

Woodpecker Hall Academy Learning Web – Terrific Two's Autumn 1

Force for positive change: To create a piece of artwork for somebody in my family to brighten up their day

Key dates: 4th September home visits, 9th & 10th September Stay & Play sessions, 11th September children start

Communication and Language:

The children will be listening to a variety of texts this half term to support them to think about who is in their family and what makes them unique. Each week children will explore key vocabulary linked to the story and will be encouraged to use these during discussions. We will be working on children being able to follow a simple instruction e.g get your coat. During we will be using the children's family photo to talk about who is in their family and who is important to them. Parents will be invited into Nursery to sing a song in their home language.



Personal, Social Emotional Development

This term we will working with families to help settle the children into their new environment. We will be using our visual timetables to support the children to get used to their new routine at Nursery. In Nursery we will start to think about how we are feeling and what makes us happy or sad. We will start to think about different body parts and what we do with them e.g. feet are for walking.



Physical Development

In Nursery children will explore a range of activities to support with their gross and fine motor skills. Some of these include building an obstacle course, using our climbing play equipment, large scale drawing and painting. Children will begin to learn new skills such as scissors for when cutting or using the tweezers to pick up small objects. This half term in PE we will be learning about all the different ways we can move our bodies and travel around.



Literacy

We will be covering a range of text and Nursery Rhymes linked to our learning journey Marvellous me. Children will be able to use their own identity and home experiences to make connections to the stories. For example, when we are reading Goldilocks and the three bears children may talk about what they eat in their porridge. Children will begin to sit down for a short period of time and show good listening skills when being read to. Children will be taking a story home each week and are encouraged to share these with an adult at home.



Spanish



In Spanish this half term children will be learning how to greet children in Spanish – Hola and how to say goodbye – Adios.

Maths

In maths this term, we will be focusing on our daily routine. Children will be able to physically see our routine through visual cards that will be displayed daily for the children. Each time we have completed a card we will remove it so children can clearly see what is next. We will begin to count in an everyday context. Children may skip some numbers as they count 1,2,3,5. We will be learning about different colours and being able to sort everyday objects into the correct colour.



Expressive Art and Design

In Nursery children will have many opportunities to use their creativity and imagination. Children will be provided with open ended resources to be able to create endless pieces of Artwork this will include beginning to master skills such as cutting and sticking. Children will use props and roleplay areas, indoors and outdoors to express themselves and recreate events from past experiences. This half term children will be taking part in some music lessons where they will learn some new songs and play some instruments.



Understanding the World

Children will be talking about who is in their families and what makes them special. We will be inviting parents / relatives into Nursery to sing some songs in their home language. This will give the children a real sense of belonging. Teachers will learn how to say hello and goodbye in all the languages in Nursery so that we are able to share these with the class. We will explore the outdoor world by looking at the seasonally changes that we see and discussing what changes happen in the Autumn term.

