

Force for positive change: To help look after our forest garden by weeding, watering and tidying up

Key dates: Trip to Forty Hall Woods dates 19th & 20th November, Winter Fair 12th December, Christmas Jumper Day 19th December, Christmas Dinner Day 19th December

Communication and Language:



We will be learning a range of songs to support our learning

journey this half term; walking through the forest, Bear hunt song, here we go round the mulberry bush, wind the bobbin up, Humpty Dumpty, Oh in the woods and We wish you a Merry Christmas. We will be working on being able to listen to longer stories and remember much of what happens. Children will be encouraged to use wider vocabulary that will be taught throughout the sessions.

Personal, Social Emotional

This half term children will be working on being able to self-regulate feelings and talk about their feelings "I'm sad because..." or "I love it when ...". Children will be developing friendships with other children by showing empathy and kindness. We will be encouraging children to use kind words, gentle hands and to share. We will be working on developing independence by self-selecting activities and resources. Through expanding our experiences children will show more confidence in new social situations.



Physical

We will be developing children's Physical skills by joining in with some PE games to help develop their skills in throwing and catching a ball. Children will be participating in weekly dough disco and squiggle whilst you wiggle sessions, to develop their fine and gross motor skills. Children will be using tools to make marks e.g. pencils, paintbrushes, using rolling pins and cutters in play dough. We will be using our large-muscle movements to wave flags and streamers, paint and make marks.



Literacy

This half term we will have a selection of core text to support our learning journey; *Who's Hiding in the Woods?* By Katherine McEwen, *We're going on a bear hunt* By Michael Rosen, *Monkey Puzzle* by Julia Donaldson, *Little Red Riding Hood* by Ladybird books, *The Three Little Pigs* by Ladybird books, *The Gruffalo Child* by Julia Donaldson, *One Snowy Night* by Nick Butterworth. Children will be encouraged to stories using props and use full sentences to share thoughts. Children will be working on writing some letters in their name and giving meaning to marks they make.



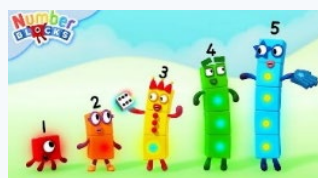
Spanish

In Spanish this half term children will be learning how to greet each other, count from 1 to 5 and learn some colours!



Maths

We will be investigating numbers 1-5 this term, focusing on counting each number in order verbally and counting 1:1 with objects. We will be working on linking numerals to the amount of objects e.g. 3 bears to match number card 3. Children will be learning to represent numbers in different ways; using resources or by showing the correct number of fingers. Children will begin to make own marks to represent numbers. We will be focusing on measuring in different ways; exploring length, size and compacity. We will also be exploring 2D shapes and talking about properties of shapes; triangle, square, circle, rectangle.



Expressive Art and Design

During free play children will have access to a range of different materials to explore using all their senses to investigate them. We will be working on using small world equipment e.g. animals and dolls houses to roleplay and retell stories. Children will begin to develop their creative skills by using shapes to represent objects. Through painting and drawings children will show different emotions e.g. happiness, sadness, fear. In music children will expand their repertoire of songs and perform a Christmas song.



Understanding the World

This half term we will begin to go to the Forest Garden to explore nature and observe some seasonal changes. Children be little gardeners and will help us look after our Forest Garden, by weeding and tidying up the space. We will be exploring and responding to different observations made within our Nursery setting. We will regularly be using all our senses in hands-on exploration of natural materials and start to think about their similarities and differences.

