



Welcome

Year 1 Meet the Team



The Team

10



Mrs Hacet



Ms Meric

1B



Miss Khalif



Miss Venis & Miss Clifford



Miss Janata

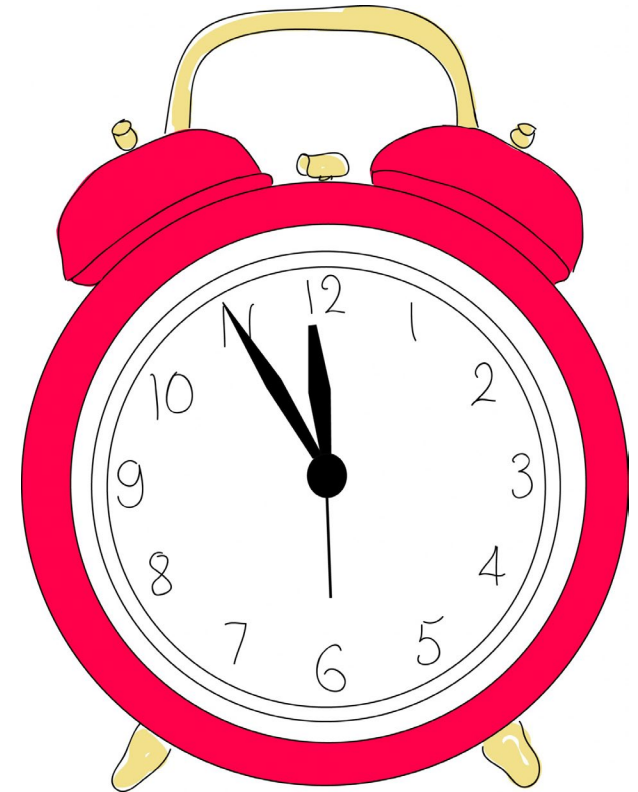


Mr Bryan



A typical day in Year 1

8.50 – 9:00 - Registration
9.00 - 9:30 - Guided Reading
9:30 - 10:30 - English
10:30 – 10:45 - Break time with snack
10:45 – 11:45 - Maths
11:50 – 12:50 - Lunch
12:55 – 13:25 - Phonics
13:30 – 14:30 - Learning Journey
14:30 – 14:50 – Handwriting/Spelling
14:50 – 15:10 – Story time
15:10 – Home time



Assembly on Monday and Music Assembly every other Tuesday.



PE Kits

PE Days

- 1O – Monday & Friday
- 1B – Thursday & Friday
- 1E – Wednesday & Friday



Children must come to school dressed in their PE kits on their PE days.



School Uniform

Children must come to school dressed in their full uniform on all days other than PE days.

School jumpers MUST have the school logo.

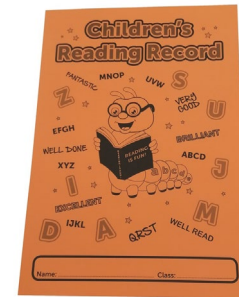
Please write your child's name in EVERYTHING!





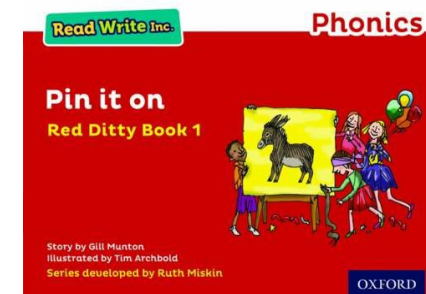
Expectations

Children **MUST** come to school with a book bag, a water bottle, reading book and reading record **DAILY**.



Reading records (orange book) must be in their bag every day and it **MUST** be signed daily.

Phonics books will be brought home every Friday and must be returned on Wednesday.





Phonics Screening

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child.

The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

You will receive your child's result by the end of the summer term.



What Can You Do?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a ‘good guess’.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right. c/a/t
- Discuss the meaning of words if your child does not know what they have read.
- Visit www.ruthmiskin.com for videos on how we teach
- phonics at school.





Home Learning

- Read daily for 10 minutes.
- Complete weekly homework on Google Classroom. This will be set every Friday and due by Tuesday.
- Daily spelling and number bonds.
- Half termly projects.



Google Classroom

If you do not have access to the internet or need help using Google Classroom, we can support you at the end.

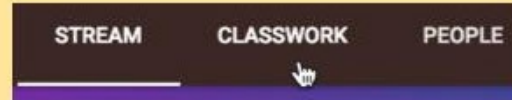


Google Classroom

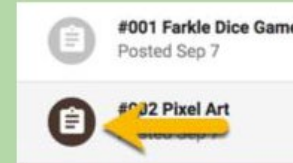
Join at classroom.google.com



Go to Classwork Tab



Uncompleted work has a dark icon. Completed work is greyed.



Click on assignment stripe with dark icon to expand assignment preview.

Click on View Assignment

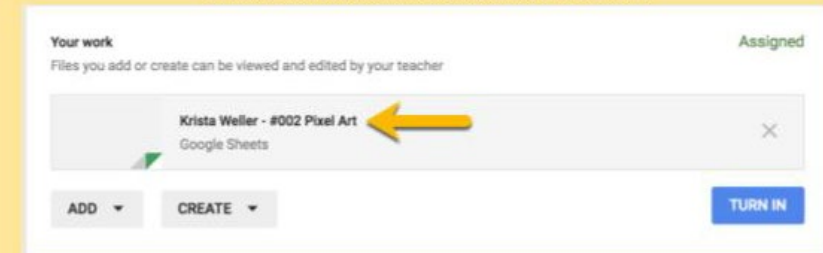
VIEW ASSIGNMENT

Add or Create Work

ADD

CREATE

Click on Attachment Title to Edit



Mark as Done or Turn In

MARK AS DONE

TURN IN

View Your Work

VIEW YOUR WORK



Learning Web

You can find our Learning Webs on our website. These change each half term and explain what your children will be learning.

This half term: What's the Weather?












Autumn 2: To Infinity and Beyond

Spring 1: London's Burning

Spring 2: Animal Kingdom

Summer 1: Secret Garden

Summer 2: There's No Place Like Home

| Woodpecker Hall Academy Learning Web: Year 1 Autumn 1 | | | |
|---|---|--|--|
| Force for positive change:  This term the children will be using recycled materials to make their own tools to measure weather such as windsocks and rain gauges. | | Key Dates: Monday 2 nd – Wednesday 4 th September – INSET Days Wednesday 11 th September – Meet the Teacher – 9:00am Thursday 14 th October – 10 Trip to Forty Hall (am) Thursday 14 th October – 18 Trip to Forty Hall (pm) Thursday 24 th October – 1E Trip to Forty Hall (am) Friday 25 th October – INSET Day | |
| Maths  This term the children will count to and across 100 and finding 1 more or 1 less than any given number and explore representing numbers using a variety of manipulatives and pictures. The children will begin to add and subtract one- and two-digit numbers using the appropriate mathematical symbols. They will also find and represent $\frac{1}{2}$ of shapes and quantities. | English  In English this term the children will be using the book 'The Weather Monster' by Steve Smallman as their core text for reading and their stimulus for writing. They will focus on writing sentences about Ron, including capital letters, finger spaces and full stops. They will apply these skills to write a character description and retell the story in their own words, using role play and story maps to support them. | Music  This term, the children explore using body percussions to emulate 'real life' sounds. They will begin to recognize and use some musical instruments. | |
| PHSE: Being Me in My World  Children will be looking at the role they play in their new class and what positive effects they can have to the school. They will also be learning about how they can be a good friend. | Physical Education  Athletics Children will develop their athletic skills through practicing throwing, catching and relay races whilst also developing personal and teamwork skills. | Art: Sylvia Paul  Using inspiration from Sylvia Paul, the children will explore mixing paints, tinting and shading and using a variety of paint brushes to create their own picture of Forty Hall using their drawings from their trip. | |
| Spanish  This term, the children will be learning to say their name and feelings in Spanish to greet each other. They will also begin to count to 7. | Dance The children will work in pairs to copy and explore basic body actions and turn them into simple movement patterns. They will work together to create simple routines and perform these to the class. | Computing: What is technology?  This term the children will explore the school to search for examples different types of technology. They will look at and name different parts of a computer and learn to use a keyboard. The children will use a simple programme to make and label a picture of their choice. | |
| Geography: The UK  The children will explore the 4 countries within the UK and their capitals whilst using a map. They will learn about the 4 seasons of the UK, sorting clothing and pictures and compare this to extreme weather experienced around the world. The children will visit Forty Hall to observe seasonal changes in their local environment. They will compare a variety of climates and explore their location around the equator. | | Science: Weather  The children will keep a weather diary to explore patterns in how the weather changes daily and between the season on summer and autumn. They will go on an autumn walk around the school and observe seasonal changes. They will use recycled materials to make windsocks and rain gauges to measure weather and collect and compare data. | |



Trips



You will be informed of planned trips via emails and Arbor.

For day long trips, you will be asked to scan a QR code to select your child's lunch prior to the trip.

You will need to give permission for your child to attend each trip via the Arbor app.

If you would like to attend the trip to support, please speak to your class teacher.



Staying Up to Date

The best way to stay updated with school news is through social media.

You can also download the Arbor app on your phone which enables you to receive information from your school about your child. You can also use this app to pay for trips, clubs and lunch meals. Check your emails for your username, this will have a link to click on.



If you need help, then follow us on Instagram, Facebook, or YouTube to find out more about us. We will contact you at the end of the meeting.



