

Woodpecker Hall Academy Learning Web – Reception Summer 1

Force for Positive Change:

Litter Picking/Caring for the Environment – Children help tidy the playground.

Key dates:

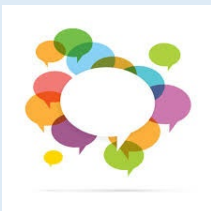
4th May – Bank Holiday

22nd May – INSET Day

Communication and

Language:

This half term, your child will share their holiday experiences and talk about where they are from, adding pictures to a world map. They will discuss a bus journey, what they saw along the way, and the fruit they bought. Your child will also imagine flying on a magic carpet, describing where they would go and why. In addition, they will talk about their future aspirations, such as places they might like to travel to or jobs they would like to do when they grow up.



Personal, Social Emotional Development

Within PSED, your child will explore their role within their family and identify the different jobs people do, as well as how they feel they belong. They will learn how to make friends and solve problems to maintain friendships. Through the song *You've Got a Friend in Me* from *Toy Story*, they will reflect on what it means to be a good friend and how they can be the best friend they can be.



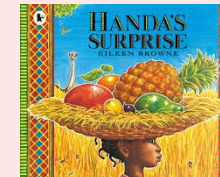
Physical Development

In PE, your child will explore gymnastics by moving in high, low, over and under ways. Over six weeks, they will develop skills in making shapes, moving safely with apparatus and applying movements on equipment. In addition, during fine motor activities, they will practise scissor skills such as cutting, snipping and chopping fruit and playdough. Handwriting practice will focus on developing pencil control and correct letter formation.



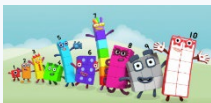
Literacy

In Literacy, your child will explore both fiction and non-fiction books, including *Katie Visits London* by James Mayhew, *Handa's Surprise* by Eileen Browne, and *My First Book of London* by Charlotte Guillain. They will take part in discussions about *Handa's Hen* and explore multicultural rhymes and songs such as "London Bridge is Falling Down" and "Che Che Kule". In writing, they will create simple food reports and write stories linked to *Handa's Surprise* and *Granny Went to Market*. They will also practise letter writing, labelling and descriptive writing.



Maths

In Maths, your child will focus on the composition of numbers, such as understanding how many ones make the number 4. They will practise subitising (recognising numbers in different ways) and comparing amounts, asking, "Is it the same or different?" Your child will also learn number bonds to 5 and beyond. They will be introduced to subtraction by exploring "one less" and will begin to explore doubling.



Expressive Art and Design

In Art, your child will explore dot painting, patterns and Aboriginal art, experimenting with different tools and colours. They will create London-themed models, explore flags from around the world and celebrate different cultures through food activities. The focus will be on using a variety of materials and reflecting on their artwork.



Understanding the World

Your child will develop an understanding of the wider world by exploring different regions, including England, Africa and other countries around the world. They will learn how to explore maps and globes and begin drawing simple maps of their own. Through discussions and questions, they will explore aspects of life in different places, such as clothing, food and customs, comparing similarities and differences.



Music

Your child will practise and perform traditional West African songs such as *AwoNye Naaki Le* and *Oshe Baba*.

Spanish

Your child will listen to a traditional tale in Spanish and identify key words from the story. They will develop their vocabulary, contribute to the storytelling and recall details from the traditional tale.