

Woodpecker Hall Academy Learning Web: Year 5 Autumn 1

Food Glorious Food

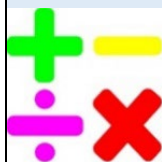
Force for positive change: This term children will be learning about food waste that is occurring within our school. They will discuss new recipes using the food wastage and will carryout some research in order to create their own sustainable recipes that can be used within the school to limit the amount of waste that is currently happening.

Key Dates:

Meet the teacher: Thursday 9th September 2024

Trip: Foodbank

Maths



Place value

- Counting forwards and backwards up to 1 million
- Read and write numbers up to 1million and know the value of each digit and order and compare numbers up to 1 million

Addition and subtraction

- Add and subtract numbers mentally.

- Add and subtract whole numbers with more than 4 digits using column method.
- Use rounding to check answers to calculations and determine accuracy.

Multiplication and Division

- Multiply and divide numbers mentally.
- Multiply numbers up to 4 digits by a ½ digit number using formal method.
- Divide numbers up to 4 digits by 1 digit using short division method.

Geometry

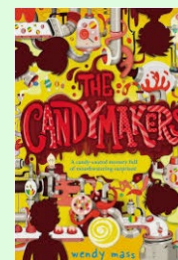
- Identifying 2D and 3D Shapes and distinguishing between regular and irregular shapes.

English

Children will be looking a poems (Tanka), Fiction and nonfiction this term. They will have the opportunity to write their own mystery story to shock and confuse their teacher as well as creating their very own advert about candy!

Children will focus on these skills:

- Fronted adverbials
- Sentence structure/ varied sentence openers
- Expanded noun phrases, prepositional phrases and conjunctions
- Formal language
- Modal verbs
- Rhetorical questions
- Facts and statistics
- Emotive language



Music

- To recall instrument families
- To listen with intent
- To sing as an ensemble
- To listen with intent
- To explore the features of musical genres (hip-hop/rap, grime)
- To explore vocal performance techniques



PHSE: Changing Me



- Understanding rewards and consequences and understand how an individual's behaviour can affect a group
- To face new challenges positively and know how to set personal goals

Physical Education



PE –Outdoor – Netball

- Netball passes and techniques
- Identify and complete the different passes
- Differences between attacking skills & defending

PE- Indoor – Dance

- To be able to be able to demonstrate fluency and rhythm in a processional dance
- To perform specific skills and movement patterns with accuracy
- To be able to recognise & describe the patterns & structure for set dance & be able to perform with others

Spanish



- To recall nouns for pets
- To recall colours
- To describe the colour of pets

Art: Street art

- To take inspiration from others and to look & compare street art
- To master techniques- practise perspective within the style of 4 artists.

RE / World Views: Humanism

- To discuss the characteristics of a role model
- To explain what a Humanist might find inspirational and why
- To explain how Humanists might act as a result of this inspiration and to explain something which has inspired me and how I live



History

Recap Y3 and Y4 learning and timeline Activity: Greeks V Romans Debate

Geography

Recap Y3 and Y4 learning on 'Where we are in the world' Activity: Identifying NSEW on visual maps



Science: Materials

This term children will be learning about different types of materials. They will be conducting a range of experiments to discover the properties of various materials and will be evaluating their findings.

