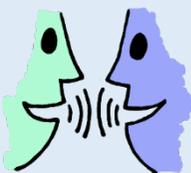


**Force for positive change:** To care for living things in our environment. This includes minibeasts, birds and flowers that we will be planting.

**Key dates:** Farm trip 11<sup>th</sup>, 18<sup>th</sup>, 25<sup>th</sup> March

**Communication and Language:**

Children will be learning new vocabulary around our new topic 'At the farm' and will be identifying and naming animals and objects found at a farm. Children will be learning new and recapping familiar nursery rhymes to support their learning; Old MacDonald's Farm, The Animal on the Farm say, 5 Little Cows, 5 Little Chicks, Baa Baa Black Sheep and Sleeping Bunnies. Children will enjoy listening to longer stories and start to remember much of what happens. Together as a class we will be composing 3 finger stories that include a beginning, middle and end. We will be working on counting or clapping syllables within a word/name.



**Personal, Social & Emotional:**

This half term children will take more ownership of the environment they learn in by using their initiative to sweep up sand, hand out fruit at snack, wipe down tables, organise toys etc. We will be working on allowing children to self-regulate in a quiet area and talk about how they are feeling through the use of zones of regulations. We will also be working on using breathing techniques to calm down. Children will work on building relationships with a wider circle of friends and will be encouraged to carry out an act of kindness each day. For example, by helping somebody to do their zip, sharing a toy, saying please/ thank you. Through circle games and partnered play children will gain skills to work as a team, share ideas.



**Physical:**

In PE this half term, children will develop their ball skills by improving coordination using both their hands and feet. Children will be taking part in a range of activities to develop their gross and fine motor skills. Some of these activities include pouring water, squeezing playdough, tearing and folding paper. Children will be using a range of tools to make marks e.g. pencils, paintbrushes, using rolling pins and cutters in play dough. Within our outdoor provision children will be exploring jumping in different ways, skipping, hopping and standing on one leg. We will be continuing to take part in our daily dough disco and squiggle whilst you wiggle.



**Literacy:**

This half term we will be exploring a range of exciting text to help us learn about all the different farm animals. The stories we will be sharing are; *Farmer Duck* by Martin Waddell & Helen Oxenbury, *Noisy Farm* by Tiger Tales, *Click, Clack, Moo* by Doreen Cronin, *The little Red Hen – ladybird book*, *Marvin Wanted More!* by Joseph Theobald, *What the Ladybird Heard* by Julia Donaldson. Children will develop their writing skills further this half term by ensuring they are able to copy their names independently using name card or copying some recognisable letters. Children will be sharing their thoughts when giving meaning to the marks they make.



**Spanish:**

In Spanish this half term Miss Ezgi will be teaching the children will be learning the names of different farm animals

- vaca – cow
- cerdo – pig
- pollo – chicken
- caballo – horse
- burro – donkey
- oveja – sheep



**Maths:**

In maths this half term we will be consolidating our understanding of numbers 1-5. Children will be expected to recognise numbers 1-5 and be able to count saying one number for each item in order; 1,2,3,4,5. Children be representing numbers using objects and using their fingers to represent numbers up to 5. Through various activities children will have the opportunity to link numerals and amounts e.g. find the correct number to represent 3 objects and begin to make own marks to represent numbers. We will introduce the children to a dice and begin to subitise (practice recognising the number of dots in a group without counting them).



**Expressive Art and Design:**

Children will be using their imaginations and creativity to make up stories and act them out using props. Children will then share these by performing them to friends/ teachers. Some children may begin to illustrate their stories by drawing or painting pictures to go with their stories. During our Music lessons with Mr Merritt – Hall children will be performing songs with actions and then later on with musical instruments. Children will be exploring different materials, using all their senses to investigate them e.g. exploring sensory trays. Our art project for this half term will be inspired by the artist Judith Ann Braun Finger Paintings where we will be finger painting to create animals.



**Understanding the World:**

Children will be working as a team to look after our outdoor environment by making sure everything is tidied and put away at the end of each session. We will be planting flowers in our outdoor garden and Forest garden and will be observing the changes as we go into the Summer. Nursery will be exploring a range of outdoor opportunities in the Forest Garden including creating bird feeders. We will be using all their senses in hands-on exploration of natural materials. One of these experiences will be to boil an egg and discussing the changes that occur. Through our daily carpet sessions, we will be talking about how the weather and seasons have changed. Our learning journey 'At the Farm' will enable us to discover a range of different animals and understand the life cycle of a chick.