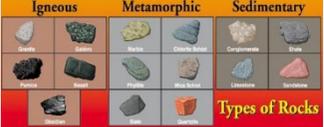


Woodpecker Hall Academy Learning Web: Year 3 Spring 2

<p>Extreme Earth This term children will be learning and exploring different types of rocks and their properties. Alongside this, children will be learning about mountains, volcanos and earthquakes and where they are located around the world.</p>	<p>Key Dates: Thursday 5th March World Book Day Thursday 12th March 2026 Ukulele assembly (LSH) Friday 20th March Red Nose Day Thursday 26th March 2026 Parents evening</p>		
<p>Maths Addition and Subtraction -Add and subtract numbers with up to three digits using formal written method. -Estimate the answer to a calculation and use inverse operation to check answers. Money and Statistics -Add and subtract amounts of money to give change using both £ and p in practical contexts -Interpret and present data using bar charts, pictograms and tables. Time -Tell and write the time from analogue clock including Roman numerals. - Tell the time from 12-hour and 24-hour clocks. -Estimate and read time with increasing accuracy. Measurement: Perimeter, Length, Mass, Volume/ Capacity -Measure and compare lengths and mass (m/cm/mm/kg/g) -Add and subtract lengths and mass (m/cm/mm/kg/g) Geometry -Draw 2D shapes -Right angles -Measure the perimeter of simple 2D shapes</p>		<p>English Creative Writing – Imagination Generation Children will have the opportunity to become creative writers as they will innovate a mystery story of their own developing character and setting description. Skills: Expanded noun phrases, simile, verbs, adverbs, emotive language, prepositions and descriptive language. Children will also be creating their own their own newspaper report on a school-based event. They will follow the structure of a newspaper report which will be published to parents. Spelling - apostrophes for contractions and singular possession, adding prefix '-super, -anti and -auto' to root words and Greek origin words with 'k' sound spelt 'ch'. Handwriting – continuous cursive handwriting – double letters 'tt', 'zz', 'bb', 'cc' and 'dd'. Guided reading – daily sessions focusing on reading skills.</p> 	<p>Music- Ukulele</p>  <ul style="list-style-type: none"> -To recall TAB (tablature) -To recognise crotchets and quavers -To recall a range of notes -To recall 5 picked notes -To perform a repertoire of pieces to an audience -To demonstrate good performance etiquette -To sing while playing ukulele pieces -To understand a range of musical terminology
<p>PHSE: Healthy Me -Importance of exercise and diet -Discussion on drugs and medicine and what the children already know. -Talk about attitude towards drugs. -Knowing how to keep safe in the world. -Safe places – Safe people</p> 	<p>Physical Education PE –Outdoor: Net/Wall – Tennis How to throw a ball and serve. To learn how to hold the racket safely and understand why it is important that they control the ball when playing a shot. To introduce the forehand shot. To understand when and where to play the forehand shot in a mini game PE- Indoor: Dance – Wild Animals To respond to different stimuli being able to sustain characters to add drama and emotion to the dance. To execute a wider variety of movements singly and in extended sequences, with a partner. To continue executing a wide variety of movements singly and in extended sequences, with a partner. To extend dance skills by using more complex actions. To develop movement vocabulary by introducing more advanced dance terms.</p>		<p>Spanish</p>  <ul style="list-style-type: none"> - To identify school subjects. - To identify the days of the week. - To specify the subjects I study each day. - To identify places around school. - To describe my school building.
<p>Science: Rocks -Explore a range of rocks and identify the three different types of rock. -Exploring rocks -Looking at the properties of rocks -What are fossils - How fossils are formed and why are they important</p> 			<p>Geography -Mountains, Volcanoes, Earthquakes -Name and locate the mountains in the UK -Explore planet earth – layers -Formation of mountains -Looking at the role of the Earths tectonics plates. -Where are the volcanoes and earthquakes in the world? -Why would people choose to live near a volcano? -Preparing for earthquakes and looking at tectonics plate. -Do we have any volcanoes/earthquakes in the UK?</p>
<p>History opportunity Recap previous knowledge of the Stone, Bronze and Iron age. Reinforce knowledge on materials, housing and community in Stone, Bronze and Iron Age.</p>	<p>Computing – Digital Literacy - To recognise how text and images convey information - To recognise that text and layout can be edited - To add content to a desktop publishing publication - To consider the benefits of desktop publishing</p>	<p>ART - Multimedia and Collage -To explore techniques (overlapping, coiling, overlapping, tessellation, different ways for ripping/ cutting/ scrunching mosaic and montage) -To plan a mixed media picture. -To create a mixed media picture mastering technique. -To evaluate my mixed media picture.</p>	