

Woodpecker Hall Academy Learning Web: Year 2 Summer 2

A pirates life for me:

This term the children will be learning about the United Kingdom and describing the attributes of an island. They will compare our island to Trinidad and Tobago making links and comparisons between the two. The children will also be diving into the Caribbean culture by deepening their understanding through our DT lessons, where we will be trying and creating new foods.



Key Dates :

- 11th June- Class photo day
- 7th July – INSET day-No school
- 8th July - Parents Open Evening
- 9th July - Sports day- Parents to come & watch.
- 16th July - Caribbean day- Children to dress in summer clothes to take a trip to Trinidad & Tobago and experience a day full of Caribbean activities. Children will see what it's like to live there.

Maths :

Place value

- Read, write and compare numbers to 100.

Addition/subtraction/multiplication/division

- Solve problems with the four operations.

Measurement

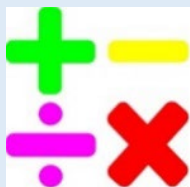
- Measuring length, mass, temperature and capacity.

Geometry

- Identifying patterns and turns

Time & Money

- Using £ & p symbols, using different combinations of coins, knowing how many minutes & hours are in a day.



English :

Poetry – List poem:

Write a list poem about the Caribbean.

Narrative – Peter Pan:

Write a narrative (alternate ending).

Non-Fiction – Recount Letter:

Write a recount letter to post to the Never Land explaining what has happened to the lost boy(Peter Pan).

Spelling - 100 High Frequency Words and Year 2 Common exception words.

Handwriting – continuous cursive handwriting.

Guided reading – daily sessions focusing on reading skills.



Geography:

- To identify the 7 continents and 5 oceans.
- To locate hot and cold countries in the world.
- To understand what an island is and locate the UK and Trinidad and Tobago.
- To identify physical and human features of Edmonton and Trinidad and Tobago.
- To use grid references.
- To create their own island.

Music :

- To listen, respond to and sing a new song.
- To perform a melody on tuned percussion (boomwhackers/ glockenspiel)

PHSE: Changing Me :

- To recognise cycles of life.
- To explain how my body has changed.
- To discuss what I am looking forward to.

P4C – Change

- To understand change and how this makes us feel.



Spanish :

- To identify a range of clothing items
- To recall colours
- To name the seasons
- To identify different types of weather



Physical Education :

PE - Outdoor – Games

- To develop special awareness, control and coordination through a range of games.

PE – Indoor – Yoga

- To develop strength and co-ordination in yoga poses.



Art: Painting

- To take inspiration from Claude Monet and his paintings.
- To design my painting of a landscape.
- To master techniques.

RE – Buddhism

- To understand what Buddhists believe.
- To understand special festivals/ celebrations.
- To understand why Buddah is important

Computing : Programming quizzes

- To explain that a sequence of commands has a start
- To explain that a sequence of commands has an outcome
- To create a program using a given design
- To change a given design

History : Recall previous knowledge about the Great Fire of London

Science: Recap different habitats of animals

DT : Food

- To explore products, users and purpose (Caribbean food)
- To design my food dish.
- To develop practical skills and techniques. -To evaluate my product.