# Woodpecker Hall Academy Learning Web — Terrific Two's Autumn 2

Force for positive change: Children will create some artwork to take home to their families using recycled materials.

**Key dates:** 20<sup>th</sup> November Pyjama Party, Parents Breakfast Morning, Santa Visit, Winter Fair, 12<sup>th</sup> December, Christmas Dinner Day 17<sup>th</sup> December, Christmas Jumper Day 17<sup>th</sup> December

## Communication and Language:

This half-term the children will be reading stories that focus on night time, morning routines and daytime. Each week children will explore key vocabulary linked to these stories and will be encouraged to use these during play and circle times. We will be working on children being able to follow a simple instruction e.g. get your coat. The children will also talk about their own night

time routine when getting ready for bed. Parents will be invited into Nursery to sing a song in their home language.



#### Personal, Social Emotional Development

The children will be encouraged to talk about their experiences of 'Night time' and 'daytime', developing their understanding of other children's experiences. The children will also speak about their morning routines and how they come to school each day. On November 20<sup>th</sup> we will have a pyjama party where the children will come to school in their pyjamas and have 'breakfast' at school. The older children in the Puffins Room will begin to transition to the 3-4 Year Old Nursery (either Finches or Bluejays), ready for their start in January.

## **Physical Development**

Children who will be moving to the 3-4 years olds Nursery rooms will be encourage to become more independent with toileting, putting on their coat and other important skills. The children will also participate in 'Wiggle me into Squiggle'

sessions which help develop their core muscles, and will encourage the children's writing skills later on.

During P.E. the children will continue to develop their physical skills, working on different movement types like hopping, jumping and crawling.

#### Literacy

Our focus texts will help the children develop their concentration and begin to ask questions about stories. We will continue to use songs to enhance the children's learning and understanding. The children will be encouraged to join in with singing, participating with the actions. When listening to stories, we will help the

children to listen carefully and talk about what they can see in the pictures.



## <u>Spanish</u>

The Puffins children will continue to develop some basic Spanish vocabulary through the use of songs, games and stories with our Spanish Teacher, Miss Ateş.



#### Maths

The children will continue to develop their counting skills, counting everyday items throughout their day. We will also continue to reinforce the daily routine through the use of visuals. We will also begin to look at the sequence of routines the children experience at

home and school.
Children will be
encouraged to play with
inset puzzles which will
help them develop
their ability to problem
solve.

# **Expressive Art and Design**

Our topic of 'Day & Night' lends itself to making lots of different art pieces such as star painting and sun catchers. The children will be encouraged to experiment with different mediums, textures and colours to create a wide range of artworks. During Music lessons with Mr Merritt-Hall, the

children will continue to broaden the range of song they can sing as well as begin to experiment with musical instruments.



# **Understanding the World**

Children will develop their understanding of 'night time', talking about stars, the moon and why it is dark. They will also talk about the 'daytime', thinking about the sun, things we do

during the day that we can't do at night. We will also talk about the seasonal changes that begin to happen during Winter and how the weather changes.

