

# Woodpecker Hall Academy Learning Web: Year 2 Spring 2

## Spring has sprung

This term the children will be learning about animals and humans looking at their life cycles. We'll learn about healthy eating and how it keeps us strong. The children will also create their own beautiful Fabergé eggs!



### Key Dates:

- Tuesday 3<sup>rd</sup> March 2026 : Money Ready workshop
- Thursday 5<sup>th</sup> March 2026 : World Book Day
- Friday 20<sup>th</sup> March 2026 : Red Nose Day
- Thursday 26<sup>th</sup> March 2026 : Parents evening

## Maths :

### Number

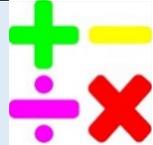
- To recall number bonds to 10 fluently.
- To recall and use subtraction facts up to 20 fluently.
- Recognise, find, name and write fractions 1/4, 2/4 (1/2) and 3/4 .
- Write simple fractions for example, 1/2 Of 6= 3 and recognise the equivalence of 2/4 and 1/2.

### Geometry

- Identify and describe the properties of 2D shapes and 3D shapes.
- Use mathematical vocabulary to describe position and turns.

### Measurement

- Tell and write the time to five minutes, including quarter past/to the hour.



## English:

### Imagination generation- Traditional tale -Non-chronological report

- To write in past tense
- Forming complete sentences using a capital letter, finger spaces and a full stop.
- To use compound and complex sentences.
- To use expanded noun phrases.
- **Spelling** – apostrophes for contractions and singular possession, adding suffixes ‘-ness, and -ly’ to root words.
- **Handwriting** – continuous cursive handwriting.
- **Guided reading** – daily sessions focusing on reading skills.



## Music: glockenspiel

- To perform pieces using 4 notes (C, D, E, F)
- To explore a pop song (Mamma Mia)
- To perform a melodic accompaniment



## PHSE: Healthy Me

- To know what I need to keep my body healthy
- To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy



## Physical Education:

### Indoor- Dance:

- To control and co-ordinate their bodies to perform movements that represent being in a sweet shop.
- To be able to create a sequence of movements that flow.



### Outdoor- Ball skills:

- To work in a team, applying their understanding of underarm throwing and the basic principles of attack vs defence to win a game.

## Art: Collage

- To explore texture and applications of collaging.
- To design a Fabergé egg.
- To create a Fabergé egg.



## Spanish:

- To identify a wider range of school subjects (masculine and feminine words)
- To express preferences about school subjects



## RE: Christianity

- To retell the Easter story
- To discuss the importance of Jesus for Christians
- To understand the crucifixions importance for Christians.



## History: (opportunity)

- To recap prior learning of historical events

## Geography: (opportunity)

- Recap grid reference
- To recap the 4 countries that make up the UK and their capital cities

## Computing :

- To represent objects as pictures
- To create a pictogram
- To present information using a computer.

## Science:

- To identify which offspring belong to which animal
- To identify which animals have live young and which lay eggs
- To understand what makes a healthy meal
- To understand what changes happens to my body when I exercise

