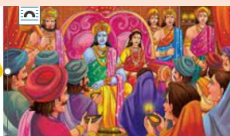
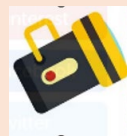


# Woodpecker Hall Academy Learning Web: Year 3 Autumn 1



## Let there be light:

This term children will be learning the beliefs and practices in Hinduism.  
Children will also be exploring light and shadow, sources of light and how different material effect light.

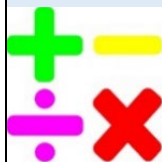
## **Key Dates:**

Meet the teacher: Tuesday 9<sup>th</sup> September 2025

### Trip:

30 - Neasden Temple Trip  
3B - 26<sup>th</sup> Neasden Temple Trip  
3E - 29<sup>th</sup> Neasden Temple Trip

## **Maths**



### **Place value**

- To identify the value of each digit in 2 and 3-digit number.
- To compare and order numbers up to 1000.
- To find 10 and 100 more or less than a given number.

**Addition and subtraction** – To develop strategies for mental addition and subtraction.

-To add and subtract numbers up to 3-digits using formal methods.

**Statistics** - Interpret and present data using bar charts, pictograms and tables.

**Geometry and measurement** - Measure the perimeter of simple 2D shapes.

-Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.

## **English**



Children will be reading, writing and performing acrostic poems.

We will also be looking at twisted traditional tale of Little Red Riding Hood.

- expanded noun phrase
- verb and adverbs
- complex and compound sentences
- setting and character description

Children will also be writing a balanced argument about healthy school dinners.

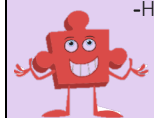
- Co-ordinating and subordinating conjunctions
- present tense
- first person

## **Music**

- To play open strings (plucking and strumming).
- To strum a Chord C- with different rhythm.
- Combining Chord C and F



## **PHSE: Being me in my world**



-Helping others to feel welcome.

- Try to make our school community a better place.

-Think about everyone's right to learn.

- Care about other people's feelings.

## **Physical Education**

### **PE –Outdoor – Netball & Basketball**



- To consolidate and improve ball handling techniques and learn a range of passes.
- To explore and investigate strategies for passing and moving.
- To find space before receiving a pass.

### **PE- Indoor – Health & Wellbeing – Mindfulness**

- To hold and perform various meditative balances.
- To understand the benefit of executing these balances correctly, to enable their minds and bodies to feel more relaxed.
- To learn various meditative balances to help us feel more relaxed in our minds and bodies.

## **Spanish**



- To ask others their names and respond.
- To ask others how they are feeling and respond.
- To say the Spanish alphabet and identify 5 vowels
- To ask others their age and respond
- To recognise and say numbers 1-15

## **Art: Printing – Rangoli Patterns**

-To take inspiration from others with observation of pattern and symmetry.

-To create repeating patterns

-To select appropriate material and to create a Rangoli design.



## **RE / World Views: Hinduism**

- To explain the Sanatani belief that Brahman.
- To explain what some Sanatanis might believe about Ganesha.
- To explain what some Sanatanis might believe about Lakshmi.

## **History**

Exploring the historical timeline and recap on previous learning.

## **Geography**

- To recap on previous KS1 learning.
- To develop map skills and knowledge of the UK.



## **Science: Light**



- Experiment with making shadows.
- Form and investigation with materials and which will block light.
- Investigate how shadows change.
- To understand and compare translucent, transparent and opaque materials.
- To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light.
- To investigate reflective surfaces and their properties.
- To understand the dangers of light on the eyes.

