

# Woodpecker Hall Academy Learning Web – Terrific Two’s Summer 1 – Nursery Rhymes

**Force for positive change:** Looking after flowers in our Nursery garden’s

**Key dates:** Bank Holiday; 4<sup>th</sup> May 22nd May – INSET Day.

## Communication and Language



Through our new learning journey ‘Nursery Rhymes’ children will be developing their language skills and fluency in

familiar Nursery Rhymes. Children will have the opportunity to use objects related to different Nursery rhymes to enable them to share ideas and talk about their likes and dislikes. We will be working on being able to sequence our daily routine and talk about special events and people in our families. The Nursery Rhymes we will be focus on are; Humpty Dumpty, Incy Wincy Spider, Hickory Dickory Dock, I’m a Little Teapot and Row Row Row Your Boat.

## Personal, Social Emotional Development.

Puffins children will be building secure relationships with peers by allowing friends into their play and developing a back and forth conversation. Children will learn to share successfully whilst being able to regulate their emotions. Children will be able to make choices between things they like and dislike and **share reasoning**. There will be lots of opportunities to try new activities in Puffins including tasting and exploring new fruits. Children who will be moving up Nursery 3-4’s after the summer holiday will start to explore their new classrooms in preparation for transitions in Summer 2.



## Physical Development

Children will be developing their skills gymnastics and movement through weekly PE sessions with Mr May. These skills will follow on into children’s continuous provision where appropriate activities are set up to allow children to consolidate their learning. Daily fine and gross motor skill activities are available to enable children to continue to strengthen muscles and develop their core motor skills. This will be supported by a weekly ‘Wiggle me into Squiggle’ programme.



## Literacy

Children will be exploring a range of interesting stories this half term to support our learning journey of ‘Nursery Rhymes’. The stories that children will be engrossed in are; ‘We’re going on an Egg Hunt’ by Martha Mumford, ‘Why Anansi has 8 Thin Legs: A Tale from West Africa’ by Leah Osei, ‘What’s the time Peter Rabbit?’ by Beatrix Potter, ‘The Tiger Who Came to Tea’ by Judith Kerr and ‘Go go pirate boat’ by Katrina Charman. By listening to these stories children will develop and learn new language and begin to sequence their thoughts and ideas.



## Spanish

Miss Ates will be widening children’s Spanish vocabulary by teaching children familiar Nursery Rhymes in Spanish.



## Maths

Children will be engaged in a range of fun mathematical games such as ‘What’s the time Mr Wolf’, completing puzzles, organising toys by category, a clock hunt and much more. We will be exploring the shape of a clock and going on a hunt around nursery to find as many items as we can in the shape of a circle. Children will be learning to count to 3 in sequence and begin to use counting in everyday experiences. Puffins children will be exploring ‘big’ and ‘small’ and begin to make comparisons between two items.



## Expressive Art and Design

Puffins children will be engrossed in different creative activities allowing them to explore a range of different skills. Children will be collaging, painting, printing and making things. Puffins will learn to select from a range of resources to help them join and assemble items effectively. We will be singing a range of familiar and some new Nursery Rhymes throughout the half term. As a group children will perform Nursery Rhymes using instruments during our continuous provision.



## Understanding the World

Each week we will be learning a Nursery Rhyme in a different language. To support our learning children will be sharing videos uploaded onto Tapestry of them singing their favourite Nursery rhyme, this can also be in a home language. We will be walking around the school and Nursery to observe the different flowers that are growing. We will be talking about what we can do to look after the flowers and our environment.

