

**Force for positive change:** Explore how we can be kind to others. Show kindness to our friends and adults

**Key dates:** Children’s Mental Health Week 13<sup>th</sup> February, INSET Day 13<sup>th</sup> February

### Communication and Language

Through a range of good quality text and rhymes children are learning new vocabulary weekly. This is then embedded during their free play when they use learnt vocabulary in their play. Children will develop their understanding about colour this half term and start to talk about different shades of a colour e.g. light blue/ dark blue. They will begin to understand and act on longer sentences like ‘make teddy jump’ or ‘find your coat’. Through story time and free play children will begin to understand simple questions about ‘who’, ‘what’ and ‘where’.



### Personal, Social Emotional Development.



Children will be working on self-regulation this half term and being able to talk about when they are happy/sad/frustrated. Children will be working on being kinds to each other and allowing others to join our play. We will be working on being able to read our friends cues when playing. For example if a friend is smiling during play a child could offer them a toy to share. We will have some new friends joining our class this half-term, children will be thinking about how to be inclusive and invite new friends into our play.

### Physical Development

Puffins will be exploring dance movements to music with Mr May during PE sessions. Through various outdoor activities children will develop skills in kicking a ball, throwing and catching a ball. Children will have the opportunity to develop their gross motor skills by using the climbing equipment, stamping and clapping to music and by being able to fit themselves into spaces like tunnels, dens, large boxes and move around in them. We will be working on expanding the children’s fine motor skills by practising to do things independently e.g. buttons and zips. Children will also develop manipulation and control by tearing paper or using small tools like tweezers.



### Literacy

Children will be enjoying a variety of text to support their understanding of colour this half term. The stories they will be focusing on are; Mixed: A World of Colour by Arree Chung, Little Red Riding Hood by Ladybird Books, Five Little Ducks by Penny Ives, Big Blue Train by Julia Jarman and Adrian Reynolds, Elmer by David McKee. Whilst children are engaged with the stories, they are learning the skill of being able to sit and listen. Children will have the opportunity to listen and understand what is happening, with the help of the pictures.



### Spanish

The Puffins children will continue to develop some basic Spanish vocabulary through the use of songs, games and stories with our Spanish Teacher, Miss Ateş.



### Maths

Children will begin the term with using their mathematical skills to be able to sort things into the correct category. We will be focusing on being able to sort objects into different colour groups. Children will be going on a shape hunt around their learning environment to find things in the shape of a circle, square or triangle. The children will continue to develop their counting skills through a range of counting songs.



### Expressive Art and Design

Through expressive art and design children will be exploring a range of different colours and learn to distinguish when the colour is dark or light. Children will be experimenting with paint and seeing what happens when colours are mixed. Children will be making collages or different colours using a range of materials, feathers, tissue paper, magazines, pom poms. We will be exploring a range of colours and allowing children to make choices of what colour they like best/ dislike. Children will then work together to see if they can find things around the classroom of a particular colour.



### Understanding the World

The children will continue to explore their natural surroundings through observing seasonal changes and talking about what they can see. Children will investigate materials of different properties both indoors and outdoors, including playdough, dry sand, wet sand, paint and playdough. Within carpet sessions children will notice the difference between themselves and their peers.

