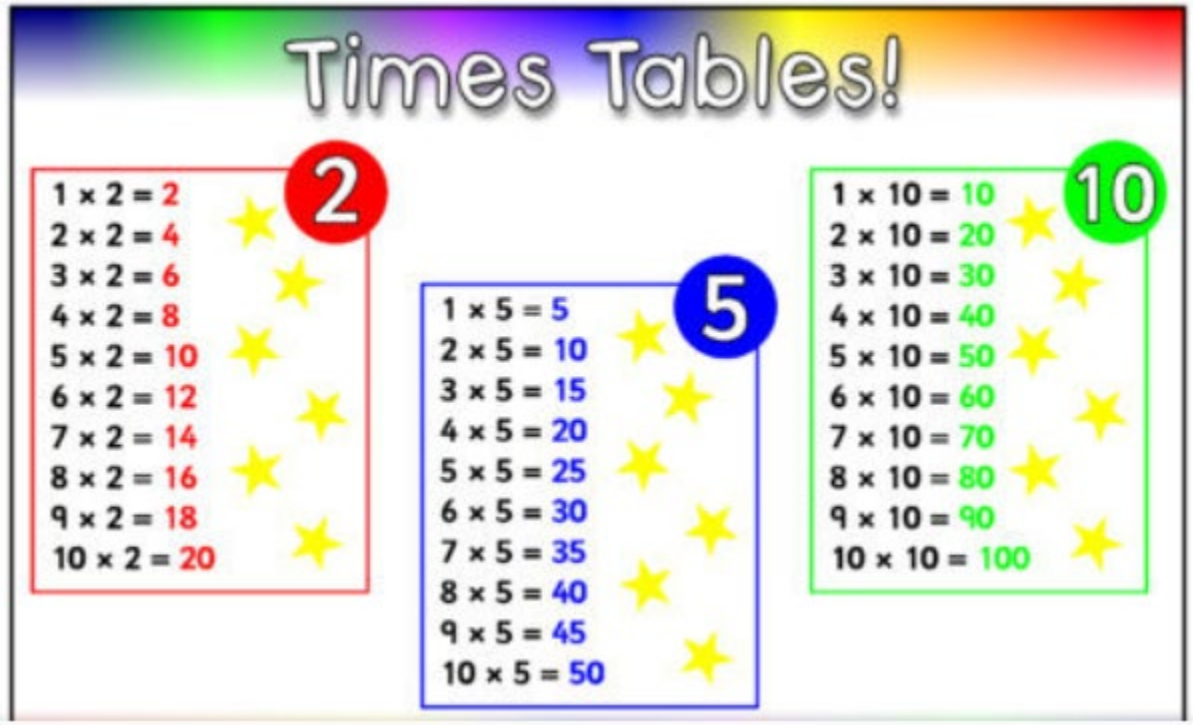
Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	



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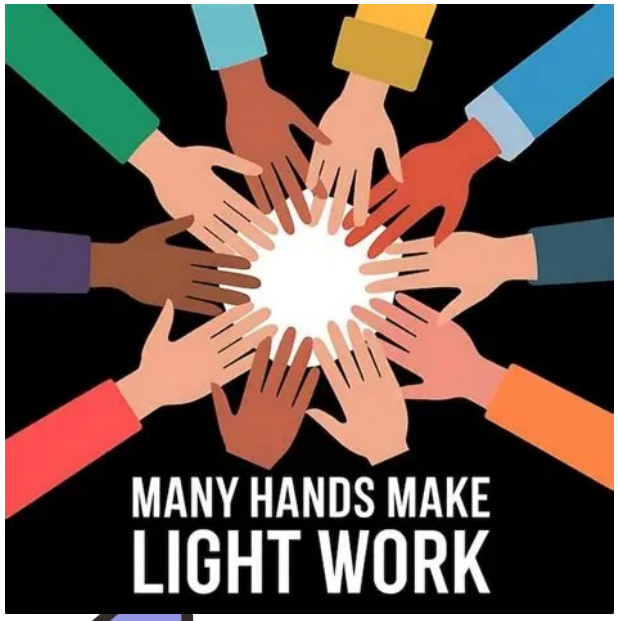
Supporting children to feel safe, understood and ready to learn

Trauma Informed Approach

Belonging and emotional wellbeing

Healthy relationships

FRIENDS OF WOODPECKER



Are you interested in becoming a Class Rep?

CALLING ALL PARENTS & CARERS! WE NEED YOUR HELP!

Let your class teacher know if you would like to volunteer!

We need you to help spread the word and drum up support for the events run by our Parent Teacher Association throughout the year.



Any questions