

# Woodpecker Hall Academy Learning Web – Reception Summer 2

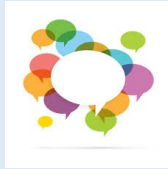
**Force for positive change:** Sustainability – Plastic in oceans – LO: To find out what damage litter causes to our oceans.

**Key dates:** Shoesbury East Beach Trip – letter to follow  
Meet the teacher/School Reports

## Communication and Language:

Children will talk about the seaside, and identify things they might see at the beach, what to wear, and whether it's always sunny and warm.

Through focused conversations, children will describe sea animals, exploring their appearance, sounds, and movements. They will also learn about recycling, reusing, and reducing waste, creating a short video on sustainability. Finally, they will reflect on their summer holidays and look forward to Year 1.



## Personal, Social Emotional Development

In PSED this term, children will focus on understanding how their actions impact others and explore their feelings about starting Year 1. They will learn the importance of rules, understanding right and wrong, and behavioural expectations. Through co-operative play, taking turns, and resolving conflicts, children will build positive relationships, confidence, and social skills as they transition from Reception.



## Physical Development

This term the children will practise fundamental movements through team games, hoop jumping, and tyre rolling. In PE, they will focus on Athletics, including running, climbing, and balancing, leading up to a Sports Day event. For Fine Motor skills, children will work on threading activities and using playdough



to roll, squeeze, squash, and pinch, enhancing their dexterity and coordination.

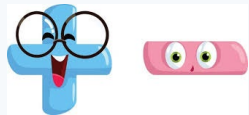
## Literacy

This term in Literacy, children will enjoy a range of fiction, non-fiction, and poetry focused on the seaside and sea life. Through books like *Sharing a Shell* and *The Rainbow Fish*, they'll explore characters and settings, retell stories, and develop their own narratives. They'll practise letter formation, write simple sentences, read their writing, and answer questions about texts. Songs and rhymes will support language development and enjoyment of storytelling.



## Maths

This term in Maths, children will count beyond 10, explore number bonds, and begin simple addition and subtraction. They'll investigate patterns, compare weight and capacity, and work with shapes—rotating, composing, and decomposing them to recreate images—while also learning to share quantities. These activities support early problem-solving and reasoning skills.



**Expressive Art and Design** This term in the children will explore seascapes through painting, collage, and sculpture inspired by artists like Turner, Matisse, and Yellena James. They'll enjoy creative activities including junk modelling boats, dancing to “Under the Sea,” role-playing sea creatures, and using instruments to mimic ocean sounds.



## Understanding the World

This term in Understanding the World, children will explore floating and sinking, different types of water transport, and how forces help boats move. They'll investigate sea creatures and their habitats, comparing them to woodland and Antarctic animals. Children will also learn about ocean sustainability, including the impact of plastic and take part in a beach clean-up trip.



## Music

In Music, children will learn new songs, mark the pulse, perform actions and movements on cue, play instruments, recognize melodies, and develop a repertoire of songs, focusing on rhythm and coordination.



## Spanish

The children will learn the names of sea creatures, describe them with colours, practice movement verbs, count up to 10, and reinforce vocabulary from Reception.