

Force for positive change:**Key dates:** Sports Day 14th July**Communication and Language:**

Through a range of good quality text and rhymes children are learning new vocabulary weekly. This is then embedded during their free play when they use learnt vocabulary in their play. Children will develop their understanding about summer this half term and start to talk about common summer activities. They will begin to understand and act on longer sentences like 'make teddy jump' or 'find your coat'. Through story time and free play children will begin to understand simple questions about 'who', 'what' and 'where'.

**Personal, Social & Emotional:**

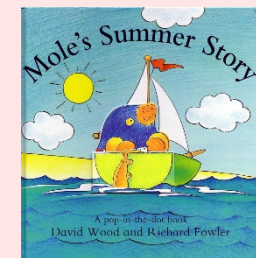
Children will be working on self-regulation this half term and being able to talk about when they are happy/sad/frustrated. Children will be working on being kinds to each other and allowing others to join our play. We will be working on being able to read our friends cues when playing. For example if a friend is smiling during play a child could offer them a toy to share. We will be exploring a range of colours and allowing children to make choices of what colour they like best/ dislike. Children will then work together to see if they can find things around the classroom of a particular colour.

**Physical:**

This half term puffsins will be practicing a variety of physical skill for Sports Day with Mr May during PE sessions. Through various outdoor activities children will develop skills in kicking a ball and throwing and catching a ball. Children will have the opportunity to develop their gross motor skills by using the climbing play equipment, stamping and clapping to music and by being able to fit themselves into spaces like tunnels, dens, large boxes and move around in them. We will be working on expanding the children's fine motor skills by practising to do things independently e.g. buttons and zips. Children will also develop manipulation and control by tearing paper or using small tools like tweezers to pick objects up with.

**Literacy:**

Children will be enjoying a variety of text to support their understanding of animals this half term. The stories they will focusing on are; We're going on a picnic, Mole's Summer story, Maisie goes by plane, Billy's bucket, Kipper's sunny day and Let's go to the beach. Whilst children are engaged with the stories, they are learning the skill of being able to sit and listen. Children will have the opportunity to listen and understand what is happening, with the help of the pictures.

**Spanish:**

The Puffins children will continue to develop some basic Spanish vocabulary through the use of songs, games and stories with our Spanish Teacher, Miss Ateş. They will focus on learning some summer vocabulary.

**Maths:**

Children will begin the term with using their mathematical skills to be able to sort things into the correct category. We will be focusing on being able to sort objects into different colour groups. Children will be going on a shape hunt around their learning environment to find things in the shape of a circle, square or square. The children will continue to develop their counting skills through a range or counting songs.

Expressive Art and Design:

Through expressive art and design children will be create artworks based on summer. Children will be experimenting with textures and materials, making pictures that represent the summer activities they are learning about. The Puffin's children will develop different artistic skills, learning the scrunch paper, use scissors to

**Understanding the World:**

The children will continue to explore their natural surroundings through observing seasonal changes and talking about what they can see. Children will investigate materials of different properties both indoors and outdoors, including playdough, dry sand, wet sand, paint and playdough. Within carpet sessions children will talk about the different experiences and things we can see/do in Summer.



		make cuts, moulding dough etc.	
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