



## Sports Premium 2024/2025

### Vision

ALL pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for secondary school where pupils can continue to develop a **healthy, active lifestyle** and have **positive attitudes** towards sport and physical activity.

### Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Funding

As part of the Sports Premium Funding, Woodpecker Hall Academy will receive a grant of **£22,050**.

### Key achievements to date: July 2025

### Areas for further improvement 2025/2026:

- ✓ After school clubs running throughout the week / A vast of array of physically active after school clubs – Football, netball, tennis, multi-sports, dance, gymnastics, basketball
- ✓ Good links with local sports clubs in the community so that our pupils can continue their sporting journey
- ✓ A and B teams for some of the inter competitions for more children to attend
- ✓ Leadership roles (Playground Buddy & Active Leader) for selected children in years 5 & 6
- ✓ CPD training for class teachers in P.E
- ✓ Links with other trust schools imbedded with regular subject meetings, tournaments and friendly competitions.

- ✓ Further improve active break times so more children are active during breaks.
- ✓ Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject knowledge / Support teachers with planning lessons
- ✓ Increase of children representing the school in inter & intra competition
- ✓ Create more sporting partnerships with local companies to provide opportunities for staff and children to further sporting pathways
- ✓ Develop and imbed new schemes of work programme across the school – Complete P.E
- ✓ Continue swimming programme for children who need more support in year 5.

### Sporting Achievements:

- ✓ Achieved **GOLD** in the School Games Mark & TFL Stars award
- ✓ Athletics borough competition – 3rd place
- ✓ Girls football team – Winning Cluster League
- ✓ Panathlan – SEN event – 2<sup>nd</sup> Place
- ✓ Mixed Netball team winning Cluster League, Enfield winners, represented Enfield at the London Youth Games.
- ✓ Boys Football team finishing 2<sup>nd</sup> in Cluster League  
Gymnastics Competition – 3<sup>rd</sup> place

## Swimming Data

The data below is from when the children swam in Year 4 (2022-2023)

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
✓ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	17%
✓ What percentage of your current Year 6 cohort use a range of strokes effectively.	38%
✓ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
✓ Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan for Woodpecker Hall Academy 2024 / 2025

Target	Actions to achieve target	Linked Objective	Costs	<u>Impact / Outcomes / Sustainability</u>
<p><b>To maintain a high profile for PE and school sport</b></p>	<ul style="list-style-type: none"> <li>• Regular features within celebration assembly</li> <li>• Update display board regularly</li> <li>• High profile on website and twitter</li> <li>• Gain Gold in school games mark award</li> <li>• Look into new P.E schemes of work that could improve the subject units</li> <li>• High standards of teaching to create engaging lessons / Good consistent P.E lessons being taught</li> <li>• Equipment audit / buy resources</li> <li>• Pupil voice survey</li> </ul>	<p>1, 2, 3</p>	<p>PE Package / Resources</p>	<p><b>Good consistent P.E lessons</b></p> <ul style="list-style-type: none"> <li>✓ Assessment data analysed and data compared to previous years</li> <li>✓ Arbor assessment system worked better than previous year as data was collected easier and for a range of different categories</li> <li>✓ Consistent learning taking place for all P.E topics – Children have a clear end goal for each topic to complete</li> </ul> <p>As a school we will use our assessment data to see how and where we can improve the school/children’s needs. We will continue to promote P.E as a strong subject within the school.</p> <p><b>Regular Features in Assembly / High profile on website and twitter / Update display board regularly</b></p> <ul style="list-style-type: none"> <li>✓ The school promoted and celebrated sporting opportunities / results throughout the year via assemblies, display board, social media.</li> <li>✓ Sense of achievement for children involved and helped promote school sport</li> <li>✓ Working wall display board was a nice feature this year with many children spending time there to read information about P.E and school sport.</li> <li>✓ The status of sport achievement and its related benefits across the curriculum are recognised amongst staff and pupils.</li> <li>✓ Positive attitude towards P.E and school sport across the school</li> <li>✓ Positive impact on whole school improvement</li> </ul> <p>Moving forward – Continue to promote P.E and school sport and look at ways we can promote this further.</p>

			<p><b>Pupil voice survey</b></p> <ul style="list-style-type: none"><li>• Very positive. Key headlines below</li><li>• Pupils are confident they have two PE lessons every week.</li><li>• The pupils are positive about PE and Sport</li></ul> <p>We use the pupil voice survey to support our curriculum and school sport programme to look at ways it can be improved for the children.</p> <p><b>Equipment audit / buy resources</b></p> <ul style="list-style-type: none"><li>✓ Equipment ordered for P.E lessons – Good quality equipment provides the children with the correct size for age, a range of different equipment to provide good quality learning.</li></ul> <p>Continue to audit equipment and improve the quality of equipment/resources.</p> <p><b>Gain Gold in school games mark &amp; TFL Stars award</b></p> <ul style="list-style-type: none"><li>✓ Woodpecker Hall achieved <b>GOLD</b> in the School Games Mark &amp; TLF Stars award.</li><li>✓ Promoting active travel has had a positive impact in how children travel to school.</li><li>✓ Making the streets outside of school safer</li><li>✓ Gold award in the School Games Mark shows how much we provide for our children in school sport.</li></ul> <p>We will continue to go for gold and then Platinum award.</p> <p><b>High standards of teaching to create engaging lessons</b></p> <ul style="list-style-type: none"><li>✓ P.E lead support staff to deliver high quality lessons with plans, resources and regularly meetings to discuss units of work.</li><li>✓ Staff worked together and shared good practice which has led staff having more knowledge and ideas to help deliver lessons. This has ensured that good lessons will not only continue but will grow.</li></ul>
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				<p>As a school we will continue embed the love of P.E and school sport each year. Head of P.E to continue to upskill teachers within P.E provide support where needed for all staff.</p>
<p><b>Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching</b></p>	<ul style="list-style-type: none"> <li>• Team teaching with PE Specialist Teacher</li> <li>• Ongoing support for teachers from PE Specialist Teacher</li> <li>• Audit of all teaching staffs needs in P.E</li> <li>• CPD for all teaching staff / Target staff to attend CPD events on for extra support</li> <li>• Enfield P.E Team to deliver CPD in school for all class teachers</li> <li>• Use of Ipads to film lessons to support children’s learning</li> <li>• Look into new products that could support teaching and learning</li> </ul>	<p>2 &amp; 3</p>	<p>PE Package / Resources</p>	<p><b>Ongoing support for teachers from PE Specialist Teacher / Staff training with sports lead</b></p> <ul style="list-style-type: none"> <li>✓ Gymnastics / Dance display boards to support children’s learning and provide support for teachers.</li> <li>✓ Gymnastics folders updated in both key stage halls – Provide the teachers with resources to support their lesson was been a great success as all teachers have been using them.</li> <li>✓ Half termly meetings within year groups with P.E lead helped and supported teachers in planning and delivery of P.E. Team teaching and overserving good lessons has helped support teachers subject knowledge on how to deliver P.E lessons</li> <li>✓ Google form feedback – Feedback from teachers was very positive regarding their support of the P.E subject</li> <li>✓ Positive attitude towards P.E across the school and continued staff confidence, knowledge and skills improvement in teaching PE. Positive impact on whole school improvement.</li> </ul> <p>This will be a continued focus for next year supporting as many teachers as we can throughout the year to deliver good consistent P.E lessons.</p> <p><b>Target staff to attend CPD events on indoor subjects / Enfield P.E Team to deliver CPD in school for staff</b></p> <ul style="list-style-type: none"> <li>✓ ECT training support staff on how to differentiate a lesson using STEP.</li> <li>✓ Targeted staff received P.E CPD training on areas that were needed.</li> <li>✓ Subject lead attending termly subject leader meetings looking at ways to grow the support.</li> </ul>

				<p>Training has increased confidence, subject knowledge and skills of all staff in teaching PE and sport, teachers are up -skilled in teaching high quality PE</p> <p><b>Look into new products that could support teaching and learning</b></p> <ul style="list-style-type: none"> <li>✓ Complete P.E subscription ordered</li> </ul> <p>Complete P.E service has been brought to provide better schemes and easier access for class teachers to get there resources they need to teach in a better way. We feel this will help teachers deliver better quality lessons in the future. Lessons plan review we felt Complete P.E showed great skill progression within their lesson plans and hope this will support our children grow within the subject. (More information below)</p>
<p><b>Continue to use and build strong links with the Enfield P.E Team For CPD and Intra competition</b></p> <p><b>Maintain and further develop opportunities for competition within school</b></p>	<ul style="list-style-type: none"> <li>• Buy into the Enfield P.E scheme</li> <li>• Keeping up to date with current PE information</li> <li>• Termly meetings with PE leads of schools within the Enfield to discuss PE developments/events</li> <li>• CPD events for all staff to attend</li> <li>• Team leagues and competitions run throughout the year</li> <li>• Enter more leagues and tournaments (A &amp; B Teams)</li> <li>• A, B &amp; C teams to take part in more friendly matches throughout the year</li> <li>• Host Trust competition for KS2 in a range of sports.</li> </ul>	2,3,4,5	P.E Package	<p><b>Buy into the Enfield P.E scheme</b></p> <ul style="list-style-type: none"> <li>✓ A high quality, professional development. The programme aims to develop knowledge, competence and confidence in delivering Physical Education in the Primary School. All areas of activity (Dance, Gymnastics, Games, Outdoor and Adventurous Activity and Athletics) are included, the programme is based on improving the quality of: Leadership and Management The PE Curriculum Teaching and Learning Inclusion Health and Safety A range of experienced and passionate tutors will deliver the sessions and all are based in schools or as webinars.</li> <li>✓ Teachers continued to upskill there subject knowledge by going on CPD training courses with the Enfield P.E Team.</li> </ul> <p>As a school we will be buying back in next year to the Enfield package to provide more CPD and opportunities for leagues and tournaments for our children.</p>

- Intra competitions throughout the year during breaktime and imbedded within the P.E curriculum
- Pupils participate in the Dance festival & gymnastics festival
- Host trial events for all children to have the opportunity to represent the school

Enter more leagues and tournaments / A, B & C teams to take part in more friendly matches throughout the year / Enter A & B teams into leagues

- ✓ Leagues and tournaments organised by Enfield P.E schemes

**Leagues entered:**

- ✓ Boys football, Girls football, 1 mixed netball.
- ✓ Tournaments entered: SEND multi-sports x2, KS1 multi-skills, KS1 football, Athletics, Gymnastics, football and netball.
- ✓ Hosted friendly matches with academy schools in a range of sports.
- ✓ Success – Mixed netball team, Girls football team winning there cluster league.
- ✓ Increase in team spirit and sportsmanship amongst pupils.


**Total number of children who represented the school at inter level school sport**

- Total: 101
- Boys: 50
- Girls: 51
- Pupil Premium: 65
- SEN: 32
- ✓ Sense of pride representing the school
- ✓ Increase in results from previous years

As a school we will continue to enter leagues and tournaments and look into ways we can give more children the opportunity to represent the school.



				<p><b>Intra competitions throughout the year</b></p> <ul style="list-style-type: none"> <li>✓ Intra competitions happened throughout the year during P.E lessons and break, targeting different year groups for different activities. As a school we would like to offer more intra competition so more children get the chance to compete.</li> </ul> <p>As a school we will continue to provide Intra competitions and look at ways we can create more opportunities to host intra sport across the year.</p>
<p><b>Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime, lunchtime</b></p>	<ul style="list-style-type: none"> <li>• Develop new staff to ensure active playtimes and lunchtimes remain effective.</li> <li>• Update playground zones with a range of activities</li> <li>• Regular feedback from children to support activities they want to do</li> <li>• Host competitions during lunch time</li> <li>• Equipment audit and new equipment ordered</li> <li>• Create lunchtime activity timetable</li> <li>• Active leaders &amp; Playground buddies to support games within the playgrounds</li> </ul>	<p>1, 2, 4</p>	<p>Resources</p>	<p><b>Update playground zones with a range of activities</b></p> <ul style="list-style-type: none"> <li>✓ Playgrounds updated with a range of sports to play than last year.</li> <li>✓ Increase of tennis courts, badminton nets, basketballs and skipping ropes provided for all children to stay active.</li> <li>✓ Extra playground equipment brought where needed to support children being active.</li> <li>✓ Timetabled active activities with subject lead promoting games throughout the break.</li> <li>✓ Playing buddy role (Year 5) to support KS1 and LKS2 playground with game activities. This game children a sense of achievement supporting others.</li> <li>✓ Staff giving CPD training on game ideas to support the children being active.</li> </ul> <p>Continue to provide all children the chance to be active at playtime with a range of different activities or clubs running.</p>

<p><b>Increase a higher involvement of girls playing sports / Foster love of physical activities and sport</b></p>	<ul style="list-style-type: none"> <li>• Create more after school clubs for girls to attend</li> <li>• Continue to develop interest for girl's football/netball across the school</li> <li>• Contact sporting clubs for support in running clubs</li> <li>• Enter more competitions across the year for girls (Football / netball / Athletics)</li> <li>• Host events across the year to promote girls sports</li> </ul>	<p>1,2,3,5</p>	<p>Staffing / Resource</p>	<p><b>Continue to develop interest for girl's playing sport in school</b></p> <ul style="list-style-type: none"> <li>✓ More girls represented the school than boys this year.</li> <li>✓ Provide girl only and mixed after school clubs</li> <li>✓ Signed up to girls only schemes – Unleash your drive (Golf)</li> <li>✓ Netball teams girls now play for a team outside of school after representing the school in the sport</li> <li>✓ Confidence levels have risen</li> </ul> <p>Next year we will continue with pushing girls playing sport.</p>
<p><b>Raise opportunities for extra-curricular clubs</b></p>	<ul style="list-style-type: none"> <li>• Outside company to run after school programme</li> <li>• Increase clubs for extra-curricular programme</li> <li>• Maintain team competition within school</li> <li>• Look for new opportunities and clubs</li> <li>• Host a range of different clubs throughout the year (Karate, boxing, basketball)</li> <li>• Target SEN / Pupil Premium to attend clubs. (25% of each sport club)</li> </ul>	<p>1,2,4 &amp; 5</p>	<p>Staffing / Resource</p>	<p><b>Outside company to run after school programme</b></p> <ul style="list-style-type: none"> <li>✓ Increase clubs for extra-curricular programme</li> <li>✓ After school care now has sports coaches to provide a range of activities to keep the children active and healthy.</li> </ul>  <p><b>Attendance of Boys &amp; Girls attending after school sport clubs:</b></p> <ul style="list-style-type: none"> <li>• Autumn 1 Boys= 97    Girls= 43</li> <li>• Autumn 2 Boys= 105    Girls= 71</li> <li>• Spring 1 Boys= 96    Girls= 65</li> <li>• Spring 2 Boys= 102    Girls= 85</li> <li>• Summer 1 Boys= 96    Girls= 64</li> <li>• Summer 2 Boys= 98    Girls= 72</li> </ul> <p>Continue this services for next year and look at ways we can extend the support for keeping children active. Look at ways we can get more girls to attend sports clubs.</p>

<p><b>Provide additional provision for swimming – Year 5</b></p>	<ul style="list-style-type: none"> <li>• Book swimming lessons for year 5 children.</li> <li>• Arrange timetable</li> <li>• Book mini buses for travel</li> <li>• Review data from both years to assess progression</li> </ul>	<p>1,2 &amp; 4</p>	<p>Swimming cost</p>	<p><b>Book swimming lessons for year 5 children</b></p> <ul style="list-style-type: none"> <li>✓ Current year 5 classes repeated the swimming programme.</li> <li>✓ Results improved from previous year</li> <li>✓ Children have more confidence in the water than before</li> </ul> <p>We will look at data from current year 4 to see if they will repeat the swimming programme to improve the ability to swim.</p>
<p><b>Develop opportunities to make the curriculum better.</b></p>	<ul style="list-style-type: none"> <li>• Subscribe to Complete P.E</li> <li>• Create logins for all staff</li> <li>• CPD training on how to use the website</li> </ul>	<p>1,2,3, &amp; 4</p>	<p>P.E package / subscription</p>	<p><b>Subscribe to Complete P.E</b></p> <ul style="list-style-type: none"> <li>✓ New lesson plans, easier to understand with clear progression of skills being taught year after year.</li> <li>✓ All resources, plans and assessments stored online</li> <li>✓ Video links to support staff for assessments and how to support delivery of a lesson</li> </ul> <p>We will work with complete P.E to upskill staff on how to use the website and resources. Update curriculum map to suit the children’s needs.</p>

**Funding allocation.**

<u>Costs</u>		£
Staffing	<ul style="list-style-type: none"> <li>• Cost of sports coach company to deliver extra-curricular sports programme.</li> </ul>	<p>£7,600</p>
Extra swimming provision	<ul style="list-style-type: none"> <li>• Cost of swimming lessons for 4 classes in year 5</li> </ul>	<p>£7,350</p>
PE Packages / subscriptions	<ul style="list-style-type: none"> <li>• The school subscribes to Enfield’s Gold Package which provides access to inter-school opportunities and also CPD for staff.</li> <li>• Membership for Complete P.E – P.E planning &amp; resources</li> </ul>	<p>£4680 £2000</p>
Resources	<ul style="list-style-type: none"> <li>• Costs of PE resources required for lessons, clubs and activities</li> </ul>	<p>£420</p>
<b>TOTAL COSTS</b>		<p>£22,050</p>