



# Welcome to WoodPecker Nursery 2024/2025

# Aims of this session:

- ❖ Meet the team
- ❖ Explain the induction process
- ❖ Explain how best to prepare your child for Nursery
- ❖ Explain what to expect when children start
- ❖ Answer questions

# Who is who?

Head Teacher : Nicky Ross

Assistant Head Teacher for  
EYL Mrs M

Nursery Team Leaders :  
Mrs Hassan & Mr Mansfield

## Puffins (2 year old room) Team:

Miss Angus

Miss Johnson

Mrs Ulasan

Miss Matondo



## Puffins

### 2 year olds class

\*Morning class

8.30a m - 11.30a m

\*Afternoon class

12.15 p m - 3.15 p m

\*Full time

8.30a m - 3.15 p m

\*Wrap Around Care

3.30 - 5.45

# Separation

- [Helping Your Kindergartener with Separation Anxiety \(youtube.com\)](#)
- Time for questions and let's discuss this slide

# Curriculum

- In the Early Years curriculum children under 3 focus on developing the prime areas:
  - Personal social emotional development
  - Communication and language
  - Physical development
- One indoor and one outdoor focus activity will be planned for the children to take part in each day.
- The activities planned will be influenced by the children's interests and observations made by the practitioners.



Our staff ensure that children learn and develop well and are kept healthy. Whilst in nursery, children are taught a broad range of knowledge and skills that provide the right foundation for good progress through school and in life. We celebrate every milestone, however small.

Terrific Two's practitioners will review the progress of all the children and provide parents and/or carers with a short summary of their child's development in the prime areas (Communication and Language; Physical Development and Personal, Social and Emotional Development) when the child is aged between 24-36 months. These checks identify the child's strengths and any areas where progress is less than expected.

Two-year-olds are terrific: excited, lively, curious and into everything. They display that 'can-do' attitude that we are trying to foster within the early years. This care and education will be provided by dedicated and well trained staff team.

# Food

- **Fruit and Milk** Children are provided with a piece of fruit or vegetable every morning as part of the National Fruit Scheme, to support healthy eating.
- **Water bottles** - Since the Covid19 pandemic, we require the children to bring their own named water bottle.
- **Full time Puffins** –Bring packed lunch from home.  
Lunch time is at 11.30am.

Fizzy drinks and sweets/chocolates  
allowed in packed lunch boxes.

are not



Woodpecker Hall Academy is a NUT & FISH FREE school.  
Please do not include any items in lunch boxes that contain  
nuts or fish , such as 'Nutella', peanut butter sandwiches,  
tuna sandwiches or other nut/fish items.

# Sleep

- Children are entitled to a sleep during the day if they wish to have one.
- Sleep mats and blankets will be provided; there will be a quiet space in the Nursery.
- The children will be regularly checked to ensure they are safe whilst sleeping.



# Toileting

- All children are welcome to our setting; those who are toilet trained and those who may be wearing nappies or equivalent. We aim to work in partnership with parents towards toilet training children.
- Parents/Carers need to provide their own nappies and creams which will be placed in their child's individual box. Unless your child is in process of toilet training, please provide regular nappies, not pull-ups. Parents/carers also need to provide at least 2 changes of clothing (all items labelled with your child's name)
- Any soiled clothes will be returned home at the end of the session to be washed.
- When your child is ready we will support them and you with potty training.

# Induction

'Stay and Play' sessions and staggered start for children.

To support your child's settling into Nursery, we start children in small groups. This enables children to begin to form positive relationships with our practitioners, feel comfortable and happy in their new class and really support a positive start to Nursery.

# Induction: 'Stay and Play' sessions

Monday 9<sup>th</sup> September  
Tuesday  
10<sup>th</sup> September



Stay & Play sessions for the children with their parent/carer x1 Each session is approx. 1hr.

It is a great opportunity for children to meet each other, nursery staff and explore their new setting. (Parents/carers are required to stay on site for these visits).

A sign up sheet will be available today to sign up to at least 2 sessions. You are welcome to attend more.

**You will receive a letter today  
regarding staggered starts.**

All children will do their allocated time  
once they are ready and settled.

Your child may need a personalised  
introduction to school that will help them  
to settle more easily.

# Working in Partnership with Parents

Parents and carers are children's first educators. We aim to work together with all our families and strive to achieve high standards of care and education.

Working in partnership with parents and carers will ensure that each child's introduction to the nursery is managed with care and sensitivity.

We operate an Open Door policy and our parents and carers are welcome to view our settling and inquire about our policies.

# Support your child in getting ready for Nursery

It would really help your child to settle into Nursery if they can:

- Help themselves with dressing and undressing.
- Say when they have had a wee or poo in their nappy. (In English or in home language)
- Use a cup to drink from/ be independent to eat a snack.
- Have a regular and early bedtime routine.
- Follow simple instructions.
- Talk is key to learning (daily experiences), it is important that you talk to your child about the world around them.



# What to expect when your child starts...

- Even if your child had a previous experience of nursery or playgroups, starting in a new place might be unsettling (separation anxiety, tears, clinginess).
- Some children might be more tearful than others which unsettles those around them.
- We will encourage you to leave after a while so that we can settle them in but we will always call you if needed.

# Key-person System

On entering our setting, each child will be offered a key-person (nursery practitioners) to bond with. Key person will be responsible for recording the progress each child is making and for communicating with parents/carers on a regular basis.

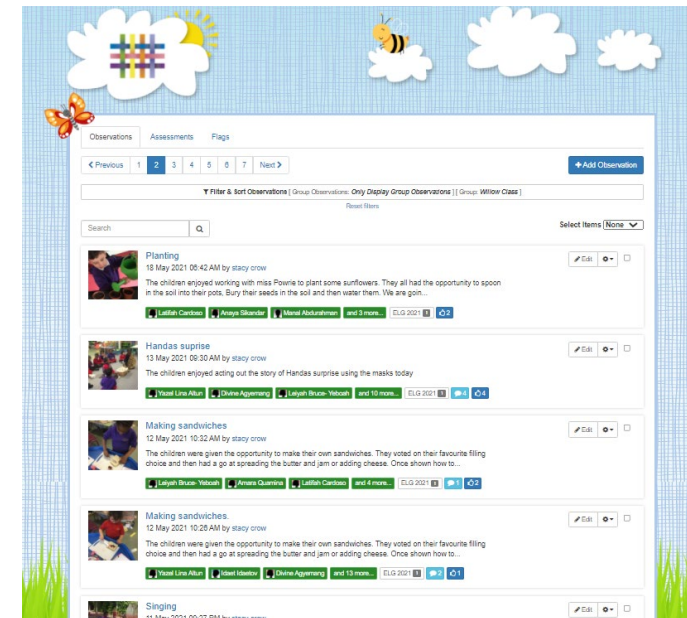
The adult to children ratio in our Puffins room will be 1:5 at all times.

# Clothes

Children should wear comfortable clothes in Puffins room (no uniform) and have at least **two** changes of clothing. In order to help identify clothes, we request all garments, particularly outdoor garments, such as, sun hats and wellies are labelled or **marked** with the **child's name**. Footwear should be Velcro and no shoelaces.

# Tapestry

- An Online Learning Journal system where staff record children's progress and activities using tablet devices (iPads) and PCs.
- Parents can view their child's journal on mobile devices and on their home computers, and can make observations of their own using a secure login system.
- It creates a two way communication between us (the EYFS team), and you (the parents and carers).
- You will receive an information letter and consent form to fill in alongside other consent forms that we need parents/carers to sign before you child starts school.
- We will also hold information meeting dedicated to Tapestry and working with your child at home once they have started.





# Nursery information on our website

<https://www.woodpeckerhallacademy.org.uk/>

# Any questions?

