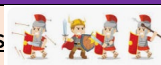


Woodpecker Hall Academy Learning Web: Year 4 Autumn 1

Invaders and Settlers: The Romans



This term children will be learning the beliefs and practices in Judaism. They will be learning about the impact the Romans had on Britain. They will also be exploring where our food comes from.

Key Dates:

Meet the teacher: 10/09/25
Local walk around the area – 24/09/25
Local visit to Tesco – 01/10/25

Maths

Place value

- place value of each digit up to thousands
- order and compare numbers
- find 1000 more or less of a given number.



Addition and subtraction

- add and subtract numbers with up to 4 digits using formal written method.
- estimate and use inverse operation to check answers.
- solve addition and subtraction two step problems.

Multiplication and division

- divide and multiple mentally including multiplying by 0 and 1. Diving by 1
- count in multiples of 6 and 7 and multiply using formal written method.

Geometry and measurement

- compare and classify geometric shapes based on property size.
- identify lines of symmetry (different orientations) and complete symmetric figure.

English

The children will be exploring flashbacks, and they will write a narrative including a flashback.

They will also explore non-chronological reports and they will be given the chance to write their own one based on the rooms inside Wonka's factory.

Some of the key grammar features which we will be covering are:

- Expanded noun phrases followed by a prepositional phrase.
- Fronted adverbials followed by a comma.
- Using coordinating and subordinating conjunctions to create compound and complex sentences.



Music

To identify instrument families
To explore Roman instruments. To refine singing
To perform rhythms as an ensemble
To compare two compositions on a topic
To sing as an ensemble (Boudicca!)



PHSE: Changing Me

Lesson 1: Our class and school community
Lesson 2: Responsibilities and Rights
Lesson 3: Working Well with Others



Physical Education



PE–Outdoor

Netball/Basketball

- Throwing and catching techniques.
- Possession and passing in a game/ foot work.
- Intercepting, receiving, passing, pivoting and special awareness. with control

PE- Indoor – Gymnastics

- Children will learn to create smooth gymnastics sequences that include changes in level (high/low) and direction.
- They will use floor and apparatus to explore different ways of moving and balancing.
- Pupils will work on performing together, using unison (moving at the same time) and canon (taking turns) to make sequences more creative.

Spanish



- To exchange greetings and names.
- To exchange ages.
- To recall numbers 1-20To recall months and numbers 1-31
- To share birthday information. To share basic information about siblings.

Art: Mosaics

Create Mosaic- select appropriate materials and apply knowledge to make mosaic.
Peer assess. What went well? Even Better If...



RE / World Views: Judaism

- To explore Jewish artefacts.
- To understand the Covenant and Shabbat.
- To explore the Mitzvot laws.
- To explain the importances of Moses and the Passover.
- To explain the meaning of the Sedar plate.

History

- Why did the Romans want to invade Britain?
- What impact did Julius Caesar and Claudius have?
- What was Roman Britain life like? Roads, trade, cities, homes.
- What was Roman Britain life like? Education & gender roles, laws, beliefs.
- Answer the question: What impact do the Romans have on us today?

Geography

- To understand the concept of trade.
- To find out where our food comes from (visiting a local supermarket).
- To use an atlas to explore data on which foods the UK import and export.
- To explain what food miles are and understand the impact it has on the earth.

