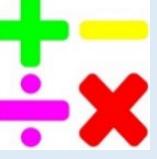


Woodpecker Hall Academy Learning Web: Year 3 Autumn 1

	<p>Let there be light: This term children will be learning the beliefs and practices in Hinduism. Children will also be exploring light and shadow, sources of light and how different material effect light.</p>	<p>Key Dates: Meet the teacher: Tuesday 9th September 2025 Trip: 3O - Neasden Temple Trip 3B - 26th Neasden Temple Trip 3E - 29th Neasden Temple Trip</p>
<p>Maths</p>  <p>Place value - To identify the value of each digit in 2 and 3-digit number. - To compare and order numbers up to 1000. - To find 10 and 100 more or less than a given number.</p> <p>Addition and subtraction – To develop strategies for mental addition and subtraction.</p> <p>-To add and subtract numbers up to 3-digits using formal methods.</p> <p>Statistics - Interpret and present data using bar charts, pictograms and tables.</p> <p>Geometry and measurement - Measure the perimeter of simple 2D shapes. -Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.</p>	<p>English</p>  <p>Children will be reading, writing and performing acrostic poems. We will also be looking at twisted traditional tale of Little Red Riding Hood. -expanded noun phrase -verb and adverbs -complex and compound sentences -setting and character description</p> <p>Children will also be writing a balanced argument about healthy school dinners. -Co-ordinating and subordinating conjunctions -present tense -first person</p>	<p>Music</p> <ul style="list-style-type: none"> - To play open strings (plucking and strumming). - To strum a Chord C- with different rhythm. - Combining Chord C and F 
<p>PHSE: Being me in my world</p>  <ul style="list-style-type: none"> -Helping others to feel welcome. - Try to make our school community a better place. -Think about everyone's right to learn. - Care about other people's feelings. 	<p>Physical Education</p> <p>PE –Outdoor – Netball & Basketball - To consolidate and improve ball handling techniques and learn a range of passes. - To explore and investigate strategies for passing and moving. - To find space before receiving a pass.</p> <p>PE- Indoor – Health & Wellbeing – Mindfulness -To hold and perform various meditative balances. -To understand the benefit of executing these balances correctly, to enable their minds and bodies to feel more relaxed. -To learn various meditative balances to help us feel more relaxed in our minds and bodies.</p>	<p>Spanish</p>  <ul style="list-style-type: none"> - To ask others their names and respond. - To ask others how they are feeling and respond. - To say the Spanish alphabet and identify 5 vowels - To ask others their age and respond - To recognise and say numbers 1-15 <p>RE / World Views: Hinduism</p>  <ul style="list-style-type: none"> -To explain the Sanatani belief that Brahman. -To explain what some Sanatanis might believe about Ganesha. -To explain what some Sanatanis might believe about Lakshmi.
<p>Art: Printing – Rangoli Patterns</p> <ul style="list-style-type: none"> -To take inspiration from others with observation of pattern and symmetry. -To create repeating patterns -To select appropriate material and to create a Rangoli design. 		
<p>History Exploring the historical timeline and recap on previous learning.</p>	<p>Geography</p> <ul style="list-style-type: none"> -To recap on previous KS1 learning. -To develop map skills and knowledge of the UK. 	<p>Science: Light</p>  <ul style="list-style-type: none"> -Experiment with making shadows. -Form and investigation with materials and which will block light. -Investigate how shadows change. -To understand and compare translucent, transparent and opaque materials. -To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light. -To investigate reflective surfaces and their properties. -To understand the dangers of light on the eyes.

