

**Force for positive change:** To care for living things in our environment. This includes minibeasts, birds and flowers that we will be planting.

**Key dates:** Forty hall trip; 10<sup>th</sup> June Blue Jays/ Blackbirds, 13<sup>th</sup> June Finches, Meet the teacher

**Communication and Language:**

This half term we will be learning about different modes of transport. We will name transport on land, in the sea and in the air.



Children will be learning new nursery rhymes to support their learning

including;

A Big Red Bus, The Wheels on the Bus, Row Row Row your Boat, Down at the Station, 10 Little Aeroplanes, Zoom Zoom Zoom and This Is The Way We Go To School. Children will explore interesting pictures to develop their language and sentence skills. We will continue to work on 3 finger stories that include a beginning, middle and end.

This half term we will be working on being able to answer what and why questions.

**Personal, Social & Emotional:**

Nursery will be talking about their feelings using phrases such as; “I’m sad because...” or “I love it when ...”. Children will be encouraged to use their words to resolve conflict between peers and continue building on developing friendships. Children will play a range of circle games to support their turn taking and social skills. We will be visiting our new classrooms and meeting our new teachers over this half term. This will allow children to feel more confident in new social situation.

Over the coming weeks, children will; grow in confidence, make independent choices about activities and resources, ask for help when needed. We’ll also focus on building a sense of responsibility and learning how to care for our community.



**Physical:**

This half term children will be revisiting all the skills and games they have learnt over the year with Mr May during PE sessions. Children will be implementing and learning some new games for Sports Day and showcase these to their parents. Children will take part in a range of activities to further develop their fine and gross motor skills. Some of these activities include daily Dough Disco and Squiggle While You Wiggle sessions. Also threading, letter join, using tweezers to pick up objects, tearing paper, waving streamers, sweeping outside, digging, tearing paper, painting on large sheets of paper. We will be enjoying the outdoor area even more during the nicer weather where we will set up obstacle courses, using the basket ball net, using bikes and balance bikes to develop our core strength.



**Literacy:**



This half term we will be exploring a range of exciting text to help us learn about all the different modes of

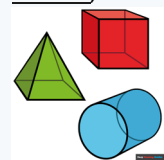
transport. The stories we will be sharing are; Things that Go, The Naughty Bus, Busy Boats, Big Blue Train, Little Teds Big Adventure, Whatever Next, The Colour Monster Goes To School. Children will be enjoying listening to longer texts some of which will be non-fiction. We will be orally creating our own 3 finger stories by incorporating some familiar stories and using our imagination. Children will be looking at a range of interesting images and developing their language and vocabulary skills by using sentences to talk about what they can see. We continue to teach children Phonics (Read Write Inc) and will be learning new sounds each week. Our focus for this half term is to ensure all children can write their names before going to Reception.

**Spanish:**

In Spanish this half term we will be continuing to sing Nursery Rhymes. To extend our learning we will be introduced to key vocabulary. Some of these include learning the parts of a plant and different vehicle names in Spanish.



**Maths:**



In maths this half term we will be consolidating our understanding of numbers 1-5 and familiarising ourselves with numbers 6-10. We will be practising accurate counting using the 1:1 principle using a range of resources. Children will roll a dice and be able to subitise 1-3. They will transfer these skills to recognise the same in other forms, e.g. 3 frogs, 3 children, 3 chairs. We will be identifying 3D shapes; cube, triangular based pyramid, sphere, cuboid, cylinder and learning about their properties.

**Expressive Art and Design:**

Children will be using large and small items to create different transport vehicles using different junk and recycling materials. We will be working on how we can best join these materials together to make it as secure as possible. Children will have the opportunity to explore different materials, using all their senses to investigate them e.g. exploring sensory trays, baking. They begin to develop complex stories using small world equipment e.g. animals and dolls’ houses, vehicles.



**Understanding the World:**

In line with our learning journey ‘transport’ this half term we will be exploring which vehicles we see on land, water and air. Children will be discussing which mode of transport is their favourite and how they travel to school. We will be visiting different outdoor areas in our school, including the Forest Garden where we will have hands- on experiences of looking after our environment. We will be comparing different countries and understand there are different places in the world. Children will be sharing if they have ever travelled to a different country and talking about where their family come from.