

Woodpecker Hall Academy Learning Web: Year 5 Summer 2

An African Kingdom: Ancient Egypt

Force for positive change:

This term children will be learning about the African Kingdom of Ancient Egypt. They will be looking at how life in Egypt was, the importance of the River Nile, the relevance of farming along the Nile and the importance of the Rosetta stone.

Key Dates:

EVENTS: British museum 19th June
Inset day 7th July
Open evening 8th July
Sports day 9th July 9.30-11am

Maths

Addition and Subtraction



- Add and subtract numbers mentally
- Add and subtract whole numbers with more than 4 digits
- Use rounding to check answers
- Solve addition and subtraction multistep problems in contexts



Multiplication and Division

- Identify multiples and factors
- Multiply and divide numbers mentally drawing upon known facts.

- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Multiply numbers up to 4 digits by a one or two digit number using a formal written

Fractions, decimals and percentages

- Add and subtract fractions
- Compare and order fractions whose denominators are all multiples of the same number.
- Read, write, order and compare numbers with up to three decimal places
- Recognise mixed numbers and improper fractions
- Recognise the per cent symbol (%)

Mental maths-

- Counting in fractions, decimals and percentages
- Adding and subtracting decimals

English

Genre: Fiction – Suspense story writing

Children will be writing their own suspense story based on the Literacy shed clip 'Francis'. They will be using their creativity and imagination to help enthral and entice the reader. Their purpose will be to publish a new genre in our school library.

Genre: Non Fiction – Letter writing

Children will be writing a letter of persuasion. This will be to the 'the DFE' to persuade them not to make the school days longer and holidays shorter. They will use specific writing techniques to try and persuade others to not let this happen.

Skills children will be focusing on:

Expanded noun phrases, relative clauses, modal verbs, parenthesis (brackets, dashes and commas), adverbial phrases including fronted adverbials and descriptive language (similes/metaphors)
They will also use a range of devices to build cohesion across paragraphs, conjunctions, a range of adverbials, time adverbials, technical vocabulary, modal verbs and a formal tone

Handwriting – Children to continue to work on cursive letter joining

Spelling – Children to continue to work on the spelling patterns; 'ation' and 'sc', to build on knowledge of homophones, and to investigate how to spell trickier words.

Music

Children will be consolidating their prior learning of the flute, drums, shaker and keyboard. They will be comparing compositions on a similar theme, using appropriate musical terminology to sing as an ensemble. They will be performing a melodic part from a chordal accompaniment and will be working as an ensemble.

Spanish

To explore some Spanish-speaking countries
To recognise cardinal points
To explore key facts about Colombia
To recall prior learning
To state the age of family members

PHSE: Changing Me

PSHE Theme: Changing me

- To be aware of my own self-image and how my body image fits into that
- To explain how a girl's and boy's body changes during puberty

-To understand that sexual intercourse can lead to conception and that is how babies are usually made and to also understand that sometimes people need IVF to help them have a baby
-To identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)

P4C – Changing me Philosophical discussions based on questions

Geography opportunity - Compass skills and directions

- To recall the eight points of a compass
- To learn how to use a compass
- To use a compass to find a location



Physical Education

PE –Indoor – Football

- To develop and improve dribbling & shielding techniques
- To develop ways to successfully defend an opponent
- To perform ways of shooting to score a goal
- To understand how to support team members in a game situation
- To explore and play the game of blind football



PE- Outdoor – orienteering

- To navigate directly to points in the school grounds marked on a map
- To use strategies to get from one side of the hall to the other using only the equipment provided

- To use a range of strategies and team work to solve different challenges
- To follow the course marked on the map accurately to from a start point to an end point

History – Ancient Egypt

Enquiry question: Who were the most advanced people- Early Britons or the Ancient Egyptians?

- To look at the location of the River Nile and why is important to live near a river
- To look at what was happening in Britain around that time
- To look at who the rulers were
- To know what the role of the Pharaoh was
- To know how was he similar/different to other leaders
- To know why farming was so important to the Ancient Egyptians
- To look at architecture - buildings, pyramids and sphynx-slaves and/or famers built the pyramids
- To explore the Rosetta stone and explain its significance.



Art Opportunity - Cartouche (clay)

- To look at different cartouches and hieroglyphics.
- To create a stamp using string of hieroglyphs.
- To create a clay cartouche plaque.
- To use the stamp on cartouche.



Computing- selection in physical computing

- To explain how selection is used in computer programs
- To relate that a conditional statement connects a condition to an outcome
- To explain how selection directs the flow of a program
- To design and create a program that uses selection

