

# Woodpecker Hall Academy Learning Web – 3-4 Nursery Spring 1: People Who Help Us

Force for positive change: Visit new people around the school to find out about their jobs and then make them special thank you cards for their hard work and help.

Key dates: Superhero Dress-up Day 7<sup>th</sup> January, Children's Mental Health Week 13<sup>th</sup> February, INSET Day 13<sup>th</sup> February

## Communication and Language:

We will be developing the children's abilities to speak about our learning using topic specific vocabulary. We will also be learning a range of songs that will underpin and support our learning, these will be: People who help us song, Twinkle Twinkle Traffic Lights, London's Burning, Miss Polly had a dolly, Postman Pat. We will be working on being able to listen to longer stories and remember much of what happens. Children will be encouraged to speak using longer sentences and we will develop our understanding of how to answer how and why questions.

## Spanish:

In Spanish this half-term, the children will continue to develop their counting skills in Spanish, being able to count to 5. The children will also recap the different body parts they have learnt. Lastly the children will begin to identify different 'People Who Help Us' in Spanish.



## Maths:

The children will continue to develop their understanding of number, being able to count fluently to ten and begin to recognise many of the numbers. They will be able to play with numbers, thinking about the quantity, difference and comparable nature of numbers. Children will begin to make own marks to represent numbers. We will be focusing on measuring in different ways; exploring length, size and compacity. We will also be exploring 2D shapes and talking about properties of shapes; triangle, square, circle, rectangle.



## Personal, Social & Emotional:

This half-term the children will continue to develop their ability to self-regulate and understand the different emotions they feel. We will encourage the children to express themselves in positive ways and be mindful of others. The children will continue to strengthen the friendships they have developed and we will encourage them to foster good relationships with all their peers. The children will also become more confident asking questions both during learning time and child initiated play. We will talk about making healthy choices when eating, linking to doctors and we will also discuss oral hygiene and its importance when discussing dentists.



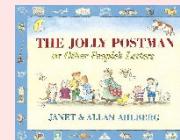
## Physical:

We will continue to develop the children's fine and gross motor skills this half-term. The children's fine-motor skill will be developed through a variety of engaging activities that focus on the different skills such as; cutting and threading. For their gross motor skills, the children will engage in large movement based activities outside and during P.E. We will get the children to participate in an assault course, styled after being a fire fighter, this will develop the children's different gross motor skills such as; balance, travelling, and stopping. In P.E. with Mr May, the children will be exploring dance. The children will develop different ways to move in response to music and stimulus.



## Literacy:

This term we will be using both Fiction and Non-Fiction stories to explore our understanding of People Who Help Us. We will be reading the following books: *Real Superheroes* by Julia Seal, *Non-fiction book about Police Officers*, *Fire fighter* by Lucy M George, *Doctors* by Lucy M George and *The Jolly Postman* by Allan Ahlberg.



Children will be encouraged to stories using props and use full sentences to share thoughts. Children will be working on writing some letters in their name and giving meaning to marks they make.



## Expressive Art and Design:

During free play children will have access to a range of different materials to explore using all their senses to investigate them. We will be working on using small world equipment e.g. animals and dolls houses to roleplay and retell stories. Children will begin to develop their creative skills by using shapes to represent objects. Through painting and drawings children will show different emotions e.g. happiness, sadness, fear. In music children will expand their repertoire of songs and perform a Chinese New Year Song.



## Understanding the World:

This half-term the children will be exploring the different occupations of people in our communities that help us such as police officers, paramedics, doctors, nurses, firemen, refuse collectors and delivery drivers. We will explore uniforms, tools and equipment used in these occupations and make observations of people in the community. We will also think about what we would like to become when we grow up.

