Woodpecker Hall Academy Learning Web: Year 2 Autumn 1

Who are we?

This term the children will be learning about who they are and the world around them. We will be focusing on the United Kingdom and creating a passport about the 4 countries.



Key Dates:

Meet the teacher: Thursday 10th September 2026

Trip: Classes to be confirmed

Tuesday 22nd September 2026 (2O AM, 2B PM)

Thursday 24th September 2026 (2E)

Parents evening: Thursday 15th October 2026

Maths



Place value

- Recognising numbers to 50
- Identify tens and ones in a 2-digit number
- Compare and order numbers

Addition and subtraction

- Number bonds to 20
- Add 2 digits and 1 digit numbers
- Add 2 digits and tens

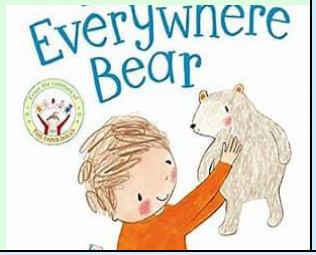
Geometry and measurement

- Properties of 2D shapes

English

Character description - Narrative – Poster

- Description of the Everywhere Bear from the book 'Everywhere Bear' By Julia Donaldson.
- Focus on adjectives, nouns, verbs and conjunctions (and, but, because)
- Focus on expanded noun phrases.
- **Spelling** – Red words set 1, 2, 3 and 4
- **Handwriting** – Continuous cursive handwriting
- **Guided reading** – daily sessions focusing on reading skills



Music

To explore the role of music in communities

-To listen with intent

- To develop a repertoire of songs on a theme
- To sing as an ensemble
- To play an accompaniment on tuned percussion

PSHE: Being In My World



-Dreams and fears for the year

-To understand the learning charter

-To understand rights and responsibilities

-To understand rewards and consequences

Physical Education



Outdoor – Locomotion: Dodging

-To apply their knowledge of how, where and why to dodge. Pupils will learn the roles of attacking and defending and start to understand when we attack and when we defend while using their dodging skills.

PE – Indoor – Locomotion: Jumping

- To apply prior learning of how to jump and use this to jump in combination and link jumps

Art: Weaving (opportunity)

-To take inspiration from others

-To develop ideas to create a weaving design

-To master techniques (warps/wefts)



Spanish



To recap and extend greetings.
To ask others their name and respond.
To exchange greetings and names.
To recall numbers 1-10 *(review)*.
To say how old I am and to ask others how old they are.
To say and ask others how many brothers and sisters they have.

Computing : Information technology around us

- What is IT?
- IT in school / world
- Using IT safely

History (opportunity)

Exploring the historical time-line and recap on previous learning.

Geography



-To investigate place by locating the four countries of the UK on a map/globe

-To identify physical and human features in our school and local area

-To identify physical and human processes such as pollution

-To communicate geographically

Science: Living things and their habitats



- To understand if an object is dead, alive or has never been alive
- To understand why animals live in the habitats they do
- To understand simple food chains and how these are affected due to different conditions