

# Meet the Team

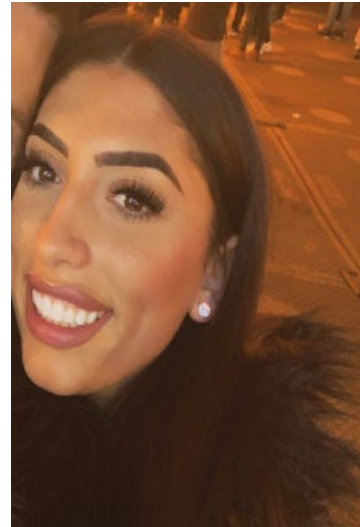
Year 3



3 Oak  
Ms Goulbourne



3 Blossom  
Miss Fistik



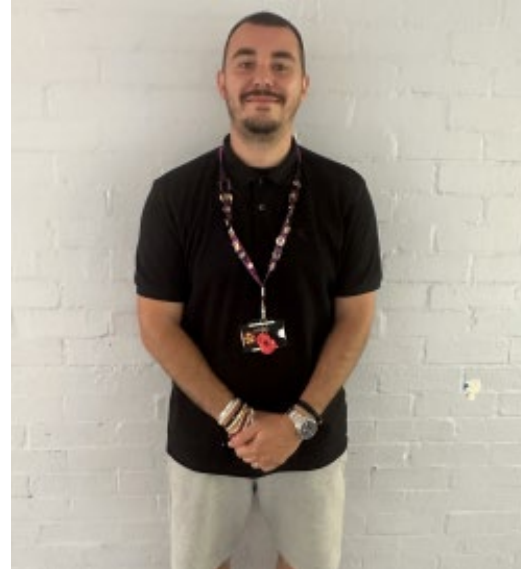
3 Elm  
Miss Ioannou



Mrs Fiore



Ms Kellie



Mr. Diprima

# Uniform

Other than PE days and planned events, children should be in full school uniform.



**Don't forget to label.**

# PE Days



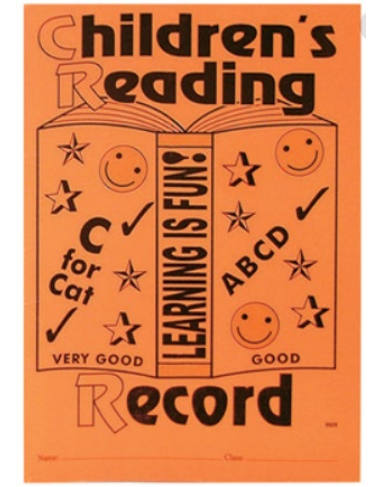
Class	Outdoor PE	Indoor PE
3O	Thursday	Friday
3B	Thursday	Wednesday
3E	Thursday	Friday





# Reading Expectations

- Read for **15 minutes everyday.**
- Bring Reading Records to school everyday.
- Sign their Reading Records (see prompts)
- Keep safe! It has all the passwords you'll need (TT Rockstars and Google classroom).
- Children's responsibility to change books regularly.



**Reading Comment Ideas for Parents**  
Reading with your child is one of the best ways you can support their learning. Here are some ideas of comments you could make in their records...

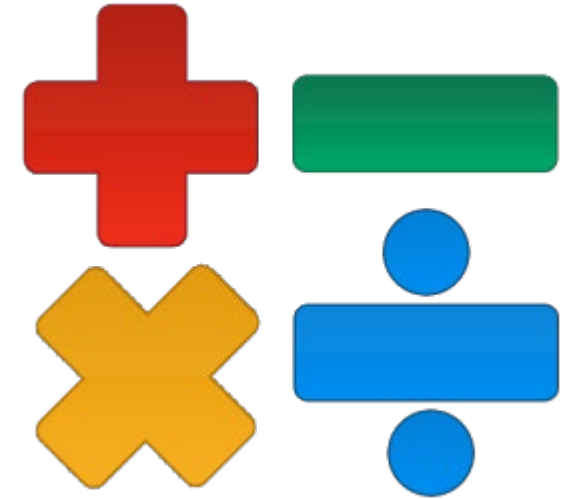
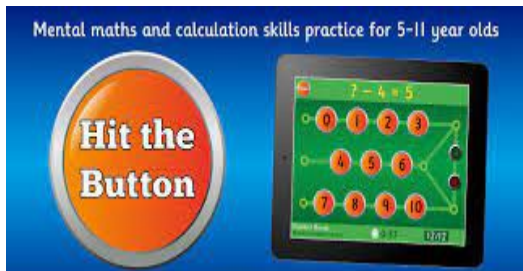
<b>Predicting</b> Jada thinks _____ will happen next because _____	<b>Asking Questions</b> Jada wanted to know why Jada was interested in finding out _____
<b>Infering</b> Jada knew the character felt _____ because he was _____	<b>Evaluating</b> Jada liked this part because _____
<b>Clarifying</b> Jada learned the meaning of this word today: _____	<b>Make Connections</b> Jada said that this book reminded her of _____
<b>Summarizing</b> Jada told me that this book was about _____	<b>Learning Behaviours</b> Jada wanted to find more books about _____

<p>Reading with great fluency and being able to decode a range of unfamiliar words are key skills in reading. Furthermore, children need to demonstrate a deeper understanding of what they have read. This will allow them to fully master the skills of reading. At Woodpecker Hall, we assess children using six assessment tools derived from the National Curriculum. Below are a range of questions linked to each assessment focus which you could ask your child when listening to them read daily.</p>	
<p><b>Phonics</b> Can you find words that include a prefix or a suffix? E.g. -ness, -ly, -ing, -ed.</p>	<p><b>Spelling</b> Can you recognise any of the Year 4 spelling rules in this piece of text? E.g. Apostrophes for possession.</p>
<p><b>Comprehension</b> How can you use the features of this non-fiction text to find specific information?</p>	<p><b>Understanding</b> What have you read so far that gives you a clue as to what might happen next in the story?</p>
<p><b>Language</b> Why do you think the character behaved this way?</p>	<p><b>Structure</b> Do you have any questions about what you have read so far?</p>
<p><b>Applying Knowledge</b> What language does the author use to build atmosphere in this narrative?</p>	<p><b>THE END</b> E.g. tension, suspense, mood. How is the structure of this book different from other books that you have read?</p>
<p><b>Applying Knowledge</b> Explain how this poem compares to other poems that you have read.</p>	<p><b>Applying Knowledge</b> Can you identify the theme/s of this narrative? E.g. fairness, friendship.</p>
<p><b>Applying Knowledge</b> Can you explain why you liked/disliked this text?</p>	<p><b>Applying Knowledge</b> Can you experiment with different ways of using your voice to create interesting effects for the audience? E.g. tone, volume, expression, intonation.</p>

# Maths

This year, we will be covering these areas of mathematics:

- Number - Place Value (3-digit numbers)
- Number – Addition and subtraction (3-digit numbers)
- Number – Multiplication and division (3's, 4's, 6's, and 8's)
- Number - Fractions
- Statistics
- Geometry
- Measurement



8 Times Table Song (Cover of Rolling In The Deep by Adele)  
1.8M views • 5 years ago

Laugh Along and Learn

Laugh Along and Learn cover "Rolling In The Deep" by Adele in this fun multiplication video

Subtitles



6 Times Table Song (Cover of Shake It Off by Taylor Swift!)  
2M views • 5 years ago

Laugh Along and Learn

Hope you enjoy learning to our cover of 'Shake It Off' by Taylor Swift. Dance, Sing & Learn! F

Subtitles

# Curriculum

Half termly topics.











Sent out every half term.

## **Autumn: Let there be light**

- Science
- Art
- RE
- P4C and PSHE
- Computing
- Spanish
- Music



# Overview

Woodpecker Hall Academy Learning Web: Year 3 Autumn 1				
 <p><b>Let there be light:</b> This term children will be learning the beliefs and practices in Hinduism. Children will also be exploring light and shadow, sources of light and how different material effect light.</p>		<p><b>Key Dates:</b> Meet the teacher: Tuesday 10<sup>th</sup> September 2024 Trip:</p>		
<p><b>Maths</b></p>  <p>Place value – To identify the value of each digit in 2 and 3-digit number. -To compare and order numbers up to 1000. -To find 10 and 100 more or less than a given number. <b>Addition and subtraction</b> – To develop strategies for mental addition and subtraction. -To add and subtract numbers up to 3-digits using formal methods. <b>Statistics</b> – Interpret and present data using bar charts, pictograms and tables. <b>Geometry and measurement</b> – Measure the perimeter of simple 2D shapes. -Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.</p>		<p><b>English</b></p>  <p>Children will be reading, writing and performing acrostic poems. We will also be looking at twisted traditional tale of Little Red Riding Hood. -expanded noun phrase -complex and compound sentences -setting and character description Children will also be writing a balanced argument about healthy school dinners. -Co-ordinating and subordinating conjunctions -present tense -first person</p>		<p><b>Music</b></p> <ul style="list-style-type: none"><li>- To play open strings (plucking and strumming).</li><li>- To strum a Chord C- with different rhythm.</li><li>- Combining Chord C and F</li></ul> 
<p><b>PHSE: Being me in my world</b></p>  <ul style="list-style-type: none"><li>-Helping others to feel welcome.</li><li>- Try to make our school community a better place.</li><li>-Think about everyone's right to learn.</li><li>- Care about other people's feelings.</li></ul>		<p><b>Physical Education</b></p>  <p><b>PE –Outdoor – Netball</b> -To consolidate and improve ball handling techniques and learn a range of passes. -To explore and investigate strategies for passing and moving. -To find space before receiving a pass. <b>PE- Indoor – Dance</b> - To incorporate different qualities and dynamics into their movement. To link actions to make dance phrases, working with a partner and in a small group</p>		<p><b>Spanish</b></p>  <ul style="list-style-type: none"><li>- To ask others their names and respond.</li><li>- To ask others how they are feeling and respond.</li><li>- To recognise and say numbers 1-10</li></ul>
<p><b>Art: Diva Lamps</b></p> <ul style="list-style-type: none"><li>-To take inspiration from others with observation of pattern and symmetry.</li><li>-To create repeating patterns</li><li>-To select appropriate material and to create a Rangoli design.</li></ul>		<p><b>RE / World Views: Hinduism</b></p>  <ul style="list-style-type: none"><li>-To explain the Sanatani belief that Brahman.</li><li>-To explain what some Sanatanis might believe about Ganesha.</li><li>-To explain what some Sanatanis might believe about Lakshmi.</li></ul>		
<p><b>History</b></p> <p>Exploring the historical <u>time line</u> and recap on previous learning.</p>		<p><b>Geography</b></p> <ul style="list-style-type: none"><li>-To recap on previous KS1 learning.</li><li>-To develop map skills and knowledge of the UK.</li></ul> 		<p><b>Science: Light</b></p>  <ul style="list-style-type: none"><li>-Experiment with making shadows.</li><li>-Form and investigation with materials and which will block light.</li><li>-Investigate how shadows change.</li><li>-To understand and compare translucent, transparent and opaque materials.</li><li>-To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light.</li><li>-To investigate reflective surfaces and their properties.</li><li>-To understand the dangers of light on the eyes.</li></ul>



# Home Learning

- Weekly Maths OR English will be set on a Friday and due on Tuesday.
- Weekly Spellings and Timetables practice.
- Half- termly project work will be set at the beginning of every half term and due by the end of the half term.
- Home learning is designed to be enjoyable, and each task should not take any longer than 30-40 minutes.



Google Classroom

Chrome books, headphones and internet dongles are available from the school office.

*No paper homework will be available.*

# Arbor



## Log in

Log in

☐ Remember me

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## Need help?

For help with Arbor Parent Portal or Arbor Management Information System (MIS) for schools, [take a look at our Help Centre](#).

Trouble logging in? No worries! Click below for help:

- [I'm a guardian](#)
- [I'm a school's MIS user](#)
- [I'm a Group MIS user](#)

## Looking for Arbor Insight?

We're not running Arbor Insight for schools or MATs this year. If you've got any questions about your Arbor Insight account, contact [hello@arbor-education.com](mailto:hello@arbor-education.com)

Download the Arbor App!

**Check your emails for your username, this will have a link to click on.**

Best way to receive communication from the school.

Trips, Clubs, Closures etc.

Thank you for your time.

- Any questions..