


# Woodpecker Hall Academy Learning Web: Year 5 Summer 1

## An African Kingdom: Ancient Benin

**Force for positive change:** This term children will be learning about the African Kingdom of Benin. They will be looking at how life in the Benin Kingdom was different to life in England and will learn how the Kingdom ended up as an Empire.

**Key Dates:**  
5<sup>th</sup> May – bank holiday  
Mosque trip date - TBC

**Maths**



**Multiplication and Division**

- Identify multiples and factors
- Recognise and use square numbers and cube numbers
- Establish if a number up to 100 is prime
- Solve problems involving multiplication and division including using their knowledge of factors and multiples squares and cubes.

**Conversion/ Measurement Area and perimeter**

- Convert between different units of metric measure
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m
- Calculate and compare the area of rectangles
- Use all four operations to solve problems involving measure


**Geometry /Angles/2D shape**

- Draw given angles and measure them in degrees
- Use the properties of rectangles to deduce related facts and find missing lengths
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

**Mental maths-**

- Counting in fractions, decimals and percentages
- adding and subtracting decimals

**English**



**Genre: Fiction – Flashback/alternative perspectives**

Children learn to be story tellers! They will learn how to build on from other characters and will be adding in their own locations to the story to enhance excitement and how this changes the story and improves fluidity. They will also be looking at how to include alternative perspectives of characters and will explore how this changes the feel, atmosphere and mood of the story.

**Skill children will be focusing on areas:**

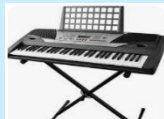
Expanded noun phrases, relative clauses, modal verbs, parenthesis (brackets, dashes and commas), adverbial phrases including fronted adverbials and descriptive language (similes/metaphors)

**Handwriting** – children to continue to work on cursive letter joining

**Spelling** – children to continue to work on the spelling patterns; ‘ation’ and ‘sc’, to build on knowledge of homophones, and to investigate how to spell tricker words.


**Music**

To refine playing the keyboard  
To develop an understanding of the history of music  
To listen with intent and discuss a celebrated orchestral piece  
To explore the rhythms and melodies of a well-known composer  
To create musical motifs inspired by Earth  
To play an instrument with control (instrument of choice)  
To use musical terminology and notation



**PHSE: Changing Me**

**PSHE Theme: Relationships**




To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.  
To know there are rights and responsibilities when playing a game online.  
To recognise when I am spending too much time using devices (screen time)

**P4C – Relationships-** Philosophical discussions based on questions

**Geography – Opportunity – Energy and where it comes from**

To understand that we get energy from our natural resources  
To know the difference between renewable/non-renewable energy.  
To explore the world’s natural resources

**Physical Education**



**PE –Indoor – Cricket**

To retrieve, intercept and stop a ball when fielding.  
To bowl over arm and under arm  
To pick out and describe what is successful in a game.  
To be able to use the rules of cricket

**PE- Outdoor – Athletics**

To learn the technique for a sprint, start and be able to start and time a race.  
To develop hurdling technique focusing on identifying the lead leg. To sprinting over barriers.  
To developing the correct technique for effective relay changeovers.

**History - Benin**

**Enquiry question:**

**What are the similarities and differences between the British Empire and the Benin Empire?**

To know what was happening around the world at this time  
To know what the Benin people would have traded and why  
To know what would they need to get from other civilisations and create a comparison table  
To know what effect the slave trade had on Benin and West Africa using sources linked to slavery and primary/secondary sources.

**Science – Opportunity (Biology)**

To understand the job of the skeleton and muscles  
To recall the different parts and functions of the digestive system  
To explore the effect of exercise on the body

**Spanish**

To explore some Spanish-speaking countries  
To recognise cardinal points  
To explore key facts about Colombia  
To recall prior learning  
To state the age of family members

**Computing- selection in physical computing**

To control a simple circuit connected to a computer  
To write a program that includes count-controlled loops  
To explain that a loop can stop when a condition is met  
To explain that a loop can be used to repeatedly check whether a condition has been met  
To create a program that controls a physical computing project

**Art Study- Bisa Butler**

To take inspiration from others. Textile artist example: Bisa Butler.  
To master techniques (basic cross and back stitch)  
To play and explore quilting and sewing techniques  
To create their own piece of quilting/applique based on their designs.

**RE – Islam (Theme – Life after death)**

**Enquiry: Does belief in Akhirah (life after death) help Muslims lead good lives?**

I can consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds  
I can interpret some things the Qur’an says about life after death

