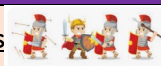


# Woodpecker Hall Academy Learning Web: Year 4 Autumn 1

## Invaders and Settlers: The Romans



This term children will be learning the beliefs and practices in Judaism. They will be learning about the impact the Romans had on Britain. They will also be exploring where our food comes from.

## Key Dates:

Meet the teacher: 13/09/24

Trip: 14<sup>th</sup>/16<sup>th</sup>/18<sup>th</sup> October – Verulamium Museum

## Maths

### Place value

- place value of each digit up to thousands
- order and compare numbers
- find 1000 more or less of a given number.



### Addition and subtraction

- add and subtract numbers with up to 4 digits using formal written method.
- estimate and use inverse operation to check answers.
- solve addition and subtraction two step problems.

### Multiplication and division

- divide and multiple mentally including multiplying by 0 and 1. Diving by 1
- count in multiples of 6 and 7 and multiply using formal written method.

### Geometry and measurement

- compare and classify geometric shapes based on property size.
- identify lines of symmetry (different orientations) and complete symmetric figure.

## English

The children will be exploring flashbacks, and they will write a narrative including a flashback.

They will also explore non-chronological reports and they will be given the chance to write their own one based on the rooms inside Wonka's factory.

Some of the key grammar features which we will be covering are:

- Expanded noun phrases followed by a prepositional phrase.
- Fronted adverbials followed by a comma.
- Using coordinating and subordinating conjunctions to create compound and complex sentences.



## Music

- To identify instrument families
- To explore Roman instruments. To refine singing
- To perform rhythms as an ensemble
- To compare two compositions on a topic
- To sing as an ensemble (Boudicca!)



## PHSE: Changing Me

- Lesson 1: Our class and school community
- Lesson 2: Responsibilities and Rights
- Lesson 3: Working Well with Others



## Physical Education



### PE–Outdoor

#### Netball/Basketball

- Throwing and catching techniques.
- Possession and passing in a game/ foot work.
- Intercepting, receiving, passing, pivoting and special awareness. with control

### PE- Indoor – Dance

- To be able to perform and compose a solo and partner dance with appropriate expression.
- To explore and create characters and narratives in response to a range of stimuli.

## Spanish



- To exchange greetings and names.
- To exchange ages.
- To recall numbers 1-20To recall months and numbers 1-31
- To share birthday information. To share basic information about siblings.

## Art: Mosaics

- Create Mosaic- select appropriate materials and apply knowledge to make mosaic.
- Peer assess. What went well? Even Better If...

## RE / World Views: Judaism

- To explore Jewish artefacts.
- To understand the Covenant and Shabbat.
- To explore the Mitzvot laws.
- To explain the importances of Moses and the Passover.
- To explain the meaning of the Sedar plate.



## History

- Why did the Romans want to invade Britain?
- What impact did Julius Caesar and Claudius have?
- What was Roman Britain life like? Roads, trade, cities, homes.
- What was Roman Britain life like? Education & gender roles, laws, beliefs.
- Answer the question: What impact do the Romans have on us today?

## Geography

- To understand the concept of trade.
- To find out where our food comes from (visiting a local supermarket).
- To use an atlas to explore data on which foods the UK import and export.
- To explain what food miles are and understand the impact it has on the earth.