

# Woodpecker Hall Academy Learning Web – Terrific Two’s Spring 2 - Animals

**Force for positive change:** Explore how we can be kind to animals.

**Key dates:** World Book Day 5<sup>th</sup> March, Mother’s Day 15<sup>th</sup> March, Eid 19<sup>th</sup> March,

## Communication and Language

Through a range of good quality text and rhymes children are learning new vocabulary weekly. This is then embedded during their free play when they use learnt vocabulary in their play. Children will develop their understanding about animals this half term and start to talk about common animals they may see, especially pets. They will begin to understand and act on longer sentences like ‘make teddy jump’ or ‘find your coat’. Through story time and free play children will begin to understand simple questions about ‘who’, ‘what’ and ‘where’.



## Personal, Social Emotional Development.

Children will be working on self-regulation this half term and being able to talk about when they are happy/sad/frustrated. Children will be working on being kinds to each other and allowing others to join our play. We will be working on being able to read our friends cues when playing. For example if a friend is smiling during play a child could offer them a toy to share. We will be exploring a range of colours and allowing children to make choices of what colour they like best/dislike. Children will then work together to see if they can find things around the classroom of a particular colour.

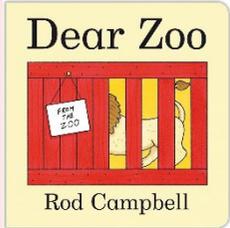
## Physical Development

This half term puffins will be exploring the skills of hitting, striking and aiming with Mr May during PE sessions. Through various outdoor activities children will develop skills in kicking a ball and throwing and catching a ball. Children will have the opportunity to develop their gross motor skills by using the climbing play equipment, stamping and clapping to music and by being able to fit themselves into spaces like tunnels, dens, large boxes and move around in them. We will be working on expanding the children’s fine motor skills by practising to do things independently e.g. buttons and zips. Children will also develop manipulation and control by tearing paper or using small tools like tweezers to pick objects up with.



## Literacy

Children will be enjoying a variety of text to support their understanding of animals this half term. The stories they will be focusing on are; Dear Zoo, Dogs, Christopher Nibbles, Not Norman and Cat’s cookbook. Whilst children are engaged with the stories, they are learning the skill of being able to sit and listen. Children will have the opportunity to listen and understand what is happening, with the help of the pictures.



## Spanish

The Puffins children will continue to develop some basic Spanish vocabulary through the use of songs, games and stories with our Spanish Teacher, Miss Ateş. They will focus on learning some animal names.



## Maths

Children will begin the term with using their mathematical skills to be able to sort things into the correct category. We will be focusing on being able to sort objects into different colour groups. Children will be going on a shape hunt around their learning environment to find things in the shape of a circle, square or square. The children will continue to develop their counting skills through a range of counting songs.



## Expressive Art and Design

Through expressive art and design children will be creating artworks based on different animals. Children will be experimenting with textures and materials, making pictures that represent the animals they are learning about. The Puffin’s children will develop different artistic skills, learning the scrunch paper, use scissors to make cuts, moulding dough etc.



## Understanding the World

The children will continue to explore their natural surroundings through observing seasonal changes and talking about what they can see. Children will investigate materials of different properties both indoors and outdoors, including playdough, dry sand, wet sand, paint and playdough. Within carpet sessions children will notice the difference between themselves and their peers.

