

Woodpecker Hall Academy Learning Web – Reception Spring 2

Force for positive change: Fundraising opportunities to develop the outdoor area.

Key dates:

World Book Day – 5th March
Red Nose Day – 20th March

Parent Consultation – 26th March
Daffodil Breakfast – 27th March

Communication and Language:

Children will develop their ability to describe events in detail through circle time discussions, partner talk, and storytelling. They will explore a range of topics, including their half-term break, favourite characters, and the changing seasons. The children will take part in discussions about Easter celebrations, raise awareness of Comic Relief, and practise linking ideas using connectives to explain actions and give reasons. They will also learn about the signs of spring, different types of weather, and Easter traditions, while voting for their favourite books and reflecting on their learning as part of World Book Day celebrations.



Personal, Social Emotional Development

This half term, children will explore healthy eating, sample new foods, and take part in turn-taking games. Learning will focus on building self-esteem and confidence, as well as understanding the importance of exercise and sleep. Children will also learn about daily routines for personal hygiene, such as handwashing and brushing their teeth.



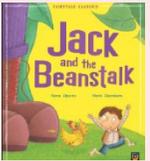
Physical Development

Children will develop their fine motor skills through activities such as drawing with chalk and practising buttoning, zipping, and lacing. Gross motor skills will be strengthened through large-scale activities, including big brush painting and sweeping with brooms. In PE, children will further explore travelling and movement in a variety of ways and learn dances to stories of traditional tales such as Jack and the Beanstalk and The Three Little Pigs.



Literacy

In Literacy, children will explore a range of key and supplementary texts, including *Once There Were Giants*, *Jack and the Beanstalk*, *Egg to Chick*, and *Easter Egg Hunt*. They will develop their handwriting through focused practice on letter joins (l, l, t, u, w, e, c, o, a, d, n, m, h) and practise writing short phrases and sentences. Children will work on sequencing stories, creating story maps, and writing simple narratives. Non-fiction writing will include diary entries, recounts, and instructions linked to the life cycle of chicks and caring for plants.



Maths

Children will build their number skills through counting and understanding what numbers mean. They will practise saying numbers in order up to 15 and learn to recognise small quantities without counting (subitising) up to 10. Children will also compare numbers using “more than” and “less than,”. They will develop number bonds for numbers up to 5 (and some up to 10) and begin to identify repeating patterns.



Expressive Art and Design

In Expressive Arts and Design, children will explore collage, painting, and printing inspired by Eric Carle’s artistic style. Children will also create Spring-themed pieces, including life cycle drawings, daffodil paintings, and leaf collages. In Music, children will learn songs such as “Row, Row, Row Your Boat” and “Grow, Grow, Grow a Garden,” performing with actions and exploring rhythm through body percussion.



Understanding the World

This half term, children will explore changes over time, with a focus on Spring and the natural world. They will observe plants and animals and learn about the needs of plants to survive. They will learn about why Christians celebrate Easter. Children will also study the growth of chicks, observe the hatching process and learn what chicks need to thrive.

Spanish

The children will review last half term’s learning and continue to build their vocabulary with new words and short phrases each week. They will also continue to learn and explore new songs, rhymes, and counting.



