

Woodpecker Hall Academy Learning Web: Year 3 Autumn 2



Stones and bones:

This term children will be learning the different stages of life in stone age, bronze age and iron age.

Children will also be exploring different maps and identifying rivers in the UK. They will be looking at how land is used and if there is any farms in London.

Key Dates:

Trip: Farm trip TBC
Anti bullying week (10/11)
Children in need (21/11)
Winter Fair (11/12)
Xmas Lunch and jumper day (17/12)
Stone Age VR experience (18/12)
Christmas Panto & half day (19/12)

Maths

Multiplication and Division

- Recall and use multiplication and division facts for the 3,4,6 and 8 times tables
- Write and calculate multiplication and division statements using times tables
- Solve problems, including missing number

Addition & Subtraction: Money

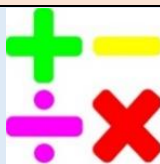
- Add and subtract amounts of money
- Count up and down in tenths

Time

- Tell and write the time from an analogue clock including using roman numerals from 1 to 12,
- Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds.

3D Shape

- Make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them



English

We will be looking at Scooby doo and the mystery machine and writing a character description by innovating a character.

- Expanded noun phrase
- Complex and compound sentences
- Co-ordinating and subordinating conjunctions
- Setting and character description
- Descriptive language

Children will also be writing instructions on how to build a shelter

- Paragraphing into group ideas
- Prepositions for time
- Imperative verbs



Music

- To play a C chord.
- To recall C and Am chords.
- To recall TAB
- To play a G chord.
- To play the chord progression Am C G G.
- To play pieces with accuracy.
- To sing along while playing songs on the ukulele.



PHSE: Celebrating differences



- Everybody's families are different and important
- Recognising the importance of words
- Care about other people's feelings
- Knowing that there are consequences to actions

Physical Education

PE –Outdoor – Tag Ruby

- To Introduce moving with the ball, passing and receiving in order to keep possession
- To look at how attackers can create space, creating opportunities for the ball carrier to pass if they are tagged.
- To understand when, where and why they need to create space when they are attacking.



- To bring together the suggested sequence of learning into a level 1 tournament

PE- Indoor – Gymnastics : Canon and Unison :

- To explore creating sequences on the floor using a range of movements and balances that flow.
- To work in pairs to utilise the apparatus to ensure high levels of creativity and perform their sequences ensuring good flow.
- To work in small groups to create their sequences, combining both cannon and unison, with balances and using a range of apparatus.

Spanish



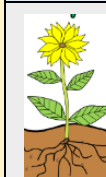
- To ask others how they are and respond
- To recognise and say the months of the year
- To recognise number 11-31
- To ask others their birthday and respond

Art: Cave painting

- To take inspiration from others with observation
- To explore different techniques with pencils eg: hatching and cross hatching
- To draw nature pictures and explore different lines and marks to show texture
- To create a cave painting using different pencil techniques

Science: Light

- Recap year 2 learning
- Recap the basic needs of a plant
- Observe and discuss finding



History

- To investigate and interpret the past
- To investigate how humans evolved from stone age, bronze age and iron age
- To understand how beliefs have changed throughout the pre-historic ages
- To know the differences between primary and secondary sources



Geography

- To develop map skills and knowledge of the UK
- To explore the use of landmark
- To explore why some areas of the country is better for farming



