

Year 5

Meet The Team

Meet The Year 5 Team

Mr Griffiths (5B, Computing & Geography Lead)

Mr Roberts (5E, English Lead, AAHT)

Miss Fistik (5O, Year Group Lead)

Miss McCartney (5E in the afternoon)
Teaching Assistants

Mrs Banjaw



Year 5 - Our Aims

- Preparation year for SATs
- Building independence
- Developing a love for learning
- Creating exciting opportunities
- Planning fun and educational trips
- Deliver high-quality lessons
- Having fun!

Woodpecker Hall
ACADEMY



Average day at Woodpecker Hall

8.45 – Gates Open

8.50 – Timetable practise

8.55 - Registration

9.00- Whole class reading

9.45 – Writing

10.45 – Break time

11.00 – Maths

12.00- Times tables

12.15 – Lunchtime

1.15 – Learning Journey sessions

3.15 – Class story

3.25 – Home time

Headteacher's assembly/Singing assembly – Friday 2.45-3.15



Curriculum

Woodpecker Hall Academy Learning Web: Year 5 Autumn 1					
Food Glorious Food					
Force for positive change: This term children will be learning about food waste that is occurring within our school. They will discuss new recipes using the food wastage and will carry out some research in order to create their own sustainable recipes that can be used within the school to limit the amount of waste that is currently happening.		Key Dates: Meet the teacher TBC, Heron Hall (9/10/26), Foodbank (TBC), Street Art (TBC), Parent consultations 15/10/26, Whole school art gallery 22/10/26			
Maths Place value -Counting forwards and backwards up to 1 million -Read and write numbers up to 1 million and know the value of each digit and order and compare numbers up to 1 million Addition and subtraction -Add and subtract numbers mentally. -Add and subtract whole numbers with more than 4 digits using column method. -Use rounding to check answers to calculations and determine accuracy. Multiplication and Division -Multiply and divide numbers mentally. -Multiply numbers up to 4 digits by a 1 digit number using formal method. -Divide numbers up to 4 digits by 1 digit using short division method. Geometry -Identifying 2D and 3D Shapes and distinguishing between regular and irregular shapes.		English In whole class reading, children, exploring a variety of text types designed to capture their interest and develop their comprehension ability. In writing, children will explore poetry, fiction and non-fiction through our Food Glorious Food theme and The CandyMaker. They will create Tanka poems using ambitious vocabulary and figurative language, innovate a mystery story to share with Year 4, and invent their own candy before producing a persuasive advert. They will develop fronted adverbials, varied sentence openers, expanded noun phrases, prepositional phrases and conjunctions, as well as persuasive devices including formal language, facts and statistics, modal verbs, emotive language and rhetorical questions.		Music This term, children will develop their listening, singing and performance skills. They will revisit the different instrument families and learn to perform a tuned percussion part. Children will have opportunities to adapt songs, write and perform their own lyrics based on a theme, and refine their singing through pieces such as the ASBA Medley. They will also begin learning the Young Voices 2027 repertoire and explore the sounds and musical features of Caribbean music.	
PSHE: Changing Me Through 'Being Me in My World', children will learn about rewards and consequences and consider how individual behaviour can affect a group. They will develop a positive approach to new challenges and personal goals, explore their rights and responsibilities as citizens of their school and country, and understand how democracy and having a voice benefit the school community.		Physical Education Outdoor – Netball This term, children will develop their netball skills and understanding of team play. They will practise a range of passing techniques and learn when different passes are most effective. Children will develop their marking, intercepting and dodging skills, as well as improving their shooting technique and learning how to defend a shot. They will also explore the different positions in netball and understand how to support their teammates effectively before applying these skills in competitive game situations.		Spanish Children will revisit and extend their Spanish vocabulary. They will recall nouns for pets, recognise singular and plural forms, say how many pets they have and describe pets using colours and the correct adjective forms. They will also identify hobbies and leisure activities, express preferences and consolidate their learning.	
Art: Street art Children will explore Street Art by looking at and comparing different examples before experimenting with bright colour palettes, shades, tints, tones and texture. They will consider how these techniques create mood and meaning, develop a visual concept containing a hidden message, and design and create their own graffiti-inspired artwork before evaluating their final piece.		History Opportunity Children will revisit significant people and events from the past, using historical sources to support their viewpoints. They will also develop their understanding of Britain's journey to civilisation.		Science: Materials Children will investigate the properties of materials through practical scientific enquiry. They will classify and test materials for properties including magnetism, hardness, transparency and electrical and thermal conductivity. They will investigate soluble and insoluble materials, mixtures and solutions, ways of separating substances, and reversible and irreversible changes. Throughout the unit, children will plan fair tests, record results and draw conclusions.	
Indoor – Health & Wellbeing (Health Related Exercise) This term, children will develop their understanding of health-related exercise and physical fitness. They will learn about the cardiovascular system and explore how aerobic fitness, flexibility and strength affect their bodies. Through a range of cardio, flexibility and strength circuits, children will develop different aspects of their fitness. They will set a personal best, record their starting scores and work towards improving their performance by the end of the unit.		Geography Opportunity Children will develop their map skills by revisiting location and environment knowledge. They will use compass directions (North, East, South and West) to identify locations and navigate visual maps.		Design and Technology Children will explore food, culture and seasonality. They will taste and evaluate foods using texture, smell, taste, appearance and price, and learn how famous chefs promote healthy eating, sustainability and seasonality. They will develop culinary skills including chopping, grating, slicing, dicing and mixing, then design and plan a recipe, make a sustainable dish to a design brief and evaluate their final product.	

Autumn 1: Food Glorious Food

Science

Art

RE

DT

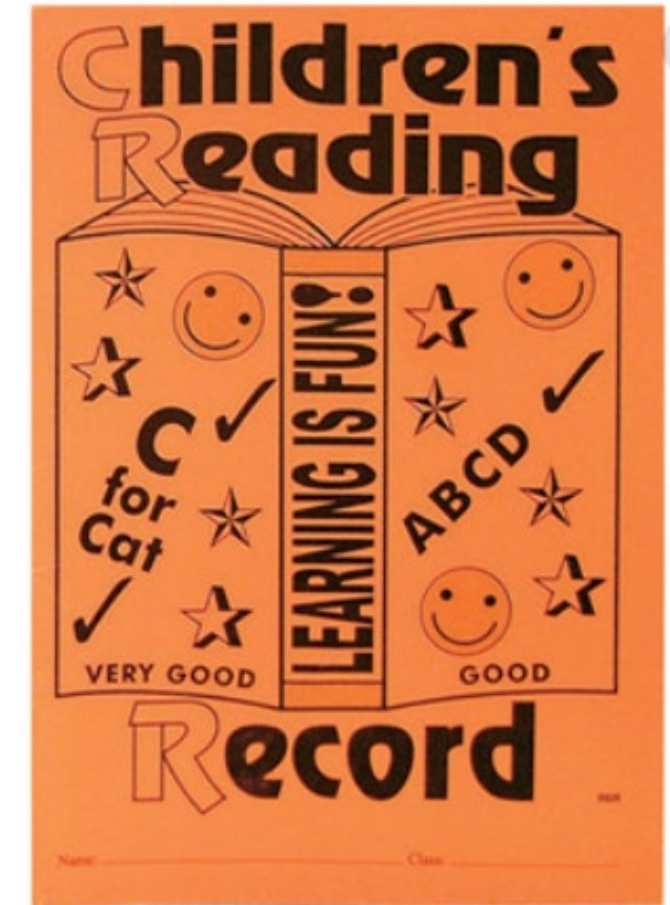
PSHE/P4C

Reading

- Daily reading lessons to focus on reading skills (predicting, questioning, summarising, inferring, retrieval, visualising and vocabulary)
- End of the day whole class reading

How you can help at home:

- Encourage your child to read daily (30 minutes at least!)
- Reading for pleasure (home reading books)
- Check your child has recorded daily what they have read in their reading records (see back of reading record for suggested comments)



Writing

- An area of development across the year group
- Poetry
- Narrative writing (stories)
- Non-fiction (persuasion, informational, explanation, instructions)
- Daily writing lessons with a focus on spelling, punctuation, grammar and composition.



How you can help at home:

- Weekly practice spelling with your child (Year 5/6 spelling lists and rules)
- Weekly handwriting practice – fully cursive

Maths

- Number
- Place value
- Four operations (+, -, x, ÷)
- Measure, statistics, shape, fractions, decimals, percentages and geometry
- Arithmetic
- Reasoning / word problems
- Times tables
- Division facts

How you can help at home:

Home learning should involve revision around these subjects, including an emphasis on mental arithmetic (i.e. times tables and related division facts).



Home Learning

In preparation for Year 6 and beyond, it is essential that your child has a positive home learning attitude.

This will include:

- English and Maths weekly homework set online
- Learning Journey project set each half term



Daily expectations

- Reading
- Times tables
- Handwriting
- Spellings

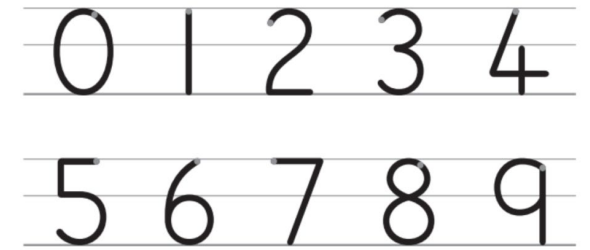
Chrome books,
headphones and internet
dongles are available
from the school office.

Homework is set
every Friday and
due in every
Tuesday

Strong foundations within the year

group handwriting

- Number formation
- Times tables (at least up to 12 x 12)
- Spelling – Year 3/4 Spelling Words AND Year 5/6 Spelling Words
- Pencil grips



Letter-join Plus

The quick brown fox
jumps over the lazy dog.

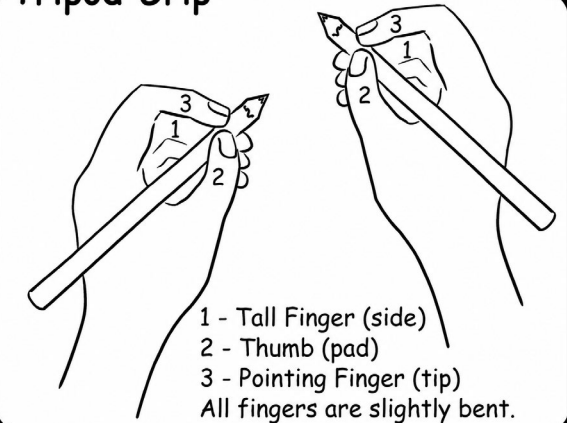
Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	thought
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Tripod Grip



Uniform

Other than PE days and planned events, children should be in **full** school uniform.



Label! Label! Label!

PE Days

5O – Tuesday (**outdoor**) and Monday (indoor)

5B – Tuesday (**outdoor**) and Monday (indoor)

5E – Tuesday (**outdoor**) and Friday (indoor)

Children will be coming into school in their PE kit on their allocated PE day.



Swimming information to be given closer to the time.

PE kit

- Navy blue shorts or joggers.
- White polo shirt
- Navy hoodie/jumper.
- Trainers



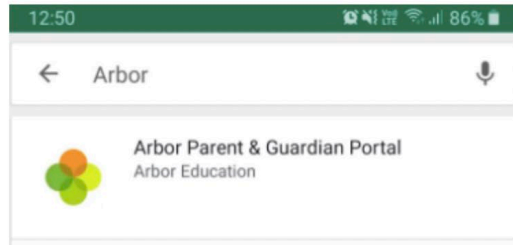
Communication is Key

Downloading the Arbor App

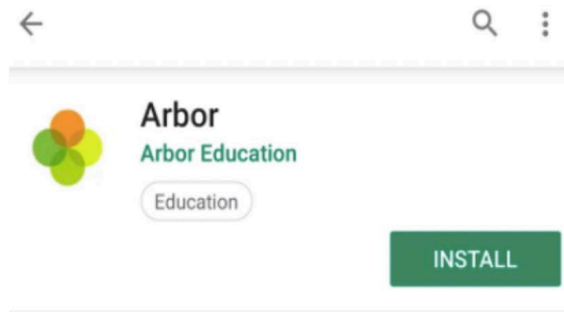
- Information on your child
- Important messages from the school
- Easier way to pay for trips and clubs

- Android

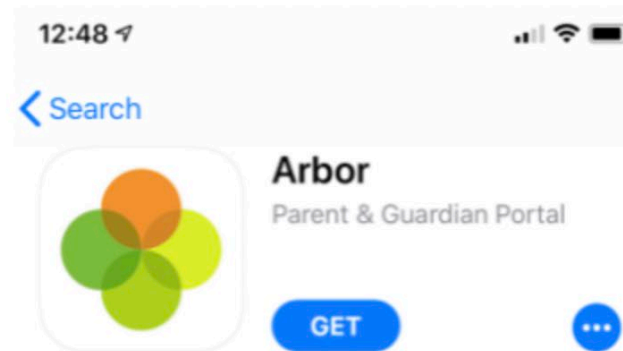
Go to your Play store and search for 'Arbor'. Click the top option.



Click **Install** to download the Arbor App. Once it has installed, click **Open**.



Go to your App Store and search 'Arbor'. Click the top option. Click **Get** to download the Arbor App.

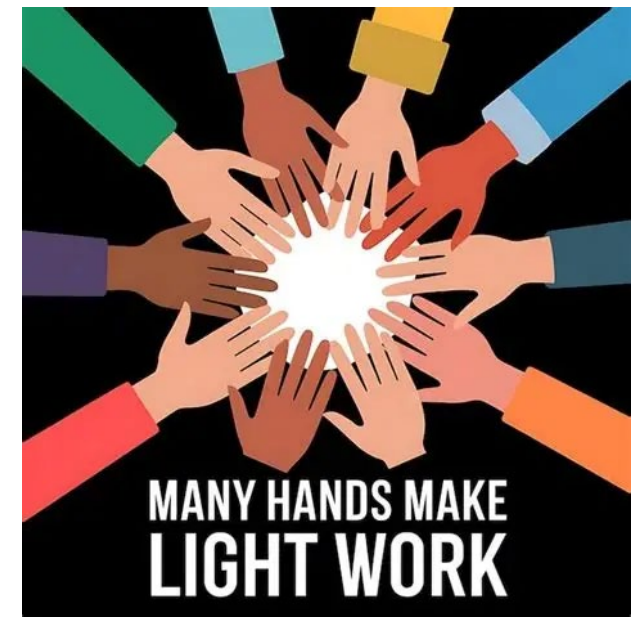


FRIENDS OF WOODPECKER

Are you interested in
becoming a Class
Rep?

**CALLING ALL
PARENTS &
CARERS!
WE NEED YOUR
HELP!**

Let your class teacher
know if you would like to
volunteer!



We need you to help
spread the word and
drum up support for the
events run by our Parent
Teacher Association
throughout the year.



Supporting children to feel safe, understood and ready to learn



Trauma Informed Approach



Belonging and emotional wellbeing



Healthy relationships

How to keep safe online

PARENTAL CONTROLS

Set screen-time limits and use parental controls on devices, apps and games.

CHECK APPS & AGE RATINGS

Know which apps your child uses and check that they are appropriate for their age.

PROTECT THEIR PRIVACY

Keep accounts private and avoid sharing personal information, school details or locations.

CHATS & GAMING

Check who your child is communicating with online and turn off chat functions where appropriate.

HEALTHY SCREEN HABITS

Keep devices out of bedrooms and aim for no screens for an hour before bedtime.

TALK & TELL

Talk regularly about what your child does online. Remind them that they can always tell you if something makes them worried or uncomfortable.

If you are concerned about your child's online safety, please speak to their class teacher or a member of the school's safeguarding team.





**Wednesday 20th
January 2027!!**

**More details to
come...**

Home Learning Year 5 Expectations

Working together to achieve our best!

Home learning plays an important role in your child's education. It helps to consolidate learning from the classroom, develop independence and build the skills and confidence they need, not only in Year 5 but also as they prepare for Year 6 and their end of Key Stage 2 (SATs) next year.



Daily Reading – 30 Minutes

Your child should read for at least **30 minutes** every day. This can be their school reading book, a book from home or an online text. Please record what they have read in their reading record (a short comment is enough).

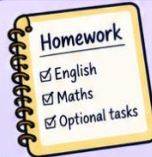
Good readers
brighter futures
♥



Times Tables Practice – 20 Minutes

Your child should practise their times tables for at least **20 minutes each day**. They can use TT Rock Stars, online games or written practise. Fluency in times tables will support them across the curriculum and is essential for KS2 SATs next year.

PRACTISE
TODAY
PROGRESS
TOMORROW



Weekly Homework

Each week, your child will be set English or Maths homework, focusing on key skills and topics from class. It will be set on a Friday and should be completed by the following Tuesday. Occasionally, we may also set a creative or curriculum-based task.

Small steps
make big progress
♥



Projects and Wider Learning

Each half term, your child will have a topic-based project linked to our curriculum. This may include research, creativity, or practical activities. We encourage children to be imaginative and take pride in their work.

EXPLORE
DISCOVER
CREATE
SHARE



Supporting Year 6 SATs

The habits and skills developed this year will help your child feel confident and prepared for their SATs in Year 6. Regular reading, times tables practise and completing homework all build the knowledge, fluency and resilience needed for success.

Preparation today
confidence tomorrow
♥



Parental Partnership

Your support at home makes a huge difference. Please encourage your child, provide a quiet space to work and celebrate their efforts. If you have any questions or need support, please do get in touch – we are here to help.

Thank you!

Any questions?