

Woodpecker Hall Academy Learning Web: Year 6 Summer 1

Force for positive change:



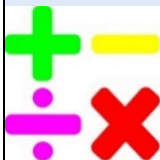
In preparation for SAT's week, Year 6 will be focusing on additional Maths, reading comprehension, Spelling, Grammar and Punctuation lessons for the first 4 weeks of the summer term.

Key Dates:



SATs week – Monday 11th – Thursday 14th May 2026
15th May 2026 – Money Ready visit – 6O & 6M
18th May 2026 – Money Ready – 6E & 6M/ Cinema – 6O&6M
19th May 2026 – Stubbers Activity Centre – 6O&6M/Cinema – 6E & 6B
20th May 2026 – Air Hop – 6O & 6M /Stubbers Activity Centre - 6E & 6B
21st May 2026 – Air Hop – 6B & 6E

Maths



In Maths, the children will explore ratio, proportion and scale factors, solving problems involving relative sizes and unequal sharing. They will also revise key topics for SATs, including fractions, decimals, percentages, and number and place value. Additionally, they will develop problem-solving skills, work on conversions between units of measurement and take part in financial literacy activities during Money Ready Financial Literacy Week which takes place in the final week of the half term.

English



In whole class reading, the children will explore a variety of text types designed to capture their interest and develop their comprehension ability. In writing, children will explore suspense and flashback narratives. Using the short film *Alma*, they will create a suspense story using vivid imagery and "show not tell" techniques. They will also take part in a Caribbean Island experience and listen to

Windrush stories to write a flashback narrative about Floella Benjamin's journey to England. Alongside this, they will revise key grammar and punctuation, including word classes, active and passive voice and the use of colons, semi-colons and hyphens, refining their writing through editing and revision.

Music



The children will be exploring reggae music by identifying its key features and comparing compositions. They will sing with expression, play off-beat rhythms, major chords and an arpeggio bassline, working towards performing a full reggae piece.

PSHE: Relationships



In PSHE, students will learn about different types of loss and how people experience grief in different ways. They will also learn to recognise when someone is trying to control or influence them. Additionally, they will develop skills to judge whether online content is safe and helpful.

Physical Education



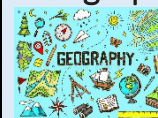
Athletics

In Athletics, the children will develop improving their speed, timing and endurance in running. They will practise efficient relay changeovers and develop throwing techniques for different events. Additionally, they will explore various jumping styles used in athletics.

Invasion games: Football

Children will improve their attacking and defending skills by developing dribbling, passing and teamwork. They will also learn to change speed and direction to evade defenders and practice key defensive techniques.

Geography



In Geography lessons, children will compare Enfield to other areas in the UK, Europe and Valencia, Spain, using map skills to explore human and physical features. They will investigate changes in Edmonton over time and develop their understanding of these features through fieldwork. Additionally, they will create maps of the local area to answer an enquiry question, applying their map skills to describe and identify key features.

Spanish



The children will learn about Spanish-speaking countries, focusing on Cuba's location, culture and traditions. They explore Cuban music, dance, festivals and traditional clothing like the bata cubana.

Computing



This half term in Computing, the children will learn about variables and how they are used in programming. They will explore ways to improve a game using variables and design their own project based on a given example. Finally, they will use their design to create and develop their own program.

RE: Sikhi (Sikhism)



This half term, the children will be learning about Sikhi (Sikhism) as a way of life. They will learn about key Sikh beliefs and how Sikhs put their faith into practice through selfless service (Sewa) and self-sacrifice. Additionally, they will explore the actions Sikhs take to follow their religion and reflect on their own efforts and priorities.

History: British Empire



In history, children will explore the rise and fall of the British Empire and its impact on Britain and the Commonwealth. They will compare life in Britain and the Commonwealth, investigate the experiences of the Windrush Generation and examine how the British Empire influenced Enfield. Through this, they will develop their skills in interpreting and understanding the past.