

Woodpecker Hall Academy Learning Web: Year 5 Summer 1


An African Kingdom: Ancient Benin

Force for positive change: This term children will be learning about the African Kingdom of Benin. They will be looking at how life in the Benin Kingdom was different to life in England and will learn how the Kingdom ended up as an Empire.

Key Dates:

4th May – Bank holiday
 22nd April – Inset day
 Mosque trip - TBC

Maths




Multiplication and Division
 -Identify multiples and factors
 -Recognise and use square numbers and cube numbers
 -Establish if a number up to 100 is prime
 -Solve problems involving multiplication and division including using their knowledge of factors and multiples squares and cubes.

Fractions
 -Compare and order fractions
 -Identify, name and write equivalent fractions
 -Add and subtract fractions with the same denominator and denominators

Geometry /Angles/2D shape
 -Draw given angles and measure them in degrees
 -Use the properties of rectangles to deduce related facts and find missing lengths
 -Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Mental maths-
 -Counting in fractions, decimals and percentages
 -Adding and subtracting decimals

English




Genre: Fiction – Flashback/alternative perspectives
 Children learn to be story tellers! They will learn how to build on from other characters and will be adding in their own locations to the story to enhance excitement and how this changes the story and improves fluidity. They will also be looking at how to include alternative perspectives of characters and will explore how this changes the feel, atmosphere and mood of the story.


Skills children will be focusing on:
 Expanded noun phrases, relative clauses, modal verbs, parenthesis (brackets, dashes and commas), adverbial phrases including fronted adverbials and descriptive language (similes/metaphors)

Handwriting – Children to continue to work on cursive letter joining
Spelling – Children to continue to work on the spelling patterns; ‘ation’ and ‘sc’, to build on knowledge of homophones, and to investigate how to spell tricker words.

Music

To develop an understanding of the history of music
 - To listen with intent and discuss a celebrated orchestral piece
 -To explore the rhythms and melodies of a well-known composer
 -To create musical motifs inspired by ‘Mars’
 -To play an instrument with control
 -To use musical terminology and notation




PHSE: Changing Me
PSHE Theme: Relationships

 To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.
 To know there are rights and responsibilities when playing a game online.
 To recognise when I am spending too much time using devices (screen time)
P4C – Relationships- Philosophical discussions based on questions

Physical Education

PE –Indoor – Dance
 This learning is for pupils to explore the social divide and prejudices that existed in the 19th century through movement. Children will create movements that represent a variety of different circus performers and will explore the important role of the 'ringmaster'

PE- Outdoor – Athletics
 To learn the technique for a sprint, start and be able to start and time a race.
 To develop hurdling technique focusing on identifying the lead leg. To sprinting over barriers.
 To developing the correct technique for effective relay changeovers.



History - Benin
Enquiry question:
What are the similarities and differences between the British Empire and the Benin Empire?
 To know what was happening around the world at this time
 To know what the Benin people would have traded and why
 To know what would they need to get from other civilisations and create a comparison table
 To know what effect the slave trade had on Benin and West Africa using sources linked to slavery and primary/secondary sources.

Geography – Opportunity – Energy and where it comes from
 To understand that we get energy from our natural resources
 To know the difference between renewable/non-renewable energy.
 To explore the world’s natural resources

Science – Opportunity (Biology)
 To understand the job of the skeleton and muscles
 To recall the different parts and functions of the digestive system
 To explore the effect of exercise on the body

Spanish
 To explore some Spanish-speaking countries
 To recognise cardinal points (reading/writing)
 To explore key facts about Colombia
 To recall prior learning To state the age of family members

Computing- selection in physical computing
 To control a simple circuit connected to a computer
 To write a program that includes count-controlled loops
 To explain that a loop can stop when a condition is met
 To explain that a loop can be used to repeatedly check whether a condition has been met
 To create a program that controls a physical computing project

Art Study- Bisa Butler
 To take inspiration from others. Textile artist example: Bisa Butler.
 To master techniques (basic cross and back stitch)
 To play and explore quilting and sewing techniques
 To create their own piece of quilting/applique based on their designs.

RE – Islam (Theme – Life after death)
Enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives?
 To consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds
 To interpret some things the Qur’an says about life after death

