# Woodpecker Hall Academy Learning Web – Terrific Two's Autumn 1

**Force for positive change:** To create a piece of artwork for somebody in my family to brighten up their day

<u>Key dates:</u> 5<sup>th</sup> September – Meet the teacher, 6<sup>th</sup> September home visits, 9<sup>th</sup> & 10<sup>th</sup> September Stay & Play sessions, 11<sup>th</sup> September children start

### Communication and Language:

The children will be listening to a variety of texts this half term to support them to think about who is in their family and what makes them unique. Each week children will explore key vocabulary linked to the story and will be encouraged to use these during discussions. We will be working on children being able to follow a simple instruction e.g get your coat. During we will be using the children's family photo to talk about who is

in their family and who is important to them. Parents will be invited into Nursery to sing a

song in their home language.

### <u>Spanish</u>

In Spanish this half term children will be learning how to greet children in Spanish – Hola and how to say goodbye – Adios.

## Personal, Social Emotional Development

This term we will working with families to help settle the children into their new environment. We will be using our visual timetables to support the children to get used to their new routine at Nursery. In Nursery we will start to think about how we are feeling and what makes us happy or sad. We will start to think about different body parts and what we do with them e.g. feet are for walking.



In maths this term, we will be focusing on our

daily routine. Children will be able to physically

see our routine through visual cards that will be

begin to count in an everyday context. Children

may skip some numbers as they count 1,2,3,5.

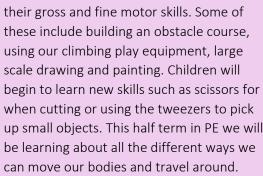
We will be learning about different colours and

being able to sort everyday

objects into the correct colour.

## Physical Development

In Nursery children will explore a range of activities to support with



# Literacy

We will be covering a range of text and Nursery Rhymes linked to our learning journey Marvellous me. Children will be able to use their own identity and home experiences to make connections to the stories. For example, when we are reading Goldilocks and the three bears children may talk about what they eat in their porridge. Children will begin to sit down for a short period of time and show good listening skills when being read to. Children will be taking a story home each week and are

encouraged to share these with an adult at home.



#### Expressive Art and Design

In Nursery children will have many opportunities to use their creativity and imagination. Children will be provided with open ended resources to be

able to create endless pieces of Artwork this will include beginning to master skills such as cutting and sticking. Children will use props and roleplay

areas, indoors and outdoors to express themselves and recreate events from past experiences. This half term children will be taking part in some music lessons where they will learn some new songs and play some instruments.



# Understanding the World

Children will be talking about who is in their families and what makes them special. We will be inviting parents / relatives into Nursery to sing some songs in their home language. This will give the children a real sense of belonging. Teachers will learn how to say hello and goodbye in all the languages in Nursery so that we are able to share these with the class. We will explore the outdoor world by looking at the seasonally changes that

we see and discussing what changes happen in the Autumn term.



ill be learning et children in Hola and how displayed daily for the children. Each time we have completed a card we will remove it so children can clearly see what is next. We will

Maths