

Meet the Team

Year 6

Year 6 Team

Teachers

Mrs. Forbes (**6O**, Year Group Leader)

Miss Anderson-Ikpa (**6B**, RE, PSHE and P4C Lead)

Mr. Griffiths (**6E**, Computing & Geography Lead)

Mr. Roberts (**6M**, English Lead)

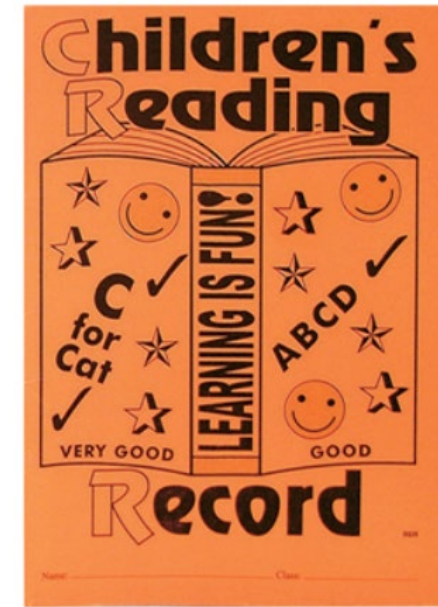
Teaching Assistants

Mrs. Banjaw

Mr. Hartnell

Reading

- Expectation of 40 minutes home reading being completed **every day**.
- Filling in reading record – using the suggested comments to support.
- Please support by reading with your children and questioning their understanding.
- Aim: Foster a love of reading.



Writing

- Poetry
 - Narrative writing
 - Non-fiction pieces
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- Daily lessons with a focus on GPS, composition and editing.
 - Spelling and handwriting lessons

Maths













- A big focus on basic arithmetic skills and ensuring the foundations of place value, addition, subtraction, multiplication and division are in place and built upon throughout the year.
- Problem solving and reasoning skills.
- Home learning should involve revision around these subjects, including an emphasis on mental arithmetic (i.e. times tables and related division facts).

1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	6 x 1 = 6
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	6 x 2 = 12
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	6 x 3 = 18
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	6 x 4 = 24
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	6 x 5 = 30
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	6 x 6 = 36
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	6 x 7 = 42
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	6 x 8 = 48
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	6 x 9 = 54
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	6 x 10 = 60
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	6 x 11 = 66
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	6 x 12 = 72

7 x	8 x	9 x	10 x	11 x	12 x
7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144



Learning Journey

Woodpecker Hall Academy Learning Web: Year 6 Autumn 1			
Force for positive change:  <p>This term the children will be learning how to develop a positive mindset and being a role model for the other students through year 6 responsibilities.</p>		Key Dates:  <p>Meet the teacher – Thursday 12th September 2024 – (9am in the Upper School Hall) Classes 6O & 6B Natural History Museum visit – Tuesday 1st October 2024 (Monday) Classes 6E & 6M Natural History Museum visit – Wednesday 2nd October 2024 (Tuesday)</p>	
Maths  <p>The children will explore a range of topics including place value, rounding, and decimals. They will develop skills in multiplication and division, including different methods to use and interpreting remainders. Pupils will also work on addition and subtraction, focusing on mental calculations reasoning and problem-solving. Additionally, they will learn to convert between units of measurement and solve practical problems involving these concepts.</p>	English  <p>In whole class reading, children, exploring a variety of text types designed to capture their interest and develop their comprehension ability. In writing, they will craft a suspense narrative inspired by a video stimulus and create a persuasive speech using BBC's Room 101 as a model. Pupils will also focus on generating vocabulary around specific themes, experimenting with poetic language and understanding how to apply new words effectively. In grammar, they will refine their use of previously taught grammatic devices including expanded noun phrases, relative clauses, cohesive devices and tense.</p>	Music  <p>This term, the children will explore West African drumming. They will have the opportunity to play an ostinato on untuned percussion instruments, building their confidence in performing rhythmic patterns.</p>	
PHSE: Changing Me  <p>Children will be learning about goal setting and how their personal goals can be achieved through setting their own specific targets. They will also be looking at ways in which their behaviour can affect others.</p>	Physical Education  <p>Dance Children will develop their forehand and backhand with consistency and control. They will practice strategic play when returning the ball and evaluate their work and the work of their peers.</p>	Art: Sketching  <p>Using inspiration from British artist and illustrator Claire Murthy, the children will develop ways in which they show appreciation for art, discussing how colour and shade can evoke thoughts and emotions. Additionally, they will develop their sketching ability focusing on tone and shade, with the outcome being using techniques learnt to sketch animals and nature.</p>	
Spanish  <p>This term, the children will be identifying and describing hobbies/leisure activities, sports, school subjects and jobs of family members</p>	Netball <p>Children will focus on improving their netball skills, including ball handling, landing and shooting. They will also learn effective tactics for attack and defense, applying these in core task games where they will play to the best of their ability.</p>	Computing  <p>Children will explore computing systems and networks, focusing on communication and collaboration. They will learn about internet addresses and how data is transmitted in packets across networks. Pupils will also engage in activities that emphasize working together and shared online tasks, gaining a deeper understanding of how we communicate digitally.</p>	
Geography: Galapagos Islands  <p>This half term, the children will deepen their understanding of key geographical terms, including hemispheres, equator, longitude and latitude. They will locate the Galapagos Islands on a map and investigate both the physical and human features of the islands, with particular attention to wildlife. They will also complete a comparative study, examining the similarities and differences between the Galapagos Islands and the UK.</p>	Science: Evolution and Inheritance  <p>The children will kick off their learning with a fossil excavation activity, setting up a site and discovering fossils. They will explore concepts of inheritance, examining inherited versus acquired traits and how animals and humans have evolved over time. They will investigate animal adaptations, comparing skeletons of the genus Homo with various apes, and develop skills in observing, classifying, researching and presenting findings.</p>		

Half termly projects sent out every half term.

Autumn 1: Evolution and Inheritance

- Science
- Geography
- Art

Trips this academic year

A voluntary contribution may be requested for some trips.

Parent helpers required to support with trips.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Evolution & Inheritance	CSI Investigates	WW2	WW2	Empire & Enfield	Fit & Fabolous
Natural History Museum	Saatchi Gallery	HMS Belfast	Museum of London Docklands	Redstart financial education visit	Year 6 trip week*

*Trip week will take place week beginning 30th June 2025 – 4th July 2025 and includes a range of activities. Further details to follow

Home Learning



Google Classroom

- **Reading Records:** Reading records (40 minutes daily)
- **Spellings:** Statutory spelling list for Year 5 & 6 words practised daily
- **Maths:** Basic math skills to be practised daily and times tables up to 12 to be practised daily
- Weekly Maths and English home learning will be set on Google classroom
- Half-termly project work will be sent home at the beginning of each half-term
- Additional handwriting practice

Chrome books, headphones and internet dongles are available from the school office.

Additional Support

- We will be offering further clubs to support various children across the year group in the form of morning breakfast clubs, after school interventions and Saturday school. These will be based around reading, writing and mathematics.
- We kindly request your support with ensuring your child attends every session, should they be selected for these.
- These clubs will provide light refreshments for the children. With the morning clubs offering breakfast; the after school sessions and Saturday school will be offering a light snack.

SAT's week – 12th -15th May 2024

Uniform

Other than PE days and planned events, children should be in **full** school uniform.



Label! Label! Label!

PE Days



Class	INDOOR PE	OUTDOOR PE
6O	Friday	Thursday
6B	Friday	Thursday
6E	Wednesday	Thursday
6M	Wednesday	Thursday



Communication



Download the Arbor App!

Check your emails for your username,
this will have a link to click on.

Best way to receive communication
from the school.

Trips, Clubs, Closures etc.