

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Redstart financial literacy workshops Using judgement to discern whether something is safe or unsafe. Managing and dealing with emotions. Year 6 leader tasks	Why are there changes in population and has this impacted Enfield? What is the impact of the British Empire on Enfield? How far would a Sikh go for their religion?	Redstart financial literacy workshop The children will be attending workshops with two major corporate financial investment companies which involve devolving their financial literacy allowing for them to make better choices financially - now and in the future.	- Investigating the housing crisis in Enfield and writing a letter to the local MP to ask for change for the families who cannot get or afford housing. - Fundraising opportunities for Year 6.		
YEAR 6 Empire and Enfield	Curriculum Opportunities: Science: Working scientifically Recap all of the children’s Science learning.	Maths <i>Children will be revising previously taught areas of learning in preparation for SATs.</i>	English Poetry - Children will generate vocabulary for writing through a range of poetry. Fiction – Suspense writing- Children will produce a suspense narrative based on the short film ‘Alma’. Fiction – Children will produce a flashback narrative about based on the book ‘Coming to England’ by Floella Benjamin about Floella’s experience of coming to England. Writing Skills -Revising previously taught grammar and punctuation. Spelling – Children will further develop skills of investigating the etymology and morphology of difficult words to spell. Handwriting – . joining A, E and I lead ins. Reading – daily sessions to develop comprehension skills including clarifying words, inference and retrieval.		
Celebration Past and present Enfield display – to encourage visitors to appreciate the modern-day structure of the borough in comparison to the past.	Geography The children will be comparing past and present Enfield by looking at maps, photos and going on local walks They will be looking at human and physical features of Enfield and another European region. They will also be learning how to use a compass and understanding directional language.	Number and place value -Addition and subtraction including decimals. - Solve problems involving addition and subtraction. -Solve number and practical problems that involve rounding. Fractions, decimals and percentages - Fraction, decimal and percentage equivalences. - Solve problems involving percentages. - Solve problems involving fractions. Ratio and proportion - Ratio & proportion - Solve problems involving two relative sizes. - Scale factors. Measurement - Convert between standard units - Convert between miles and kilometres. Money and Finance -Redstart financial literacy workshops.			
School Trips/Special Events 13 th - 16 th May 2024 – SATs week 17 th May – Schrodgers financial workshop 20 th May - Schrodgers financial workshop 21 st May – MFS Internation UK workshop 22 nd May - MFS Internation UK workshop	History Enquiry question: What is the impact of the British Empire on Enfield? The children will learn about the colonies that were part of the British Empire. They will then explore why people settled in London and Edmonton after WW2. Children will also be exploring the Windrush Generation and acknowledge the contributions they have made to Britain.	PSHE Children will identify and implement ways in which they can discern what is safe or unsafe for them P4C - Emotions Philosophical discussions using the text ‘Coming to England’ as a stimulus.			
Music Children will learn a range of songs using learnt chords and recognising different intervals. They will learn to: - Perform an accompaniment to a reggae. - Explore major chords. - Play an arpeggio bassline. - To compare compositions from two sub-genres of reggae.	RE The children will be learning about the Sikhi (Sikhism) religion and will develop an understanding of their beliefs.		Computing – Variables in gaming The children will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard using the programme ‘Scratch’.		
Curriculum opportunities - Science Working scientifically – reflecting and reviewing previous scientific learning.	PE Indoor – Rounders - How to work as a team when bowling, backstop and fielding. Outdoor – Athletics - To develop athletic skills and play a core task game to the best of their abilities.		Languages: Spanish - Recalling cardinal points - Exploring Spanish speaking countries - To explore key facts about Cuba - To recall clothes and colours.		