Woodpecker Hall Academy Learning Web: Year 4 Summer 2

Viva España! This half term, Year 4 will explore the country of Spain through geography, art, and science. They'll learn about Spanish life, landscapes, and culture, take inspiration from Spanish fashion designer Paco Rabanne, and explore how sound works, linking to Spanish music and celebrations.

Key Dates:

- 'The School of Noise' workshop 10/07/25
- Sports Day 1/07/25

Maths



Place Value - Finding the place value of digits after the decimal point. Counting below zero to include negative numbers. Read Roman numerals up to 100.

Addition and Subtraction - To add and subtract up to 4-digit numbers using the formal methods which includes exchanging and regrouping.

Division and Multiplication - To use formal methods to multiply and divide. To recall multiplication and division facts up to 12 x 12.

Measurement - To solve problems involving money. To work out the area and perimeter of a range of shapes.

Geometry – To compare and classify triangles and quadrilaterals. To identify acute, obtuse and right angles in 2D shapes. To identify lines of symmetry in 2D shapes. To describe the translation of shapes (e.g. 2 squares up, 1 square to the left).

English

Performance Poetry – Children to create a poem using rhythm and repetition. The children will perform their poem using intonation and expression through body movements.

Fiction: Suspense story – Children to write a five-part suspense story based on Dracula's Whitby.

Non-fiction - Instructions - Children will create instructions for making a Spanish dish, for example, paella or churros.

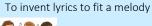
Grammar features:

- -Expanded noun phrases (adjective, adjective noun prepositional phrase)
- -Using subordinating conjunctions (when, if, because, since, although and even though)
- -Using fronted adverbials, followed by a comma.
- -Using inverted commas to show speech.
- -Use imperative verbs for instructions.

Music - Guitar

To listen and respond to a piece of music To explore the rhythmic patterns used by a celebrated composer.

To invent an original melody with a template To perform this melody on instruments To structure our ideas into a full piece





- -Children will explore the work of fashion designer Paco
- -They will look at how different materials can be shaped,
- -They will learn and practise stitching techniques such as
- -Children will design and make their own wearable item

Physical Education

PE - Outdoor - Cricket

- -Develop batting accuracy and directional batting/finding space when they are hitting
- -To develop close catching and wicket keeping as well as deep field catching/to cushion and stop the ball with cupped hands -Develop overarm bowling technique and accuracy

PE- Swimming

We will be travelling to Waverley School to take place in a 9-week swimming programme.

Geography

- -Children will learn about Spain, where it is located in Europe, and how it compares to the UK.
- -They will explore the human and physical features and processes of Spain.
- -They will look at how Spain's geography affects life there, including farming, tourism, and natural events like heatwaves or wildfires.
- -They'll compare life in Spain with life in the UK, including the differences between Madrid and London, such as time zones, money, languages, traditions, and culture.

Spanish



- To explore celebrated Spanish artists.

To extract key information from a written text.

To describe hair colour and texture.

To describe eyes and hair. To describe facial features.

To create and describe a face.

Science

- -Children will learn that sound is made from vibrations and these vibrations travel through different materials to reach our ears.
- -They will explore how we hear sound and what happens inside our ears when vibrations reach them.
- -They will investigate how sound travels through solids, liquids and gases, and why sound cannot travel through a vacuum (empty space).
- -Children will explore how the loudness of a sound changes depending on how strong the vibrations are and how far the sound has to travel.
- -They will learn about pitch and how sounds can be high or low depending on the object making the sound.

Art:

- Rabanne.
- stitched, and used to create bold and imaginative designs.
- cross stitch and back stitch to attach materials and create decoration.
- -They will experiment with fabric techniques.
- inspired by Paco Rabanne and evaluate how well it reflects his style and the materials used.

PSHE

- -To understand that some of my personal characteristics have come from my birth parents.
- -To correctly label male and female body parts
- -To understand how a girl's body changes as she gets older