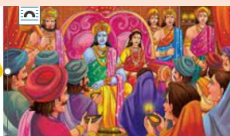
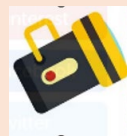


Woodpecker Hall Academy Learning Web: Year 3 Autumn 1



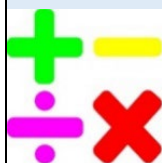
Let there be light:

This term children will be learning the beliefs and practices in Hinduism.
Children will also be exploring light and shadow, sources of light and how different material effect light.

Key Dates:

Meet the teacher: Tuesday 10th September 2024
Trip: TBC

Maths



Place value

- To identify the value of each digit in 2 and 3-digit number.
- To compare and order numbers up to 1000.
- To find 10 and 100 more or less than a given number.

Addition and subtraction – To develop strategies for mental addition and subtraction.

-To add and subtract numbers up to 3-digits using formal methods.

Statistics - Interpret and present data using bar charts, pictograms and tables.

Geometry and measurement - Measure the perimeter of simple 2D shapes.

-Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.

English



Children will be reading, writing and performing acrostic poems.

We will also be looking at twisted traditional tale of Little Red Riding Hood.

- expanded noun phrase
- complex and compound sentences
- setting and character description

Children will also be writing a balanced argument about healthy school dinners.

- Co-ordinating and subordinating conjunctions
- present tense
- first person

Music

- To play open strings (plucking and strumming).
- To strum a Chord C- with different rhythm.
- Combining Chord C and F



PHSE: Being me in my world



-Helping others to feel welcome.

- Try to make our school community a better place.

-Think about everyone's right to learn.

- Care about other people's feelings.

Physical Education



PE –Outdoor – Netball

- To consolidate and improve ball handling techniques and learn a range of passes.
- To explore and investigate strategies for passing and moving.
- To find space before receiving a pass.

PE- Indoor – Dance

- To incorporate different qualities and dynamics into their movement.
- To link actions to make dance phrases, working with a partner and in a small group

Spanish



- To ask others their names and respond.
- To ask others how they are feeling and respond.
- To recognise and say numbers 1-10

Art: Diva Lamps

-To take inspiration from others with observation of pattern and symmetry.

-To create repeating patterns

-To select appropriate material and to create a Rangoli design.



RE / World Views: Hinduism

- To explain the Sanatani belief that Brahman.
- To explain what some Sanatanis might believe about Ganesha.
- To explain what some Sanatanis might believe about Lakshmi.

History

Exploring the historical time line and recap on previous learning.

Geography

- To recap on previous KS1 learning.
- To develop map skills and knowledge of the UK.



Science: Light



- Experiment with making shadows.
- Form and investigation with materials and which will block light.
- Investigate how shadows change.
- To understand and compare translucent, transparent and opaque materials.

- To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light.
- To investigate reflective surfaces and their properties.
- To understand the dangers of light on the eyes.