Woodpecker Hall Academy Learning Web – Nursery Autumn 1: All About Me!

Force for positive change: To become aware of ways in which we can look after our Nursery. Children will become more responsible for their learning environment and will help the adults to tidy up and look after their classroom.

Key dates: 7th September, settling in sessions begin (New starters) 5th October Harvest Festival

Communication and Language:

This half-term we will encourage the children to become confident to speak during our circle-time and become good listeners when their peers are talking. We will also encourage children to talk with their friends and teachers. The children will be encourage to speak about their home life, their family and what makes them special as a person. They will also look at pictures of themselves and their peers as babies and talk about the ways in which they have changed since they were born.



Personal, Social Emotional Development

This half term we will ensure that all the nursery children feel confident and comfortable in the learning environment. We will reinforce the expectations of behaviour and will encourage the children to take ownership of their learning. We will also help children to understand how others feel in situations and support them to become good friends. This includes understanding how we talk to our friends, how we can say no to our friends and what to do when our friends are doing something we don't like.



Physical Development

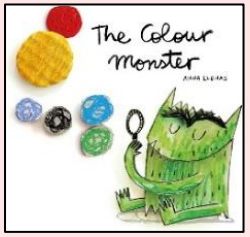
The children will become confident in using the outdoor equipment, being able to use the climbing frame, bikes, space hoppers. The children will begin to develop their fine-motor-skills, through a wide range of engaging activities such as play dough, threading, writing in sand and many more.

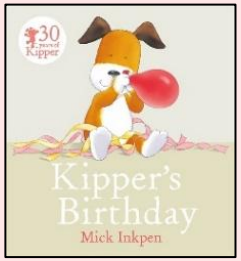


P.E.: The children will be participating in weekly P.E. sessions with Mr May. He will focus on developing the children's co-ordination and turn taking skills as well as listening and following simple instructions.

Literacy

This half-term the children will be reading a variety of stories which we help them to understand all about themselves. For example, we will read 'The Colour Monster' to help the children understand different emotions and how they affect us. The children will also be exposed to a wider range of stories through our daily story times.



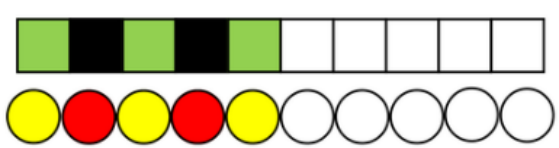


Spanish

We are excited that our nursery children will now be participating in weekly Spanish lessons with Miss Ateş. In these sessions the children will begin to develop some simple vocabulary in Spanish such as 'hello' and 'goodbye', through the use of exciting songs and games.

Maths

This half-term we will focus on developing and encouraging the children's mathematical knowledge. The children will begin to count using songs and nursery rhymes, such as 5 little ducks. The children will also begin to explore some 2D shapes and talk about their features. Children will also explore patterns in the environment. Children will be encourage to make their own two part repeating patterns with toys and objects.



Expressive Art and Design

The children will be able to explore a wide range of creative activities where they will begin to explore many different artistic skills. They will create a paper-plate self-portrait, using a mirror to look carefully at their skin tone, eye colour and hair colour. They will then choose the appropriate resources to complete their self-portrait. They will also develop other skills such as cutting, sticking, mixing paint and junk modelling.



Music: During this half-terms Music lessons with Mr Merritt-Hall the children will be singing simples songs and begin to play some simple instruments.

Understanding the World

The children will begin to compare and contrast different types of homes, talking about their features. They will also begin to talk about the local area (Edmonton & Woodpecker Hall Academy) and think about what it is like to live in this area. We will also think about the different parts of our bodies and what they are used for, e.g. legs are for walking, running, kicking etc. During our R.E. sessions, children will think about what makes them special and how other child may celebrate different special events.

