




Woodpecker Hall Academy Learning Web: Year 3 Summer 2

Groovy Greeks This term children will be learning the History of Ancient Greeks and to use sources to identify differences between Ancient Greece and Britain. Children will be creating clay pots inspired by the Ancient Greeks.	Key Dates: Trip: Workshop TBC British Museum		
Maths Place Value -To order and compare numbers up to 1000. Fractions -To identify equivalent fractions. -To add and subtract fractions with the same and different denominator. -To compare and order unit fractions and non-unit fractions. -To find fractions of an amount. Time -To be able to read the time on an analogue clock and digital clock. -To recognise roman numerals up to 12. -To convert the time from analogue to digital. -To compare duration of events (calculate the time taken by particular event). Statistics -To interpret and present data using bar charts, pictograms and tables. -To solve one and two-step questions using information presented in scaled bar charts, pictograms and tables. Geometry -Recognising parallel and perpendicular lines in shapes. -Identifying angles greater than a right angle. -To identify properties of 3D shapes.	 English: Midsummer's Night Dream In English children will be looking at Midsummer's night dream and will be writing the next part of the playscript for it. They will also write a narrative about the midsummer's night dream describing the setting. Writing skills -Forming complete sentences using a capital letter, finger spaces and a full stop. -To use playscript language. -To use compound and complex sentences. -To use expanded noun phrases. -To use a range of verbs and adverbs. -Emotive and expressive language. -To use descriptive language. -To use propositions and similes. Spelling -To add suffix -ly to root words. -To spell words with 'ou', 'i'. -To spell words with endings which sound like 'jan' (pronounced as /shen/) spelt 'tion'. -To revise words from year 3 spelling list. Handwriting: Cursive handwriting Letter Join Daily guided reading sessions		Music To listen with intent to a piece of music and discuss To refine singing To perform counterpoints. To listen with intent to a piece of music and discuss To explore a new time signature. To mark a beat in groups of 3. To sing as an ensemble. To explore instruments of the past. To perform ostinato on tuned percussion. To play with a sense of dynamics and ensemble. To refine an ostinato on tuned percussion. To compose an original ostinato on tuned percussion.
PHSE: Changing Me - I understand that in animals and humans lots of changes happen between conception and growing up and that usually it is the female who has the baby. -I understand that girls' and boy's bodies need to change so that when they grow up their bodies can make babies. -I can start to recognise stereotypical ideas I might have about parenting and family roles.	Physical Education PE –Outdoor: Cricket -To throw the ball accurately when fielding. -To hold the cricket bat correctly and know how to stand to hit the ball. -To be able to throw the ball accurately when bowling -underarm -To agree and use a set of rules and keep games going without disputes PE- Indoor: Exercise and Training -Describe what happens to their heart, breathing and temperature during different types of activity. -To develop basic combination in boxercise and movement patterns. -To develop combinations used in boxercise to create routine.		Spanish  -To identify Mexican cuisine and drinks. -To share my opinion on Mexican food and drinks. -To explore Mexican festivals and identify typical Mexican instruments. DT: -To evaluate existing nets. -To design a product (net) for a clay pot. -To make a shell structure. -To evaluate my product. ART -To take inspiration from other artists. -To explore and master techniques. -To make a clay pot.
History: Ancient Greece -To distinguish the differences between life in Ancient Greece and in Britain. -To understand what democracy is and look at where it started. -To identify the differences in lifestyle in Athens and Sparta. -To look at the Persian wars. -To understand the role of slaves in Ancient Greece. -To understand the influence myths and legends had on Ancient Greek society.	Science: -Recap the names of animals' off spring and to sort animals in to how young are born. -Recap what adults need to survive Geography -To recall the structure of the Earth including continents and oceans. -To explore information displayed on globes and maps of the earth.		