

Woodpecker Hall Academy Learning Web: Year 4 Spring 1

Buzzers, Bulbs and Batteries

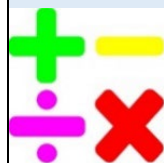


This half term, the children will be learning about the impact on Britain when the Romans left. They will explore a range of sources to find out why the Anglo-Saxons and the Vikings settled in Britain.

Key Dates:

13/2/25 Inset day

Maths



Statistics – Solve comparisons, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Addition and subtraction – Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

- Estimate and use inverse operations to check answers calculation

Multiplication and division – Recall multiplication and division facts for multiplication tables up to 12 x 12

Angles – Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Position and direction – Describe movements between positions as translations of a given unit to the left/right and up/down

English

Fiction: Chapter 3 has gone missing from the Iron Man book. The children will be writing a portal story based on where they think the Iron Man has gone.

Non-fiction – To write a newspaper report on SBAD's arrival in the Iron Man book.

Grammar features

-Expanded noun phrases (adjective, adjective noun prepositional phrase)

-Using subordinating conjunctions (when, if, because, since, although, even though)

-Using fronted adverbials, followed by a comma.

-Using inverted commas to show speech.

-Past tense



Music

To identify the E string

To play two rhythms on the E string

To identify the B and G strings

To play pieces using 3 open strings

To play a fretted note



PHSE: Changing Me



- To understand how it feels to have hopes and dreams and realise that some dreams do not come true

To understand and deal with disappointment and create new dreams.

To learn how to work in steps to achieve a goal.

Physical Education



PE – Outdoor – Football

-To pass, and dribble accurately.

-To focus on the skill of defending.

-To play a match using the skills taught.

PE- Indoor – Dance

- To be able to use dribbling, turning and stopping techniques with their feet, showing consistency and control.

- To explore and create characters and narratives in response to a range of stimuli.

Spanish



-To recognise pets

To recognise classroom items

-To recognise school subjects

- To revise places in a town

Art: - Opportunity

Drawing- Use a range of skills such as hatching, cross-hatching, shading to draw Anglo-Saxon/Viking shields.

History

-To explore what life was like when the Romans left Britain.

-To use a range of primary and secondary sources to find out about the Anglo-Saxons and the Vikings, looking at who they were and why they settled in Britain as well as exploring their way of life.

-To explore the impact on today.

DT

-To explore different types of stitching.

-To design part of their own Anglo-Saxon style clothing.

-To make their part in an Anglo-Saxon piece of clothing.

RE

-Explore the Islamic place of worship.

Include why Muslims might want to pray in a Mosque.

- Explore the five pillars of Islam.

- I can discuss some reasons why Muslims might pray.

- Look at how Muslims prepare for prayer.

