

Woodpecker Hall Academy Learning Web – 3-4 Nursery Autumn 2

Force for positive change: To help look after our forest garden by weeding and tidying up

Key dates: Trip to Forty Hall Woods 11th and 12th November, Christmas fair 12.12.25, Christmas Jumper day 17.12.25

Communication and Language:

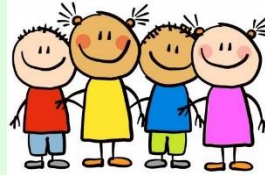


We will be learning a range of songs to support our learning journey this

half term; Walking through the forest, bear hunt song, here we go round the mulberry bush, wind the bobbin up, humpty Dumpty, Oh in the woods, We wish you a Merry Christmas. We will be working on being able to listen to longer stories and remember much of what happens. Children will be encouraged to use wider vocabulary that will be taught throughout of sessions.

Personal, Social Emotional

This half term children will be working on being able to self-regulate feelings and talk about their feelings “I’m sad because...” or “I love it when ...”. Children will be developing friendships with other children by showing empathy and kindness. We will be encouraging children to use kind words, gentle hands and to share. We will be working on developing independence by self-selecting activities and resources. Through expanding our experiences children will show more confidence in new social situations.



Physical

We will be developing our Physical skills by joining in with some PE games to help us develop skills our jumping skills. Children will be participating in weekly dough disco and squiggle whilst you wiggle sessions to develop their fine and gross motor skills. Children will be using tools to make marks e.g. pencils, paintbrushes, using rolling pins and cutters in play dough. We will be using our large-muscle movements to wave flags and streamers, paint and make marks.



Literacy

This half term we will have a selection of core text to support our learning journey;

Who's Hiding in the Woods?

By Katherine McEwen

We're going on a bear hunt

By Michael Rosen

Monkey Puzzle by Julia Donaldson

Little Red Riding Hood by Ladybird books

The Three Little Pigs by Ladybird books.

The Gruffalo Child by Julia Donaldson

One Snowy Day by Nick Butterworth.

Children will be encouraged to retell the story using props and use full sentences to

share thoughts. Children will be working on writing some letters in their name and giving meaning to marks they make.



Spanish



In Spanish this half term children will be learning how to greet count 1-5 in Spanish and learn some colours!

Maths

We will be investigating numbers 1-5 this term, focusing on counting each number in order verbally and counting 1:1 with objects. We will be working on linking numerals to the number of objects e.g. 3 bears to match number card 3. Children will be learning to represent numbers in different ways; using resources or by showing the correct number of fingers. Children will begin to make own marks to represent numbers. We will be focusing on measuring in different ways; length, size and compacity. We will also be exploring 2D shapes and talking about properties of shapes; triangle, square, circle, rectangle.



Expressive Art and Design

During free play children will have access to a range of different materials to explore using all their senses to investigate them. We will be working on using small world equipment e.g. animals and dolls houses to roleplay and retell stories. Children will begin to develop their creative skills by using shapes to represent objects. Through painting and drawings children will show different emotions e.g. happiness, sadness, fear. In music children will



Understanding the World

This half term we will begin to go to the Forest Garden to explore nature and observe some seasonal changes. Children be little gardeners by helping us look after the Forest Garden by weeding and tidying up the garden. We will be exploring and responding to different observations made within our Nursery setting. We will regularly be using all our senses in hands-on exploration of natural materials and start to think about their similarities and differences.



		expand their repertoire of songs and perform a Christmas song.	
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