
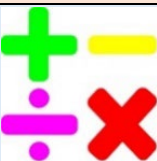









Woodpecker Hall Academy Learning Web: Year 3 Autumn 1

 <p>Stones and bones: This term children will be learning the different stages of life in stone age, bronze age and iron age. Children will also be exploring different maps and identifying rivers in the UK. They will be looking at how land is used and if there is any farms in London.</p>		<p>Key Dates: Trip: Farm trip TBC</p>			
<p>Maths Multiplication and Division</p> <ul style="list-style-type: none">- Recall and use multiplication and division facts for the 3,4,6 and 8 times tables- Write and calculate multiplication and division statements using times tables- Solve problems, including missing number <p>Addition & Subtraction: Money</p> <ul style="list-style-type: none">- Add and subtract amounts of money- Count up and down in tenths <p>Time</p> <ul style="list-style-type: none">- Tell and write the time from an analogue clock including using roman numerals from 1 to 12,- Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds. <p>3D Shape</p> <ul style="list-style-type: none">-Make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them			<p>English</p> <p>We will be looking at Scooby doo and the mystery machine and writing a character description by innovating a character.</p> <ul style="list-style-type: none">- Expanded noun phrase- Complex and compound sentences- Co-ordinating and subordinating conjunctions- Setting and character description- Descriptive language <p>Children will also be writing instructions on how to build a shelter</p> <ul style="list-style-type: none">- Paragraphing into group ideas- Prepositions for time- Imperative verbs		<p>Music</p> <ul style="list-style-type: none">- To perform an accompaniment using F and A minor chords- To alternate between F and C chords- To alternate between C and G7 chords- To perform a ukulele accompaniment to a song 
<p>PHSE: Celebrating differences</p>  <ul style="list-style-type: none">- Everybody's families are different and important- Recognising the importance of words- Care about other people's feelings- Knowing that there are consequences to actions		<p>Physical Education PE –Outdoor – Dodgeball</p>  <ul style="list-style-type: none">- To develop pupils' understanding and application of when, where and why we need to dodge during a game- To introduce pupils to throwing and catching techniques used in dodgeball- To develop pupils' understanding and application of when, where and why we need to change direction at speed during a game-To apply their understanding and techniques into mini games <p>PE- Indoor – Dance</p> <ul style="list-style-type: none">-To incorporate different qualities and dynamics into their movement.-To link actions to make dance phrases, working with a partner and in a small group-To create still poses using and incorporate them into a routine		<p>Spanish</p>  <ul style="list-style-type: none">- To ask others how they are and respond- To recognise and say the months- To recognise number 1-31- To ask others their birthday and respond	
<p>Art: Cave painting</p> <ul style="list-style-type: none">- To take inspiration from others with observation- To mix watercolours- Use different brushes to create thicker and thinner brush strokes- To plan, design and paint a cave painting				 <p>Science: Light</p> <ul style="list-style-type: none">-Recap year 2 learning-Recap the basic needs of a plant-Observe and discuss finding	
 <p>History</p> <ul style="list-style-type: none">-Investigate and interpret the past-Investigate how humans evolved from stone age, bronze age and iron age-To understand how beliefs have changed throughout the pre-historic ages-To know the differences between primary and secondary sources		<p>Geography</p> <ul style="list-style-type: none">-To develop map skills and knowledge of the UK- Explore the use of landmark- Explore why some areas of the country is better for farming 