Force for Positive Change: How can we look after our local environment?			Key Dates:9th June – Phonics Screening Week1st July – Sports Day (PM)7th July – INSET Day8th July – Meet the Teacher			
aths This half term the children will learn to number bond facts to 20 and number including addition and subtraction. The to recognise ½ and 1/4s of a shape and will support their multiplication and di whilst also using arrays and manipulati children will learn to tell the time to o' past and record and compare weight a	acts to 100 y will be able amount which vision skills ves. The clock and half	explore tradition story mountains write the story u stops, adjectives They will contin spelling of all hig	g The Three Little Pigs, t nal tales. Using skills suc s and story boards, they using capital letters, fing s and conjunctions in th ue to practise their reac gh frequency words and creening Assessment.	ch as role play, will be able to ger spaces, full eir writing. ding and	The Three Little Pigs	Music This term, the children will continue to build a repertoire of songs whilst using tuned instruments. They will perform movements to a pulse and explore traditional music from across Britain.
This half term, the children will review prior learning whilst learning to name and describe different types of clothing as well as the different seasons.	Games - Team Gan The childrer developing	Physical Education RE Games - Image: Comparison of the children will learn to play in team games whilst RE The children will learn to play in team games whilst The children will learn to play in team games whilst RE				vill explore Muslim's belief in one Goo ophet Muhammad as a special ne importance of kindness and caring ey may also learn about Muslim I festivals like Eid, and places of ne mosque.
HSE & P4C: Changes to Me The children will be discussing changes to their bodies and labelling girl and boy body parts. In P4C, their will reflect on their time in Year 1 ar will share their excitement and potential concerns for moving to Ye 2.	d communication effectively a <u>Health a</u> <u>Circuits</u> Through a v	tion and cooperation s a team. nd Fitness — ariety of activities, how we can impro	, children will begin to ove their speed, agility	Vener Woodpacker Half Verer Verer	and sorting human towns and cities. The read, Interpret and local area. Through	xplore their local area, discovering and physical features and comparing hey will then use this knowledge to draw a map of the school and their nout the topic they will learn of where egarding to country, continent and