

Woodpecker Hall Academy Learning Web: Year 2 Autumn 1

Who are we?

This term the children will be learning about the who they are and the world around them. We will be focusing on the United Kingdom and creating a passport all about them.



Key Dates:

Meet the teacher: 06/09/2024

Trip: Friday 4th October 2024 – 2E and 2O

Monday 7th October 2024 – 2B

Maths

Place value

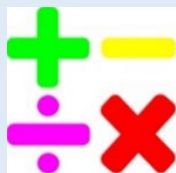
- Recognising numbers to 50
- Identify tens and ones in a 2-digit number
- Compare and order numbers

Addition and subtraction

- Number bonds to 20
- Add 2 digits and 1 digit numbers
- Add 2 digits and tens

Geometry and measurement

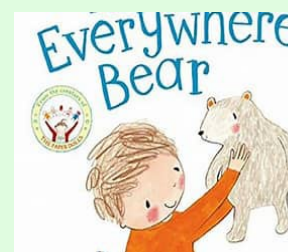
- Properties of 2D shapes



English

Character description - Narrative – Poster

- Description of the Everywhere Bear from the book 'Everywhere Bear' By Julia Donaldson.
- Focus on adjectives, nouns, verbs and conjunctions (and, but, because)
- Focus on expanded noun phrases.
- **Spelling** – Red words set 1, 2, 3 and 4
- **Handwriting** – Continuous cursive handwriting
- **Guided reading** – daily sessions focusing on reading skills



Music

To explore the role of music at sporting events

- To listen with intent and sing a new song
- To refine singing
- To play a simple percussion accompaniment
- To perform counterpoints

PHSE: Being In My World



- Dreams and fears for the year
- To understand the learning charter
- To understand rights and responsibilities
- To understand rewards and consequences

Physical Education



Outdoor – Athletics

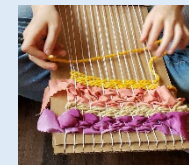
- To develop agility, balance and coordination in athletics

PE – indoor – Dance

- Learning and performing different styles of cultural dance – African Dance

Art: Weaving

- To take inspiration from others
- To develop ideas to create a weaving design
- To master techniques (warps/wefts)



Spanish

- To greet others and say their name
- To ask others their name and respond

To recall numbers 1-10

To ask others their age and respond

To say and ask others how many brothers and sisters they have.

Computing : Information technology around us

- What is IT?
- IT in school / world
- Using IT safely

History

Exploring the historical time line and recap on previous learning.

Geography

- To investigate place by locating the four countries of the UK on a map/globe
- To identify physical and human features in our school and local area
- To identify physical and human processes such as pollution
- To communicate geographically



Science: Living things and their habitats



- To understand if an object is dead, alive or never alive
- To understand why animals live in the habitats they do
- To understand simple food chains and how these are affected due to different conditions