

Monday 15th September 2025

Dear Parents and Carers,

Re: EYFS Framework and Reception Baseline Assessment

We hope your child has enjoyed their first few days in school. It has been a positive start for our Reception classes and we have enjoyed seeing them exploring their new learning environment enthusiastically! Over the coming weeks, they will continue to build positive relationships with the Reception Team as well as form some new friendships. We are excited to see them grow and flourish in their learning this year!

EYFS Framework

Your child's learning will follow the Early Years Foundation Stage (EYFS) Framework and will work towards the final assessment at the end of the Reception year, using ELGs (Early Learning Goals). These goals are short statements that teachers assess your child against at the end of the year. Children will be assessed as either 'emerging' or 'expected'. You can find further information regarding the EYFS by clicking here:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Reception Baseline Assessment

The Reception Baseline Assessment (RBA) is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin in school. It is a statutory assessment for all schools, introduced from September 2021.

The assessment will be undertaken with the class teacher. This means that they will be able to spend quality 1-1 time with your child, getting to know them even better and finding out if they need any further support in certain areas. We will share with you any areas for support that arise following the Baseline Assessments. When your child reaches Year 6, you will be able to see the progress they have made throughout their school journey. If you wish to read further information on the Reception Baseline, then you can find a useful parent booklet here:

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

The data from the assessment, including numerical scores, is not shared with you, the children or us as teachers, and there will be no published scores at pupil, school or national level. For further information, please read the Reception Baseline Assessment Privacy Notice here:

https://www.nfer.ac.uk/media/rfulpbns/rba_pupil_data_privacy_notice.pdf

If you have any questions, please do get in contact via the school office.

Kind regards,



Headteacher Woodpecker Hall Academy

NSCT Leader of Primary Education