

Year 5

Meet The Team

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- Miss Jerome Miss Johnson (Friday) (5B)
- Miss Ait (5O)
- Mrs Hiley (5E)
- Miss Ellis (5M)
- Teaching Assistants - Miss Osman, Mrs Korucam and Miss McCartney



Year 5 - Our aims

- Preparation year for SATs
- Building independence
- Developing a love for learning
- Creating exciting opportunities
- Planning fun, educational trips
- Deliver high quality lessons
- Having fun!

Woodpecker Hall
ACADEMY



Average day at Woodpecker Hall

8.45am – Gates Open
8.50 – Timetable practise
8.55- Registration
9.00- Whole class reading
9.45 – Writing
10.45 – Break time
11.00 – Maths
12.00- Times tables
12.15 – Lunchtime
1.15 – Learning Journey sessions
3.10 – Class story
3.15 – Home time
Headteacher's assembly – Monday (2.40)
Singing assembly – Every other Tuesday (2.40)



Curriculum

Woodpecker Hall Academy Learning Web: Year 5 Autumn 1

Food Glorious Food

Force for positive change: This term children will be learning about food waste that is occurring within our school. They will discuss new recipes using the food wastage and will carryout some research in order to create their own sustainable recipes that can be used within the school to limit the amount of waste that is currently happening.

Key Dates:

Meet the teacher: Thursday 9th September 2024
Trip: Foodbank

Maths

- Place value**
- Counting forwards and backwards up to 1 million
 - Read and write numbers up to 1million and know the value of each digit and order and compare numbers up to 1 million
- Addition and subtraction**
- Add and subtract numbers mentally.
 - Add and subtract whole numbers with more than 4 digits using column method.
 - Use rounding to check answers to calculations and determine accuracy.
- Multiplication and Division**
- Multiply and divide numbers mentally.
 - Multiply numbers up to 4 digits by a 1/2 digit number using formal method.
 - Divide numbers up to 4 digits by 1 digit using short division method.
- Geometry**
- Identifying 2D and 3D Shapes and distinguishing between regular and irregular shapes.

English

- Children will be looking a poems (Tanka), Fiction and nonfiction this term. They will have the opportunity to write their own mystery story to shock and confuse their teacher as well as creating their very own advert about candy!
- Children will focus on these skills:
- Fronted adverbials
 - Sentence structure/ varied sentence openers
 - Expanded noun phrases, prepositional phrases and conjunctions
 - Formal language
 - Modal verbs
 - Rhetorical questions
 - Facts and statistics
 - Emotive language



Music

- To recall instrument families
- To listen with intent
- To sing as an ensemble
- To listen with intent
- To explore the features of musical genres (hip-hop/rap, grime)
- To explore vocal performance techniques



PHSE: Changing Me

- Understanding rewards and consequences and understand how an individual's behaviour can affect a group
- To face new challenges positively and know how to set personal goals

Art: Street art

- To take inspiration from others and to look & compare street art
- To master techniques- practise perspective within the style of 4 artists.

Physical Education

PE –Outdoor – Netball

- Netball passes and techniques
- Identify and complete the different passes
- Differences between attacking skills & defending

PE- Indoor – Dance

- To be able to be able to demonstrate fluency and rhythm in a procession dance
- To perform specific skills and movement patterns with accuracy
- To be able to recognise & describe the patterns & structure for set dance & be able to perform with others

Spanish

- To recall nouns for pets
- To recall colours
- To describe the colour of pets



RE / World Views: Humanism

- To discuss the characteristics of a role model
- To explain what a Humanist might find inspirational and why
- To explain how Humanists might act as a result of this inspiration and to explain something which has inspired me and how I live

History

Recap Y3 and Y4 learning and timeline Activity: Greeks V Romans Debate

Geography

Recap Y3 and Y4 learning on 'Where we are in the world' Activity: Identifying NSEW on visual maps



Science: Materials

This term children will be learning about different types of materials. They will be conducting a range of experiments to discover the properties of various materials and will be evaluating their findings.



Autumn 1 – Food glorious food

Science

Art

RE

DT

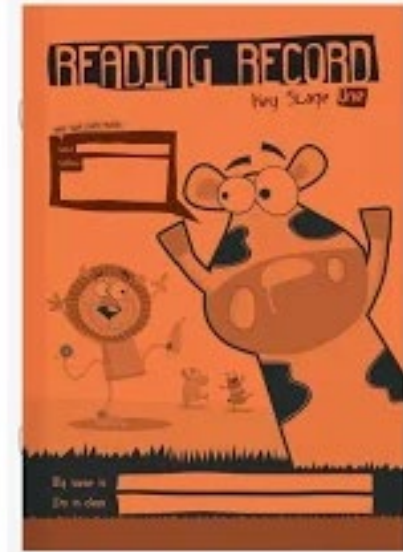
PSHE/P4C

Reading

- Big focus of ours this year
- Underpins all other subjects
- Daily reading lessons to focus on reading skills (predicting,, questioning, summarising, inferring, retrieval, visualising, and vocabulary)

How you can help at home:

- Encourage your child to read daily (30 minutes at least!)
- Reading for pleasure (home reading books)
- Check your child has recorded daily what they have read in their reading records (see back of reading record for suggested comments)
- Sooper books



Writing

- An area of development across the year group
- Poetry
- Narrative writing (stories)
- Non-fiction (persuasive, informative, explanation, instructions)
- Daily writing lessons with focus on - spelling, punctuation, grammar and composition.



How you can help at home:

- Weekly Practice spelling with your child (Year 5/6 spelling lists and rules)
- Weekly Handwriting practice – Fully cursive

Maths

- Number
- Place value
- Four operations (+, -, x, /)
- Measure, statistics and geometry
- Arithmetic
- Reasoning/ word problems
- Times tables
- Division facts



How you can help at home:

Daily practise on TT Rockstars for timetables and division facts

Home Learning

In preparation for Year 6 and beyond, it is essential that your child has a positive home learning attitude.

This will include:

- English/Maths weekly homework set online
- Learning Journey project set each half term



Daily expectations

- Reading
- Times tables
- Handwriting
- Spellings

*Chrome books,
headphones and
internet dongles are
available from the
school office.*

*No paper homework
will be available.*

**Homework is set
every Friday and
due in every
Tuesday**

Uniform

? Purple V neck jumper/cardigan (with school logo)

? Grey trousers/skirt/pinafore/shorts

?

White shirt

? Tie

? Purple summer dress

? Black, grey or white socks/tights

NO leggings please!

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Label! Label! Label!

PE Days

- ❓ 5O – Wednesday (**outdoor**) and Tuesday (indoor)
- ❓ 5B – Wednesday (**outdoor**) and Monday (indoor)
- ❓ 5E – Wednesday (**outdoor**) and Friday (indoor)
- ❓ 5M – Wednesday (**outdoor**) and Thursday (indoor)

❓ Children will be coming into school in their PE kit on their allocated PE day.

PE kit

- Navy blue shorts or joggers.
- White t-shirt
- Navy hoodie/jumper.
- Trainers



Swimming

Year 5 will take part in the London Borough of Enfield Swimming Programme as part of their Physical Education entitlement.

Location: **Waverly School (Travel by minibus)**

Date: TBC (5O and 5E Autumn term)

Duration: 12 weeks

A letter will be sent when it is your child's class's turn (on the website)



Goggles may be worn only if a letter has been sent by parent/guardian

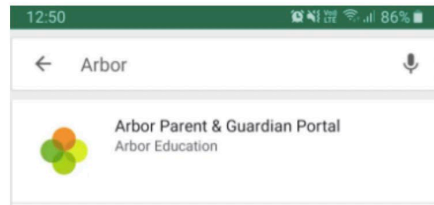
Children will be split into differentiated groups and are taught by trained members of staff

Communication is Key

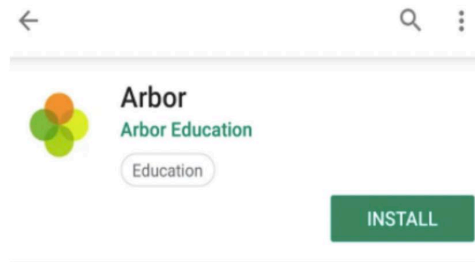
Downloading the Arbor App

- Android

Go to your Play store and search for 'Arbor'. Click the top option.

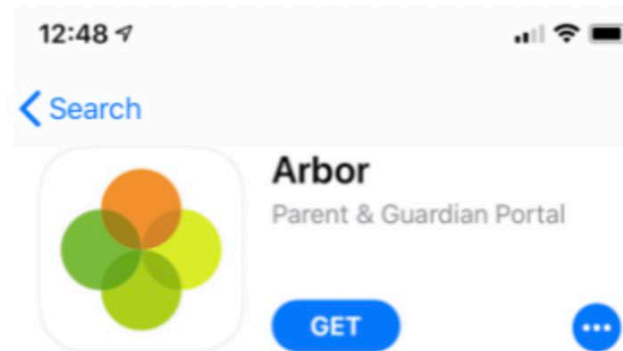


Click **Install** to download the Arbor App. Once it has installed, click **Open**.



- Information on your child
- Important messages from the school
- Easier way to pay for trips, clubs, meals

Go to your App Store and search 'Arbor'. Click the top option. Click **Get** to download the Arbor App.



Young Voices 2024



Thank you!

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