

# Woodpecker Hall Academy Learning Web – Reception Autumn 2

**Force for positive change:** Helping our local community – WHA Food Bank Visit

**Key dates:** Winter Fair 13<sup>th</sup> December, Winter Songs Performance – Date TBC

## Communication and Language:

This half term, we'll explore winter themes, including clothing, weather changes, and the concept of homelessness. We'll discuss how we travel to school and observe seasonal changes. Children will share holiday experiences, enhance vocabulary through daily word introductions, and describe their activities during ice play and transport explorations.



## Personal, Social Emotional Development

This half term we will recap the Zones of Regulation, colour cups for self-registration, and emotion identification. Students will learn mindfulness, cooperation, and responsibility through tidy-up job responsibilities. Challenges will encourage play with new friends, while yoga and social stories promote a positive mindset and kindness, celebrating our unique strengths.



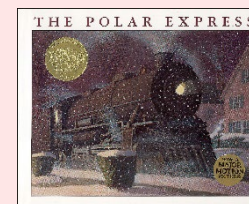
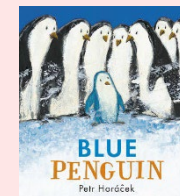
## Physical Development

This half term, we will focus on developing gross and fine motor skills through engaging activities. Children will navigate obstacle courses, participate in the Daily Mile, and enhance their fine motor skills through building activities, tweezers tasks, and dough gym sessions. In PE, they will practice rolling and bouncing balls to improve control with underarm and target throwing, catching exercises, and coordination activities.



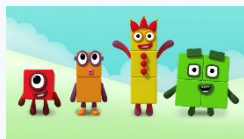
## Literacy

This half term in Literacy, we will explore engaging texts, starting with the winter poem by Nicolette Linnert, where children will identify rhyming words and create actions. We'll read non-fiction about winter, discuss seasonal differences, and practice oral retelling and guided writing through the stories Blue Penguin and Polar Express.



## Maths

Children will recap numbers 0-10 through subitising games and reasoning questions. They'll practice number formation, compare amounts using balance scales, and explore 1 more or 1 less than a given number. They will be introduced to sharing, using manipulatives, and engaging with the Number Blocks series for deeper understanding.



## Expressive Art and Design

Children will create henna patterns for Diwali, they will practice cutting skills, and design winter jumpers with felt/other materials alongside developing drawing skills e.g. how to draw a...etc. **Music** - the children will recap the seasons song, sing a range of action songs, and play untuned percussion instruments, ending with group performance opportunities.



## Understanding the World

This half term, we will explore cold places worldwide using globes and Google Earth, focusing on the Arctic and Antarctic. We'll compare local winter weather and clothing to these regions and discuss winter animals and their adaptations. Children will also attend weekly forest garden sessions, emphasizing health and sustainability, including hygiene practices and homelessness, while linking human and physical features of winter to our prior learning on travel and transport.

## Spanish

The children will be continuing to learn and exploring the Spanish Language each week. They will recap how to greet each other by saying hello and learn some simple phrases e.g. How are you?



