

# Woodpecker Hall Academy Learning Web – Nursery Autumn 1: All About Me!

**Force for positive change:** To become aware of ways in which we can look after our Nursery. Children will become more responsible for their learning environment and will help the adults to tidy, look after and maintain Nursery.

**Key dates:** 5<sup>th</sup> September Play and Stay, 17<sup>th</sup> September Story Café, 6<sup>th</sup> October Harvest Festival

## Communication and Language:

This half-term we will encourage the children to become confident to speak during our circle-time, but also to be good listeners when their peers are talking. We will also encourage the children to use their communication skills to express themselves to both their peers and teachers. The children will be encourage to speak about their home life, their family and what makes them special as a person. They will also look at pictures of themselves and their peers as babies and talk about the ways in which they have changed since they were little.



## Personal, Social Emotional Development

This half-term we will focus on ensure that all the Nursery children feel confident and comfortable in the Learning Environment. We will reinforce the expectations of behaviour and will encourage the children to take ownership of their learning. We will also help the children to understand how others may feel in situations and support them to become good friends to their peers. This includes understanding how we talk to our friends, how we can say no to our friends and what to do when our friends are doing something we don't like.



## Physical Development

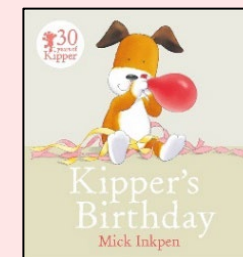
The children will become confident in using the outdoor equipment, being able to use the climbing frame, bikes, space hoppers and many more pieces of equipment. The children will begin to hone their Fine-Motor-Skill through a wide range of engaging activities such as play dough, threading, writing in sand and many more.



**P.E.:** The children will be participating in weekly P.E. sessions with Mr May. will focus on developing the children's co-ordination skill and t

## Literacy

This half-term the children will be reading a variety of stories which we help them to understand all about themselves. For example we will read 'The Colour Monster' to help the children understand different emotions and how they affect us. The children will also be exposed to a wider range of stories through our daily story times.



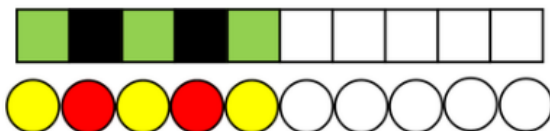
## Spanish



We are excited that our Nursery children will now be participating in weekly Spanish lessons with Miss Ateş. In these sessions the children will begin to develop some simple vocabulary in Spanish such as 'hello' and 'goodbye' through the use of exciting songs and games.

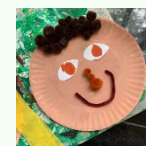
## Maths

This half-term we will focus on developing and encouraging the children's mathematical knowledge. The children will begin to count using songs and nursery rhymes to help them such as: 5 little ducks. The children will also begin to explore some 2D shapes and talk about their features. Another areas we will explore is patterns, where the children will be encourage to make their own 2 part repeating patterns with toys and objects.



## Expressive Art and Design

The children will be able to explore a wide range of creative activities where they will begin to explore many different artistic skills. They will create a paper-plate self-portrait, using a mirror to look carefully at their skin tone, eye colour and hair colour. They will then choose the appropriate resources to complete their self-portrait. They will also develop other skills such as cutting, sticking, mixing paint and junk modelling.



**Music:** During this half-terms Music lessons with Mr Merritt-Hall the children will be singing simples songs and begin to play some instruments.

## Understanding the World

The children will begin to compare and contrast different types of homes, talking about their features. The will also begin to talk about the local area (Edmonton & Woodpecker Hall Academy) and think about what it is like to live in this area. We will also think about the different parts of our bodies and what they are used for, e.g. legs are for walking, running, kicking etc. During our Jigsaw R.E. sessions the children will think about what makes them special and how other people can be special to certain cultures and beliefs systems.

